# Curriculum Vitae



Position/Designation: Associate Professor

Department: Foreign Languages

College: Arts and Sciences

University of Nizwa, Sultanate of Oman

| Personal Information |
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Name: Serge Gabarre
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University of Nizwa Profile :      http://www.unizwa.edu.om/staff/cas/sergegabarre
ResearchGate Profile :      https://www.researchgate.net/profile/Serge_Gabarre
Academia Profile :      https://unizwa-om.academia.edu/SergeGabarre

|  | Scopus | Google Scholar |
| --- | --- | --- |
| $h$-index | 7 | 13 |
| i10-index | 6 | 18 |
| Documents | 23 | 70 |
| Citations | 164 | 586 |

| Academic Qualifications |
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**Doctor of Philosophy**, Education, Resource & Information Technology (2015)
Faculty of Education, Universiti Kebangsaan Malaysia
**Field**: Teaching and Learning Languages with Technology
**Thesis in English**: Foreign language learning through ubiquitous mobile social networking
PhD obtained with distinction and summa cum laude

**Master of Arts**, Languages and Communication in Language Sciences (2007)
Université Stendhal - Grenoble III, France
**Field**: Teaching French as a Foreign Language using ICT
**Dissertation in French:** Implementing a distance learning introductory module in a two-phase hybrid course

**Master of Arts**, Foreign affairs, Public international law, Crisis analysis
INALCO, France

Field: Diplomacy, English studies, Malay-Indonesian studies, Japanese studies
Dissertation in French: Malaysia's diplomatic involvement in international organizations: Discourse analysis of Malaysia's representatives to the UN, OIC, NAM in 1990
Internship (1995): UNESCO media consultant, Malaysia Office, Kuala Lumpur, Malaysia
Institutions and companies' profiling and database, Report on government and NGOs' missions, objectives and actions

Teaching Activities, Current / Previous Experience

**EMPLOYMENT HISTORY**

**Since July 2021: Associate Professor**
**August 2006 – July 2021: Assistant Professor**
College of Arts and Sciences, Department of Foreign Languages, University of Nizwa
 **MA English TESOL:** Critical reading, writing and research methods (ENGL510)
 **Higher Diplome English Education:** Teaching Methods (EDUC528)
 **University Course:** Communication Skills (ENGL155)
 **French Bachelor Programme**
 Lower division French 100-101-104 –106-107(Proficiency), Higher division French 210-261 (Writing skills), 262 (Oral skills), 260 (Linguistics), 281 (Sociolinguistics), 350 (Graduate project 1), 360 (graduate project 2)

**2006-2016: BA French Programme, Senior Lecturer**
Faculty of Modern Languages and Communication, Universiti Putra Malaysia
 **French Language Proficiency**
 All levels, Oral Interaction Skills, Reading and Writing Skills
 Communication Skills, Intercultural skills
 Learning foreign languages with ICT

 **Intensive and Specific Purpose Courses**
 Preparation to French International Exams (DELF – DALF)

 **Education and Postgraduate Courses**
 Qualitative research methods
 Language Teacher Training (Secondary, Tertiary)
 Educational technology for language learning and teaching
 Mobile Course Delivery and Facilitation
 Immersive and Blended Learning Course Design
 Ethics and Intercultural Diversity in a Cyber-Age

Research Activities
(includes but not limited to research interests, conference attendance, conference presentations and publications, refereed journal, articles, books, etc.)

**Research interests:** Educational technology, mobile learning, foreign language learning and teaching, qualitative research methods

**Plenary / Invited Speaker**
(2024) *A systematic literature review of mobile assisted language learning for ELT in Oman*. UoN 1st Annual English Language Teaching Conference. University of Nizwa, Oman.
(2023) *Developing a successful research proposal*. Preparatory Studies Center. University of Technology and Applied Sciences, Oman.

(2023) *Publishing a systematic literature review*. The Alumni Hours: Learning from Legend. Center of Innovation Studies in Learning and Teaching. Universiti Kebangsaan Malaysia.

(2023) *Identifying a research gap with a systematic literature review*. The Alumni Hours: Learning from Legend. Center of Innovation Studies in Learning and Teaching. Universiti Kebangsaan Malaysia.

