

## Curriculum Vitae



Position/Designation: **Lecturer**

Department: **Foreign Languages**

College: **Arts & Sciences**

University of Nizwa , Sultanate of Oman

### Personal Information

Name: Soheil Atashian

Marital Status: Single

Email Address: Soheil@unizwa.edu.om

Contact Numbers: EXT. 541

### Academic Qualifications

2010 – 2012      **Master of Arts, Teaching English as a Foreign Language**, University of Tabriz, Iran

2005 – 2009      **Bachelor of Arts, English Language and Literature**, University of Tabriz, Iran

### CERTIFICATION

2014              **CELTA**, International House Bangkok, Thailand

Teaching Activities, Current / Previous Experience	
2018 _ Present	<b>Quality Management Officer</b> , Department of Foreign Languages, College of Arts & Sciences, University of Nizwa, Oman
2016 – Present	<b>Lecturer &amp; Academic Advisor</b> , Department of Foreign Languages, College of Arts & Sciences, University of Nizwa, Oman
2016 – Present	<b>Course Coordinator</b> , Short Story, Grammar, Advanced English
2016 – Present	<b>Head</b> , IELTS Team, Department of Foreign Languages, College of Arts & Sciences, University of Nizwa, Oman
2015 – 2016	<b>Instructor</b> , Foundation Institute, University of Nizwa, Oman
2015 –2016	<b>Supervisor</b> , ELB (English Language Bridges), University of Nizwa, Oman
2015 –2016	<b>Member</b> , Textbook Revising & Editing Team (RET), University of Nizwa, Oman
2014 – 2015	<b>Founder, Instructor and Curriculum Designer</b> , ALC (Atashian Language College), Tabriz, Iran
2013 – 2015	<b>Conductor</b> , TTC (Teachers’ Training Course), ALC and Kish Institute of Science & Technology, Tabriz, Iran
2012 – 2014	<b>Organizer</b> , English and French Conversation Clubs, Kish Institute of Science & Technology, Tabriz, Iran
2012 – 2014	<b>Chair</b> , TM (Teachers’ Meeting), Kish Institute of Science & Technology, Tabriz, Iran
2012 – 2014	<b>Chair &amp; Organizer</b> , Educational Workshops, Kish Institute of Science & Technology, Tabriz, Iran

2011 – 2014	<b>Educational Administrator, Education Supervisor, Syllabus Observer</b> , Kish Institute of Science & Technology, Tabriz, Iran
2009 – 2014	<b>Examination Designer &amp; Administrator</b> , Kish Institute of science & Technology, Tabriz, Iran
2004 – 2009	<b>Syllabus and Methodology Designer</b> , Shokouh’s English Institute, Tabriz, Iran
2004 – 2005	<b>Syllabus Designer for Children</b> , Shokouh’s English Institute, Tabriz, Iran
<b>Research Activities</b> (includes but not limited to research interests, conference attendance, conference presentations and publications, refereed journal, articles ,books, ect.)	
<b>Research interests:</b>  Language Pragmatics Blended Learning Discourse Analysis ESL	
<b>Conference Presentations:</b>  2019                    ‘Implementing Blended Learning Program to Boost Pragmatic Competence in English as a Foreign Language Context’. <i>Applied Research International Conference on Humanities 2019, University of Oxford, UK.</i>  2018                    ‘Towards Arab Students’ Grammatical Errors in Academic Writing & Their Perception’. <i>1<sup>st</sup> MEC TESOL Conference, English in Changing Local &amp; International Contexts, Muscat, Oman.</i>	

- 2017 'Learners' Perception of Autonomy in Blended Programs'. *Second Canadian International Conference on Advances in Education, Teaching & Technology 2017 (EduTeach 2017), Toronto, Canada.*
- 2017 'A Comparative Analysis of British and American EFL Textbooks'. *International Conference for Education, Harvard University, U.S.A.*
- 2011 'Pragmatic Aspect of Apology in English and French'. *The Australian Society for French Studies (ASFS), Canberra, Australia.*

**Publications:**

- Atashian, S. & Alimukhammad, Y. (In Press). Ideology, Manipulation and Polarization in Political News
- Atashian, S. (2017). A Comparative Analysis of British and American EFL Textbooks, *Journal of Teaching and Education*, 07(01): 99–104.
- Farrokhi, F. & Atashian, S. (2013). Towards pragmatic instruction of apology in Iranian Context, *Iranian EFL Journal*, 9(6). 207-217.
- Atashian, S. & Zamini, S. (2013). The effects of cooperative language learning on Iranian EFL learners' strategy use. *Global Journal of Foreign Language Teaching*, 01. 9-14
- Farrokhi, F. & Atashian, S. (2012). The role of refusal instruction in pragmatic development, *World Journal of Education*, 2(4). 85-93.

**Faculty Administrative Experience**

2018 – Present Quality Management Officer, Department of Foreign Languages

**Consultancy Activities**

2015 – Present Academic Advisor