

Curriculum Vitae



Position/Designation: Associate Professor

Department: Foreign Languages

College: Arts and Sciences

University of Nizwa, Sultanate of Oman

Personal Information

Name: Cécile Gabarre

Marital Status: Married

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University of Nizwa Profile: <http://www.unizwa.edu.om/staff/cas/cecile>

ResearchGate profile: https://www.researchgate.net/profile/Cecile_Gabarre

Academia profile: <https://unizwa-om.academia.edu/CécileGabarre>

Orcid ID: <https://orcid.org/0000-0001-5915-4053>

	Scopus	Google Scholar
<i>h</i> -index	5	11
i10-index	2	13
Documents	16	49
Citations	51	333

Academic Qualifications

Doctor of Philosophy, Education, Resource & Information Technology (2015)

Faculty of Education, Universiti Kebangsaan Malaysia (National University of Malaysia)

Field: Educational technology for language learning

Thesis in English: Learning French with iPads: A grounded model for foreign language engagement

PhD obtained with distinction and summa cum laude (Valedictorian 2015)

Master of Arts, Languages and Communication in Language Sciences (2007)

Université Stendhal - Grenoble III, France

Field: Educational technology for teaching French as a Foreign Language

Dissertation in French: Learner-created French webzine with 2.0 collaborative learning tools

Master of Arts, Foreign affairs, Public international law, Crisis analysis
INALCO, France

Field: Diplomacy, English studies, Japanese studies, Malay-Indonesian studies,
Dissertation in French: Malaysia's diplomatic involvement in international organizations: Discourse analysis of Malaysia's representatives to the UN, OIC, NAM in 1990
Internship (1995): UNESCO media consultant, Malaysia Office, Kuala Lumpur, Malaysia
Institutions and companies' profiling and database, Report on government and NGOs' missions, objectives and actions

Certified DELF-DALF Examiner trainer (A1 to C2), French Ministry for National Education, France- Education International

Certified DELF-DALF examiner (A1 to C2), French Ministry for National Education, France- Education International

Teaching Activities, Current / Previous Experience

EMPLOYMENT HISTORY

Since 2021: Associate Professor

Since January 2017: Assistant Professor

College of Arts and Sciences, Department of Foreign Languages, University of Nizwa

MA English TESOL: Teaching and Learning with technology (TESO645)

French Bachelor Programme

Lower division French 100-101-104-106-107(Proficiency), 110 (Writing Skills), 140 (Literature), 170 (Civilization & History)

Higher division French 210-261 (Writing skills), 230-263 (Grammar), 240 (Literature), 270 (Civilization & History), 300 (Applied linguistics), 301 (Semantics), 302 (Stylistics), 350 (Graduation project)

2006-2016: BA French Programme, Senior Lecturer

Faculty of Modern Languages and Communication, Universiti Putra Malaysia

French: Language Proficiency

All levels, Oral Interaction Skills, Reading and Writing Skills

Communication Skills, Translation French-English-French

Learning foreign languages with ICT

French: Intensive and Specific Purpose Courses

Preparation to French International Exams (DELF – DALF)

French for Tourism and Hospitality, French for Business and Management

French entrepreneurship networking and career portfolio

Final Year Research Project

English/French: Education and Postgraduate Seminars

Qualitative research methods

Language Teacher Training (Secondary, Tertiary)

Educational technology for language learning and teaching

Mobile Course Delivery and Facilitation

Immersive and Blended Learning Course Design

Research Activities

(Include but not limited to research interests, conference attendance, conference presentations and publications, refereed journal, articles, books, etc.)

Research interests: Educational technology, qualitative research methods, mobile learning, second language learning and teaching, teacher training, novice researcher training, TESOL, FFL

Plenary / Invited Speaker

(2024) *A systematic literature review of mobile assisted language learning for ELT in Oman*. UoN 1st Annual English Language Teaching Conference. University of Nizwa, Oman

(2023) *Developing a successful research proposal*. Preparatory Studies Center. University of Technology and Applied Sciences, Oman.

(2023) *Publishing your thesis*. The Alumni Hours: Learning from Legend. Center of Innovation Studies in Learning and Teaching. Universiti Kebangsaan Malaysia.