**MA in English thesis supervision: Completed**

*Main supervisor*

A study of the effect of Reader's Theatre (RT) on reading motivation and perceptions of grade nine Omani male students, *Malik Nasser Khalifa Al Qannubi*

Exploring the Effect of Gamified Learning Environment in Grade 12 Arts Stream Learners' Motivation to Learn the English Language in Oman, *AbdelRahman Mohammed Nasser Al Jahdhami*

Omani English language teachers' beliefs and practices concerning continuous assessment in Cycle 1 schools, *Khalsa Khalaf Said Al-Harrasi*

Developing Omani High School Students' English Listening Skills in Blended Learning Environments, *Amur Said Salim Al Hasani*

*Co-supervisor*

Authentic materials and learners' motivation: Exploring EFL teacher's perceptions, *Mona Hamed Zaher AL-Hashmi*

Exploring the relationship between Omani teachers' beliefs and practice regarding learner centeredness, *Buthaina Sultan AL-Busaidi*

Exploring Omani grade 1 and 2 EFL teachers' practices and perceptions of continuous assessment, *Nawal Marhoon Said Al Ghafri*

Improving English academic writing register of Omani grade 11 students with collaborative writing project using wikis and WhatsApp, *Siham Sulaiman Salim Alhabsi*

Learners-at risk: Exploring medical college students' attitude towards ESL general English foundation program, *Buthaina Thani Juma Al Hadrami*

Enhancing Foundation Learners' Reading Motivation with Intensive Reading Using "ReadTheory", *Salwa al Anqoudi*

Improving teaching through the implementation of the Padlet mobile professional development framework, *Siham al Aamr*i

Teachers' knowledge and use of interactive whiteboard in EFL classes in Oman, *Amal Rashid Abdullah Al-Saidi*

The Relationship between Quantity and Quality of Meaning-focused Exposure Provided in Instructional Materials and Vocabulary Knowledge Development: A Case Study of an ESL Foundation Programme at a Higher Education Institution in Oman, *Nasar Nasser Said al Jabri*

**MA in English thesis supervision: Current**

*Main supervisor*

The effect of constructive feedback on students' oral performance, *Iman Ali Sulaiman Al Shibli*

The Relationship between Omani Grade 12 Students' Home-environment and their English Language Academic Achievement, *Ayuob Al Rashdi*

The effect of peer assessment using Google Docs on Omani grade ten students' writing performance, *Ali Mohammed Ali Al Breiki*.

Brain hemispheric dominance differences of university of Nizwa EFL students and its effects on their creativity on narrative writing, *Aisha Ali Nasser Al Sibani*

Exploring the Reasons Behind Post-Basic EFL Teachers' Reluctance to use Synchronous online - Teaching, *Abdulnasser Alnasri*

*Co-supervisor*

Exploring Omani EFL Teachers' beliefs of Jolly phonics to develop young learners' reading skill, *Manal Al Khaldi*

Omani English Language Teachers' Use of Social Media for Professional Development Purpose, *Asma Sulayem Ahmed AL.Rashdi*

Omani teacher's and student's views on using digital applications in learning vocabulary in the EFL Classroom, *Maimouna Saif Ahmed Al Kindi*

Enhancing grade-11 EFL learners' grammar competency with a blended task-based learning approach using Edmodo, *Alanoud Said Hamed Al Hatmi*

Improving EFL Speaking Skills with Digital Storytelling in a constructivist classroom, *Hafsa Al Shuhaili*

Investigating Tertiary English teachers' awareness of E-moderating skills, *Maryam Al Busaidi*


**PhD thesis external examiner**

Govindarajan, P. (2019). *Teaching and learning of French as a foreign language in post-globalization India: A qualitative and empirical study vis-à-vis Paulo Freire's pedagogy of the oppressed.* Vellore Institute of Technology, Chennai, India.

**Research projects approved by the MoHERI**

**RG**

- *Developing a Mobile Assisted Research Supervision Support Framework*, Open Research Grant Program (TRC) 2019-2021. [Co-Principal investigator]
- *Digitization of Higher Education: The Shift from Face-to-Face Based Curriculum Design to Technology Mediated TBLT Curriculum Design*, Open Research Grant Program (TRC) 2022-2024 [Co- investigator]

**GRG**

- *The relationship between the social background of grade twelve students and their academic achievement in English*, Graduate Research Grant Program (TRC) 2019-2021. [Supervisor with PI Ayoob Al-Rashdi leading a multidisciplinary team of 2 Graduate researchers]
- *Brain hemispheric dominance differences of University of Nizwa EFL students' and its effects on their creativity on narrative writing*, Graduate Research Grant Program (TRC) 2021-2023. [Supervisor with PI Aisha Al Sibani leading a multidisciplinary team of 2 Graduate researchers]

**URG**

- *Using technology with a flipped classroom approach to enhance foreign language reading comprehension,* Undergraduate research grant program (TRC) 2019-2021. [Supervisor with PI Buthaina Al Jabri leading a team of 2 Undergraduate researchers]
- *Investigating a mobile peer tutoring training model for foreign languages,* Undergraduate research grant program (TRC) 2021-2023. [Supervisor with PI Nidhal Al Luwaihi leading a team of 3 Undergraduate researchers]


**Research projects (completed)**

- *Foreign language learning through ubiquitous mobile social networking,* Principal investigator, 2011-2015, Exploratory Research Grant Scheme, USD 15,600
- *Evaluating the iPad as a foreign language teaching and learning tool,* Co-principal investigator, 2011-2014, Research University Grant Scheme, USD 6,300
- *Using cell phones for foreign language learning: New technologies, push versus pull,* Principal investigator, 2008-2010, Research University Grant Scheme, USD 9,500
- *Web-based virtual communities and self-learning: New mediations for efficient learning,* Co-principal investigator, 2008-2010, Research University Grant Scheme, USD 9,500
- *Implementing a distance learning introductory module in a two-phase hybrid course*, Principal investigator, 2007-2008, Faculty Fund, USD 1,500
- *Implementation of a French content-based online magazine,* Co-principal investigator, 2007-2008, Faculty Fund, USD 1,500

**Publications referred journals**

**As main author and corresponding author\***

(2023). AlRashdi, A. Y. S., **Gabarre, S**\*., & Gabarre, C**.** The relationship between Omani high school peer-reviewed students' home environment and their English academic achievement. *Journal of Humanities and Social Sciences Research*, *5*, 98-115. https://doi.org/10.37534/bp.jhssr.2023.v5.n1.id1206.p98

2022). Al Hasani, A., **Gabarre, S**\*., & Gabarre, C**.** The Effect of Blended Learning on Omani Post-basic students' English Listening Skills. *Asian Journal of Education and Social Studies. 28(2)*, 18-26. https://doi.org/ 10.9734/AJESS/2022/v28i230672

(2022). Al Jabri, B., Alzakwani, A., Alzeedi, M., **Gabarre, S\***., & Gabarre, C. Enhancing foreign language reading comprehension with a peer tutored online flipped classroom approach. *Asian Journal of Language, Literature and Culture Studies*, 5, 18-32. https://www.journalajl2c.com/index.php/AJL2C/article/view/30171

(2021) Al Harrasi, K. K. S., **Gabarre, S\***., & Mirza, C. English language teachers' beliefs and practices concerning continuous assessment in Omani cycle 1 schools. *Asian Journal of Education and Social Studies*, *23*(2), 11-27.

(2018). Al Qannubi, M., **Gabarre, S\***., & Mirza, C. Experimenting reader's theatre to improve Omani pupils' reading motivation. *Asian Journal of Language, Literature and Culture Studies*, *1*(2), 1-11.

(2018). **Gabarre, S.**, Gabarre, C., & Din, R. Personalizing learning: A critical review of language learning with mobile phones and social networking sites. *Journal of Advanced Research in Dynamical and Control Systems, 10*(02-Special Issue), 1782-1786. [**Scopus publication**]

(2016). **Gabarre, S.**, Gabarre, C., & Din, R. Using a non-judgmental stance to promote trustworthiness in action research. *The Qualitative Report, 21*(6), 1071-1089. [**Scopus publication**]

(2016). **Gabarre, S.**, Gabarre, C., & Din, R. Course note delivery on mobile Facebook. *International Journal on e-Learning and Higher Education, 4*(1), 29-67.

(2016). **Gabarre, S.**, Gabarre, C., & Din, R. Addressing foreign language learning anxiety with Facebook. *Creative Education, 7*(1), 93-104. doi:10.4236/ce.2016.71010

(2015). **Gabarre, S.**, Gabarre, C., Din, R., Shah, P. M., & Karim, A. A. Mobile assisted social networking language learning. *Journal of Personalized Learning, 1*(1), 27-36.

(2013). **Gabarre, S.**, Gabarre, C., & Din, R. Using mobile Facebook as an LMS: Exploring impeding factors. *GEMA Online® Journal of Language Studies, 13*(3), 99-115. [**Scopus and ISI (Clarivate Analytics) publication**]

(2010). **Gabarre, S.** & Gabarre, C. Shooting short videos in French with mobile phones. *FULGOR,*

*4*(2), 93-108.

(2009). **Gabarre, S.** & Gabarre, C. Using flash games to stimulate cooperative communication. *AsiaCALL Online Journal, 4*(1), 39-46.


**As co-author**

(2023) Improving EFL learners' reading motivation with intensive reading using "ReadTheory". *International Journal of Linguistic*, *15*(5), 30-50.

(2023) Aamri, S. A, Gabarre, C, **Gabarre, S.** & Anqoudi, S. A. Padlet mobile training model for novice Omani EFL in-service teachers. *Arab World Englih Journal*, *Special Issue on CALL* (9), 29-48.