MA in English thesis supervision: Completed

Main supervisor

Authentic materials and learners' motivation: Exploring EFL teacher's perceptions, *Mona Hamed Zaher AL-Hashmi*

Exploring the relationship between Omani teachers' beliefs and practice regarding learner centeredness, *Buthaina Sultan AL-Busaidi*

Exploring Omani grade 1 and 2 EFL teachers' practices and perceptions of continuous assessment, *Nawal Marhoon Said Al Ghafri*

Improving English academic writing register of Omani grade 11 students with collaborative writing project using wikis and WhatsApp, *Siham Sulaiman Salim Alhabsi*

Learners-at risk: Exploring medical college students' attitude towards ESL general English foundation program, *Buthaina Thani Juma Al Hadrami*

Enhancing Foundation Learners' Reading Motivation with Intensive Reading Using "ReadTheory", *Salwa al Anqoudi*

Improving teaching through the implementation of the Padlet mobile professional development framework, *Siham al Aamri*

Co-supervisor

Exploring a teacher's use of Whatsapp in grade nine in an Omani government school, *Ali Mohammed Ali Alkhufiri*

The use of reflective learning journals in grade ten in Omani government schools, *Muslem Khamis Khalfan Al Sedairi*

The effect of gamified learning environment on improving grade 12 EFL learners' motivation, *AbdelRahman Mohammed Nasser Al Jahdhami*

Factors preventing teachers' integration of Youtube videos: A case study of Al Mubarak primary school, *Mohammed Khamis Al Balushi*

The effect of using blended learning on teaching EFL listening skills for post basic students, *Amur Said Salim Al Hasani*

Grade ten Omani students' beliefs and preferences towards oral corrective feedback: A Case study, *Mahmood Salim Sultan Al-Ghafri*

The effect of using Webquest on Omani learners' writing motivation, *Abdullah Musabah Abdullah Al Shukri*

Developing Omani High School Students' English Listening Skills in Blended Learning Environments: A quasi-experimental Study, *Amur Said Salim Al Hasani*

MA in English thesis supervision: In progress

Main supervisor

Improving EFL Speaking Skills with Digital Storytelling in a constructivist classroom, *Hafsa Al Shuhaili*

Investigating Tertiary English teachers' awareness of E-moderating skills, *Maryam Al Busaidi*

Exploring Omani EFL Teachers' beliefs of Jolly phonics to develop young learners' reading skill, *Manal Al Khaldi*

Enhancing grade-11 EFL learners' grammar competency with a blended task-based learning approach using Edmodo, *Alanoud Said Hamed Al Hatmi*

Omani English language teachers' use of social media for professional development purpose, *Asma Sulayem Ahmed AL.Rashdi*

Omani teacher's and student's views on using digital applications in learning vocabulary in the EFL Classroom, *Maimouna Saif Ahmed Al Kindi*

Co-supervisor

Grade 11 EFL students' perceptions of most encountered writing errors: An exploratory case study of Omani secondary school students, *Sultan Saleh Hamed Al Ghafri*

The effect of constructive feedback on students' oral performance, *Iman Ali Sulaiman Al Shibli*

The effect of peer assessment using google docs on self-efficacy writing and writing performance for grade 10 students, *Ali Mohammed Ali Al Breiki*

The relationship between Omani high school students' social background and their English academic achievement, *Ayuob Yaqoob Saleh Al Rashdi*

Brain hemispheric dominance differences of University of Nizwa EFL Students' and its effects on their narrative writing creativity, *Aisha Ali Nasser Al Sibani*

Exploring the Reasons Behind Post-Basic EFL Teachers' Reluctance to use Synchronous online - Teaching, *Abdulnasser Alnasri*

Research projects TRC CALL 2023

Research Grants

- *Developing online modules for Faculty OQF training*, Open Research Grant Program (TRC) 2023-2025. [(4,800 OMR) Co-investigator with PI Serge Gabarre in a multidisciplinary team of 4 researchers]
- *Developing AI-Enhanced Tools for TESOL: Exploring Affordances of Artificial Intelligence in Language Learning and Teaching*, Open Research Grant Program (TRC) 2023-2025. [(7,000 OMR) Co- investigator with PI Jaroslaw Dydowicz in a multidisciplinary team of 4 researchers]