(2022) Isha, S. A., Din, R., Othman, N., **Gabarre, S.** & Hasran, U. A. Rethinking the ideology of using digital games to increase individual interest in STEM. *Sustainability*, *14*(8), 4519.

(2021) Halimi, F. F., **Gabarre, S**., Rahi, S., Al-Gasawneh, & Ngah, A. Modelling Muslims' revisit intention of non-halal certified restaurants in Malaysia. *Journal of Islamic Marketing*, *8*(19), 1-25. [**Scopus publication**]

(2021) Ngah, A., **Gabarre, S**., Han, H., Rahi, S., Al-Gasawneh, J. A, & Park, S. Intention to purchase halal cosmetics: do males and females differ? A multigroup analysis. *Cosmetics*, *8*(19), 1-14. [**Scopus publication**]

(2021) Ngah, A., **Gabarre, S**., Jeevan, J., Salleh, N., & Hanafiah, R. (2021). To pay or not to pay: Measuring the effect of religiosity in the ABC theory. *Management Science Letters*, *11*(3), 795-806. [**Scopus publication**]

(2021) Ngah, A. H., Rahimi, A. H. M., **Gabarre, S.,** Araya-Castillo, L., Ariza-Montes, A. & Han, H. Fostering voluntourism satisfaction and future behaviour in island destinations. *Sustainability*, *13*, 1-17. [**Scopus publication**]

(2020) Gabarre, C., & **Gabarre, S**. Trustworthiness in sampling selection as a remedy against introspective chaos. *The Qualitative Report Journal* [**Scopus and Emerging ISI (Clarivate Analytics) publication**][**Scopus publication**]

(2020). Ngah, A. H., **Gabarre, S**., Eneizan, B., & Asri, N. Mediated and moderated model of the willingness to pay for halal transportation. *Journal of Islamic Marketing*. https://doi.org/10.1108/JIMA-10-2019-0199 [**Scopus publication**]

(2019). Ummu Hazirah, A.-R., Ngahb, A.-H., & **Gabarre, S.** Factors that influencing behavioural towards voluntourism. *International Journal of e-Navigation and Maritime Economy*, *12*(1), 32-41

(2019). Al-Ghafri, B., Mirza, C., & **Gabarre, S**. EFL teachers' use of learners' L1 in cycle two schools in Oman. *Asian Research Journal of Arts & Social Sciences*, *8*(4), 1-10.
[Contribution as co-supervisor, MA thesis at the University of Nizwa]

(2018). Gabarre, C., **Gabarre, S.**, & Din, R. Personalising engagement with t-MALL "First time having my French class using iPads~!! Woohoo!!< 3". *Journal of Personalized Learning, 2*(1), 26-39.
[Contribution as co-researcher]

(2016). Gabarre, C., **Gabarre, S.**, & Din, R. Scaffolding engagement in the immersive t-MALL classroom. *Creative Education, 7*(2), 349-363. doi:10.4236/ce.2016.7203
[Contribution as co-researcher]

(2015). Gabarre, C., Gabarre, S., & Din, R. Engaging learners with personalised t-MALL. *Journal of Personalized Learning, 1*(1), 1-12.
[Contribution as co-researcher]

(2014). Gabarre, C., **Gabarre, S.**, Din, R., Shah, P. M., & Karim, A. A. iPads in the foreign language classroom: A learner's perspective. *3L: The Southeast Asian Journal of English Language Studies, 20*(1), 115-128. doi:10.17576/3L-2014-2001-09
[**Scopus publication,** Contribution as co-researcher]

(2014). Embi, M. A., **Gabarre, S.,** Gabarre, C., Hamat, A., & Din, R. Evaluating the level of diffusion of social networking sites among Malaysian university students. *Asian Social Science, 10*(3), 99-111. doi:10.5539/ass.v10n3p99
[**Scopus publication,** Contribution as co-researcher and writer of the journal article]

(2012). Gabarre, C. & **Gabarre, S.** Criteria for successfully recruiting online peer-tutors in foreign languages. *Asia Pacific Journal of Education, 32*(2), 197-223. doi:10.1080/02188791.2012.684954
[**Scopus and ISI (Clarivate Analytics) publication**, Contribution as co-researcher].

(2010). Gabarre, C. & **Gabarre, S.** Raising exposure and interactions in French through computer-supported collaborative learning. *Pertanika Journal of Social Sciences & Humanities, 18*(1), 33-44.
[**Scopus and ISI (Clarivate Analytics) publication**, Contribution as co-researcher].

(2009). Gabarre, C. & **Gabarre, S.** Turning a multimedia language lab into a powerful learner-centred tool. *AsiaCALL Online Journal, 4*(1), 67-80.
[Contribution as co-researcher]

## Books

(2020). *A methodological guide to systematic qualitative research*. Bangi, Malaysia: Universiti Kebangsaan Press.