Graduate Research Grants

- *Improving EFL Speaking Skills with Digital Storytelling in a constructivist classroom*, Graduate Research Grant Program (TRC) 2023-2024. [(**Funded in progress** 1390 OMR) Supervisor with PI Hafsa Al Shuhaili leading a multidisciplinary team of 2 Graduate researchers]
- *Investigating tertiary English teachers' awareness of E-moderating skills*, Graduate Research Grant Program (TRC) 2023-2024. [(1410 OMR) Supervisor with PI Maryam Al Busaidi leading a multidisciplinary team of 2 Graduate researchers]

Undergraduate Research Grants

- *Exploring technology mediated collaborative autonomy for foreign language learning*, Undergraduate research grant program (TRC) 2023-2024. [(1270 OMR), Supervisor with PI Mayar Al Rahji leading a team of 2 Undergraduate researchers]

Research projects TRC CALL 2022

Research Grants

- *Digitization of Higher Education: The Shift from Face-to-Face Based Curriculum Design to Technology Mediated TBLT Curriculum Design*, Open Research Grant Program (TRC) 2022-2024. [**Funded, in progress** (13,750 OMR) Co-Principal investigator with PI Chahrazed Mirza in a multidisciplinary team of 5 researchers]

Graduate Research Grants

- *Improving Foundation Students' Reading Motivation with ReadTheory*, Graduate Research Grant Program (TRC) 2022-2024. [Supervisor with PI Salwa Said Khalfan Al Anqoudi leading a multidisciplinary team of 4 Graduate researchers, & 2 researchers]
- *Enhancing Students' Grammar Competency with a Task-Based Action Research*, Graduate Research Grant Program (TRC) 2022-2024. [Supervisor with PI Alanoud al Hatmi leading a multidisciplinary team of 3 Graduate researchers]
- *Learners' autonomy improves learning quality and scientific research production*, Graduate Research Grant Program (TRC) 2022-2024. [Co-investigator in a multidisciplinary team of 4 researchers]

Research projects TRC CALL 2021

Undergraduate Research Grants

- *Improving active and lifelong learning skills in foreign languages with mobile tablet devices*, Undergraduate research grant program (TRC) 2021-2023. [**Funded, completed** (930 OMR), Supervisor with PI Aisha Almazrui leading a team of 3 Undergraduate researchers]

Research projects TRC CALL 2020

Research Grant

- *Developing a Mobile Assisted Research Supervision Support Framework*, Open Research Grant Program (TRC) 2020-2022. [**Funded, completed** (4,170 OMR) - Principal investigator in a multidisciplinary team of 6 researchers]
- *Exploring the potential of mobile learning for foreign languages at the University of Nizwa*, Open Research Grant Program (TRC) 2020-2022. [Co-Principal investigator in a multidisciplinary team of 6 researchers]

Graduate Research Grants

- *Investigating the role of OER in enhancing students' Reading skills' motivation*, Graduate Research Grant Program (TRC) 2020-2022. [Supervisor with PI Salwa Said Khalfan Al Anqoudi leading a multidisciplinary team of 2 Graduate researchers]
- *Investigating Padlet self-reflective e-portfolio in raising novice EFL teachers' awareness of learner centeredness*, Graduate Research Grant Program (TRC) 2020-2022. [**Funded, completed** (1,290 OMR) Supervisor with PI Siham Mohammed Saleh Al Aamri leading a multidisciplinary team of 2 Graduate researchers]

Undergraduate Research Grants

- *Investigating a mobile peer tutoring training model for foreign languages*, Undergraduate research grant program (TRC) 2020-2021. [Supervisor with PI Omaima Salim Humaid al Yaqoubi leading a team of 2 Undergraduate researchers]

Covid-19

- Developing distance research proposal writing modules for postgraduate students [Principal investigator in a multidisciplinary team of 3 researchers]
- Shifting from emergency remote teaching to e-learning: Exploring the use of online platforms to improve teachers' readiness [Co-Principal investigator in a multidisciplinary team of 10 researchers]