(2015). *Studies on foreign languages and culture in Malaysia volume 3*. Serdang, Malaysia: UPM Press.

## Chapters in books

(In review). A three-step guide to research design in educational technology. In C. Coomb & L. Hiasat (Eds.), *Getting English language teachers research ready.*

(In review). A guided approach to writing a pre-proposal (MA level). In C. Coomb & L. Hiasat (Eds.), *A three-step guide to research design in educational technology.*

(2023) Jeevan, J, Ngah, A. H. & **Gabarre, S.** Questionnaires, mixed methods and structural equation modelling in air travel research. In A. Hassan, N. A. A. Rahman, & N. M. Nur (Eds.), *Air Travel Industry*, (pp. 99-110). Taylor & Francis.

(2023) Aamri, S. A, Gabarre, C, & **Gabarre, S.** Improving novice EFL Teachers' TPACK with Padlet self-reflective E-portfolios: Synchronous online teaching delivery continuous professional development program.

(2021) Al Jahdhami, A. R. M, **Gabarre, S.**, & Gabarre, C. Gamifying the English Language Classroom to Motivate Omani Teenagers. In F. P., Marzullo & F. A., de Oliveira (Eds.) Practical *Perspectives on educational theory and game development*. Hershey, PA: IGI Global.

(2017). T-MALL-integrated model of engagement for student-driven learning. In N. A. Alias & J. E. Luaran (Eds.), *Student-driven learning strategies for the 21st century classroom* (pp. 239-254). Hershey, PA: IGI. **[Scopus publication]**

(2017). Facebook on mobile phones: A match made in the cloud?. In A. Murphy & H. Farley (Eds.), *Mobile learning in higher education in the Asia-Pacific region* (pp. 239-253). Singapore: Springer. **[Scopus publication]**

(2015). Facebook on smartphones: Models of online and offline information access. In L. H. Hang, C. Gabarre & S. Gabarre (Eds.), *Studies on foreign language & cultures vol. 3* (pp. 123-141). Serdang, Malaysia: UPM Press.

(2013). Student Facebook profile pictures as a reflection of online identity. In Syed Nurulakla Syed Abdullah, Roslina Mamat & Muhd Zulkifli Ismail (Eds.), *Studies on foreign languages & cultures vol. 2* (pp. 150-167). Serdang, Malaysia: UPM Press.

(2013). Learners' crisis management in an online collaboration project. In E. Yamato, S. N. Lim & K. U. Khoo (Eds.), *Studies on foreign languages and cultures in Malaysia* (pp. 18-37). Serdang, Malaysia: UPM Press.

(2013). Digital storytelling with mobile phones: An experiment in foreign language teaching. In E. Yamato, S. N. Lim & K. U. Khoo (Eds.), *Studies on foreign languages & cultures in Malaysia* (pp. 50-67). Serdang, Malaysia: UPM Press.

(2012). Designing, developing and evaluating professional language and intercultural competencies with phone simulations. In Nor Aziah Alias & Sulaiman Hashim (Eds.), *Instructional technology research, design and development: Lessons from the field* (pp. 319-334). Hershey, PA: IGI Global. **[Scopus publication]**

(2012). A step by step guide to design and delivery of mobile learning content. In Nor Aziah Alias & Sulaiman Hashim (Eds.), *Instructional technology research, design and development: Lessons from the field* (pp. 238-255). Hershey, PA: IGI Global. **[Scopus publication]**

(2010). Utilising mobile phones as a language learning tool. In B. H. Tan, M. F. Yong & N. T. Yap (Eds.), *Language learning: Challenges, approaches and collaboration* (pp. 92-118). Saarbrücken, Germany: VDM Verlag Dr. Müller GmbH & Co. KG.

(2010). Using hand-phones to teach French. In Hazlina Abdul Halim (Ed.), *Lingua 3* (pp. 265-277). Serdang, Malaysia: UPM Press.

(2010). Learning French, an active approach: The potential of real task-based on-line collaborative setting. In C. B. Lim, Mohd Azidan Abdul Jabar & S. N. Lim (Eds.), *Studies on foreign languages in Malaysia* (pp. 26-40). Serdang, Malaysia: UPM Press.

(2010). Implementing online module: In search of the elusive students. In Mohd Azidan Abdul Jabar et al. (Ed.), *My language your language: Bahasaku bahasamu* (pp. 252-267). Serdang, Malaysia: UPM Press.

(2010). Foreign language skills: the Trojan horse on the job market. In Hazlina Abdul Halim (Ed.), *Lingua 3* (pp. 56-69). Serdang, Malaysia: UPM Press.

**Conference proceedings**

(2019). *Recettes de classe et classe de cuisine :Projet de blog interculturel pour aborder l'expression créative avec de grands débutants* [Class recipes and cooking class: Intercultural blog project to introduce creative writing with real beginners]. Paper presented at the Didactique du FLE dans les Universités du Golfe Arabique, Bahrain.

(2019). *Le téléphone portable est-il une solution pour l'oral en grand groupe?* [Are mobile phones a solution to speaking in large groups ?]. Paper presented at the Didactique du FLE dans les Universités du Golfe Arabique, Bahrain.

(2019). *Cooking blog: Showcasing language skills and professionalism*. Paper presented at the TESOL Arabia International Conference and Exhibition, Dubai, United Arab Emirates.

(2019). *Factors influencing behaviour towards voluntourism*. Paper presented at the International conference of the 6th Ai-MAST (Advanced Intelligent Maritime Safety and Technology), Daejon, Republic of Korea

(2019). *A critical review of mobile assisted language learning in Oman*. Paper presented at the TESOL Arabia International Conference and Exhibition, Dubai, United Arab Emirates.

(2017). *Using a non-judgmental stance to promote trustworthiness in action research*. Paper presented at the Qualitative Report 8th Annual Conference, Fort Lauderdale, FL.

(2017). *IPad tasking on Facebook and Trip Advisor*. Paper presented at the TESOL Arabia International Conference and Exhibition, Dubai, United Arab Emirates.

(2018). *Teaching young learners reading with Jolly Phonics*. Paper presented at the Drama Festival, University of Nizwa.

(2017). *Battling with moible evaluation*. Paper presented at the TESOL Arabia International Conference and Exhibition, Dubai, United Arab Emirates.

(2015). Seamless engagement with tablet computers. *Proceedings of the 2nd International Conference on Innovation in Education* (pp. 425-437). Nakhon Pathom, Thailand.

(2015). Using Facebook and mobile phones to teach in an action research perspective. *Proceedings of*

*the 2ⁿᵈ International Conference on Innovation in Education* (pp. 460-469). Nakhon Pathom, Thailand.

(2015). Course note delivery on mobile Facebook. *Proceedings of the 5ᵗʰ International Conference on e-Learning (ICeL 2015)* (pp. 112-128). Kota Kinabalu, Malaysia.

(2014). Axial coding models in mobile assisted social networking language learning. *Proceedings of the Global Conference on Language Practice & Information Technology* (pp. 58-69). Kota Kinabalu, Malaysia.

(2013). Improving the language classroom with Facebook on mobile phones. *Proceedings of the European Conference on Technology in the Classroom* (pp. 75-85). Brighton, United Kingdom.

(2013). Action research to explore the future language classroom with iPads. *Proceedings of the European Conference on Technology in the Classroom* (pp. 86-95). Brighton, United Kingdom.

(2012). Language learning with a social networking site on a mobile device: Identifying inhibiting issues. *Proceedings of the 1ˢᵗ International Conference on Mobile Learning, Applications, and Services (Mobilcase2012)* (pp. 122-125). Malacca, Malaysia.

(2012). Getting used to learning with the iPad: A learner's journey. *Proceedings of the 1ˢᵗ International Conference on Mobile Learning, Applications and Services (Mobilcase2012)* (pp. 113-116). Malacca, Malaysia.

(2010). When pushing learning material is just not enough. *Proceedings of the Global Learn Asia Pacific 2010 - Global Conference on Learning and Technology* (pp. 3471-3480). Penang, Malaysia.

(2010). Virtual communities of knowledge: Assessing peer online moderators' contributions. *Proceedings of the International Conference on e-Learning ICEL 2010* (pp. 110-117). Penang, Malaysia.

(2010). Using the learners' mobile phones to enrich exchanges in a French language course. *Proceedings of the International Conference on e-Learning ICEL 2010* (pp. 118-125). Penang, Malaysia.

(2010). Taking a look at Facebook profiles: Students' choice of pictures. *Proceedings of the Malaysia International Conference on Foreign Languages (MICFL 2010)* (pp. 257-267). Serdang, Malaysia.

(2010). An innovative assessment method for real world learning: Learner created content with a cell phone, YouTube and an LMS. *Proceedings of the Global Learn Asia Pacific 2010 - Global Conference on Learning and Technology* (pp. 1202-1210). Penang, Malaysia.

(2009). Using cell phones in the language class: A preliminary look at some of the possibilities. *Proceedings of the 6ᵗʰ Malaysia International Conference on Languages, Literatures, and Cultures* (pp. 729-740). Putrajaya, Malaysia.

(2009). Delivering pull and push content with SMS, MMS and an LMS in a foreign language course. *Proceedings of the International Conference on e-Learning ICEL 2009*. Shah Alam, Malaysia.

(2008). Apprendre en contexte avec les TICE. *Proceedings of the 5ème Conférence Question de Pédagogies dans l'Enseignement Supérieur* (pp. 809-814). Brest.

(2007). Implementing a two phase hybrid course in French: Difficulties in the early stage. *Proceedings of the Malaysia International Conference on Foreign Languages* (pp. 261-266). Putrajaya.

(2007). A collaborative task-based approach in a distributed learning setting. *Proceedings of the Seminar Antarabangsa Psikolinguistik 1* (pp. 73-79). Putrajaya, Malaysia.

**Conference presenter**

(2022). Beating "Circumstances": Resilience vignettes of Omani postgraduate in-service teachers. Paper presented at the IAFOR Conference on Educational Research & Innovation (ERI2022), Arlington, VA, USA.

(2022). From emergency remote teaching to blended learning: Learning from the challenges. Paper

presented at the IAFOR Conference on Educational Research & Innovation (ERI2022), Arlington, VA, USA.

(2019). Teaching French as a Foreign Language in Arabian Gulf Universities, Zallaq, Bahrain.

(2019). TESOL Arabia International Conference and Exhibition. Dubai, United Arab Emirates.

(2017). TESOL Arabia International Conference and Exhibition. Dubai, United Arab Emirates.

(2015). The 2nd International Conference on Innovation in Education. Nakhon Pathom, Thailand.

(2015). The 5th International Conference on e-Learning (ICeL 2015), Kota Kinabalu, Malaysia.

(2014). The Global Conference on Language Practice & Information Technology. Kota Kinabalu, Malaysia.

(2013). The European Conference on Technology in the Classroom. Brighton, United Kingdom.

(2013). The 4th Malaysia International Conference on Foreign Languages, Malacca, Malaysia.

(2012). The 10th AsiaCALL Conference, Bangkok, Thailand.

(2012). The 1st International Conference on Mobile Learning, Applications and Services (Mobilcase2012). Malacca, Malaysia.

(2011). The Conference on Academic Development in Higher Education (ADHE 2011), Serdang, Malaysia.

(2010). The Global Learn Asia Pacific 2010 - Global Conference on Learning and Technology. Penang, Malaysia.

(2010). The International Conference on e-Learning ICEL 2010. Penang, Malaysia.

(2010). The International Conference on Foreign Languages (MICFL 2010). Serdang, Malaysia.

(2009). The 6th Malaysia International Conference on Languages, Literatures, and Cultures. Putrajaya, Malaysia.

(2009). The 2nd International Conference on E-Learning ICEL 2009. Shah Alam, Malaysia.

(2008). The 5ème Conférence Question de Pédagogies dans l'Enseignement Supérieur. Brest, France.

(2007). The Malaysia International Conference on Foreign Languages. Putrajaya, Malaysia.

(2007). The 6th AsiaCALL Conference, Indore, India.

(2007). The Seminar Antarabangsa Psikolinguistik 1. Putrajaya, Malaysia.


**Research workshops conducted**

(2020). *Tips for getting published*, TESOL research cluster, DFL Graduate Studies and Research Committee, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.

(2020). *Impact factor, ResearchGate, Scopus*, TESOL research cluster, DFL Graduate Studies and Research Committee, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.

(2019). *Using new technologies in the French language classroom: Digital applications*, French Embassy, Muscat, Sultanate of Oman.

(2019). *Action research for Omani teachers, Oman School ELT Professional Development*, Omar ELT, Izki, Sultanate of Oman.

(2018). *Engaging classrooms with ICT, training for French lecturers and teachers*, Omani-French Centre, Muscat, Sultanate of Oman

(2018). *Thesis writing and research management*, National University of Malaysia, Malaysia

(2016). *Dynamic tools for the language classroom*, Omani-French Centre, Muscat, Sultanate of Oman.

(2015). *Audacity, sound engineering for the language classroom*, Suranaree University of Technology, Nakhon Ratchasima, Thailand

(2012). *Coding and analysing qualitative data*, National University of Malaysia, Malaysia

(2012). *Developing oral competences*, National training for French lecturers and teachers, French Embassy, Kuala Lumpur, Malaysia

(2009). *Incorporating multimedia documents in the classroom*, National training for French lecturers and teachers, Alliance Française, Manila, Philippines

(2009). *Using authentic documents in the classroom*, National training for French lecturers and teachers, Alliance Française, Cebu, Philippines

(2008). *Making use of ICT in the language classroom*, National training for French lecturers and teachers, French Embassy, Kuala Lumpur, Malaysia

(2008). *Publishing in ISI and Scopus journals*, University Putra Malaysia, Serdang, Malaysia

**Intellectual property development**

Patent and copyright for a *Working model of mobile assisted social networking language learning (MAS2L)*, UKM IKB/108/2/1238

## Faculty Administrative Experience

**Administrative duties**
- College Quality Management Officer (since 2021)
- Head of the CAS Quality Management Committee (since 2021)
- Head of the CAS e-Learning Committee (2020-2021)
- Head of Section, French section (since 2020)
- Acting Head of the Department of Foreign Languages (several instances since 2018)
- Program Coordinator for the French language programme (2018-2019)

**College level**
- CAS-ERT Focal Point: (2020-2021)
- CAS-ERT Task Force Convenor (2020-2021)
- CAS-e-Learning Convenor (2019-2021)
- DFL Representative CAS Board (2019-2021)
- Department of Foreign Languages representative: Examination Committee (2018-2021)
- Department of Foreign Languages representative: E-learning Committee (2018-2021)
- Department of Foreign Languages representative: Curriculum Review (2019)
- Department of Foreign Languages representative: Promotion Committee (since 2023)
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**Department level**
- Head of the Promotion Committee (2021-2023)
- Head of Examination Committee (2017-2021)
- Head of Curriculum Review Committee (2019)
- Head of the Department of Foreign Languages Strategic and Operational Plans Committee (2019)
- Member of the Department of Foreign Languages Promotion Committee (since 2019)
- Member of the Department of Foreign Languages E-Learning Committee (2017-2021)
- Member of the Department of Foreign Languages Graduate Studies and Research Committee (since 2017)
- Member of the Department of Foreign Languages Recruitment Committee (since 2017)
- Member of the MA Curriculum Review Committee (since 2017)
- Member of the French Curriculum Review Committee (since 2017)
- Member of the Department of Foreign Languages Schedule and Timetable Committee (since 2017)

## Community Services

**Professional development workshops**
- Since 2019: TESOL research cluster: DFL Graduate Studies and Research, College of Arts and Sciences, research workshops for faculty and post-graduate students

- Since 2019: French pilot initiative, Secondary Omani schools, Ministry of Education- French Embassy, establishing basis for online professional development delivery to French teachers in Omani secondary school
- Since 2019, Omar School ELT Event (Ministry of Education, Directorate General of Education, Dakhiliya Governate, Sultanate of Oman): Teacher professional development workshops
- Since 2016, CFO (Omani-French Centre), Muscat, Sultanate of Oman: Teacher Training for FFL teachers in Oman
- Since 2012, National University of Malaysia (Education Faculty): Thesis and research management consultancy
- 2016, Fall semester: Volunteer, College of Arts and Sciences, University of Nizwa, French resource centre (7D), resource management, course tutorial, French language workshops, graduate project writing support for students.

## Consultancy Activities

**Academic and scientific services**
- DELF president for Oman (since 2023)
- DELF-DALF trainer (since 2023)
- DELF-DALF examiner (since 1998)
- Board Member and review: The Qualitative Review (since 2021)
- Journal Editor: Journal of Personalized Learning (since 2014)
- Journal Academic Editor for the Asian Journal of Language, Literature and Culture Studies (2018-2020)
- Reviewer for the Canadian Journal of Applied Linguistics (since 2019).
- Reviewer for the International Journal of Virtual and Personal Learning Environments (since 2018).
- Reviewer for the e-Journal of e-Learning (since 2010)
- Reviewer for IGI Publishing (since 2011)
- Reviewer for the Malaysian Journal of Education (since 2017).
- Expert consultant for the Malaysian Ministry of Education (2008-2016)
- Expert DELF French international exam: Organizing and facilitating the DELF exams in collaboration with the Omani-French Centre, Muscat sessions (spring 2017, fall 2018 and spring 2019), University of Nizwa session (Spring 2018)

## Membership in Professional Bodies
- Malaysian Mobile Learning Association (since 2011)
- Asia Computer Assisted Language Learning Association (AsiaCALL) (since 2007)
- Agence Universitaire de la Francophonie (AUF: University Agency for French Speaking Countries) (since 1997)

## Awards and recognitions
(2019) Best presentation award: International conference of the 6th Ai-MAST (Advanced Intelligent Maritime Safety and Technology), Daejon, Republic of Korea
(2016) Silver award: National Carnival on eLearning (NUCEL) 2016, Tanjong Malim, Malaysia
(2015) PhD awarded with distinction and summa cum laude, National University of Malaysia
(2015) Gold award: National Carnival on Teaching and Learning Innovation (K-NOVASI), National University of Malaysia, Malaysia
(2013) Service Excellence award, Faculty of Modern Languages, University Putra Malaysia