Past Research projects (funded & completed)

- *Developing a mobile assisted research supervision support framework*, Principal investigator, Open Research Grant Program (TRC) 2020-2022, USD 10,900
- *Investigating Padlet self-reflective e-portfolio in raising novice EFL teachers' awareness of learner centeredness*, Supervisor with PI Siham Mohammed Saleh Al Aamri, Graduate Research Grant Program (TRC) 2020-2022, USD 3,350
- *Evaluating the iPad as a foreign language teaching and learning tool*, Principal investigator, 2011-2014, Research University Grant Scheme, USD 6,300
- *Foreign language learning through ubiquitous mobile social networking*, Co-principal investigator, 2011-2015, Exploratory Research Grant Scheme, USD 15,600
- *Web-based virtual communities and self-learning: New mediations for efficient learning*, Principal investigator, 2008-2010, Research University Grant Scheme, USD 9,500
- *Using cell phones for foreign language learning: New technologies, push versus pull*, Co-principal investigator, 2008-2010, Research University Grant Scheme, USD 9,500
- *Implementation of a French content-based online magazine*, Principal investigator, 2007-2008, Faculty Fund, USD 1,500
- *Implementing a distance learning introductory module in a two-phase hybrid course*, Co-principal investigator, 2007-2008, Faculty Fund, USD 1,500

Publications refereed journals

As main author and corresponding author*

(In preparation). Al Mazrui, A., Gabarre, C*, & Gabarre, S. iPads for active and lifelong learning skills in foreign languages: A case study

(In preparation). Al Yaqoubi, O., **Gabarre, C***, & Gabarre, S. Expérience de tutorat FLE par les pairs en ligne : Défis et Motivations, [**Scopus publication**]

(in preparation). Al Habsi, S., **Gabarre, C***, & Gabarre, S. The investigation of collaborative writing tasks in blended settings to improve students' writing skill, *Journal of Learning Technonology* [**Scopus publication**]

(2023). Al Aamri, S., **Gabarre, C***, Gabarre, S., & Al Anqoudi, S. Padlet mobile training model for novice Omani EFL in-service teachers. *Arab World English Journal (AWEJ) Special Issue on CALL* (9), 29-48. <https://dx.doi.org/10.24093/awej/call9.3> [**Emerging ISI publication**]

(2023). Al Anqoudi, S., **Gabarre, C***, Gabarre, S., & Al Aamri, S. Improving EFL learners' reading motivation with intensive reading using "ReadTheory". *International Journal of Linguistics*, 15(5). <https://doi.org/10.5296/ijl.v15i5.21389>

- (2021). Al Ghafri, N. M., **Gabarre, C***, & Chahrazed Mirza. Exploration of Omani cycle 1 English teachers' continuous assessment practices and perceptions. *Asian Journal of Education and Social Studies*, 23(3), 38-54. <https://doi.org/10.9734/AJAEES/2021/v23i330557>
- (2020). **Gabarre, C.**, & Gabarre, S. (2020). Trustworthiness in sampling selection: Remedies against introspective chaos. *The Qualitative Report*, 25(12), 4352-4375. <https://doi.org/10.46743/2160-3715/2020.3670> [**Scopus publication**]
- (2018). **Gabarre, C.**, Gabarre, S., & Din, R. Personalising engagement with t-MALL "First time having my French class using iPads~!! Woohoo!!< 3". *Journal of Personalized Learning*, 2(1), 26-39.
- (2016). **Gabarre, C.**, Gabarre, S., & Din, R. Scaffolding engagement in the immersive t-MALL classroom. *Creative Education*, 7(2), 349-363. <https://doi:10.4236/ce.2016.7203>
- (2015). **Gabarre, C.**, Gabarre, S., & Din, R. Engaging learners with personalised t-MALL: Designing the action plan. *Journal of Personalized Learning*, 1(1), 1-12.
- (2014). **Gabarre, C.**, Gabarre, S., Din, R., Shah, P. M., & Karim, A. A. iPads in the foreign language classroom: A learner's perspective. *3L: The Southeast Asian Journal of English Language Studies*, 20(1), 115-128. <https://doi:10.17576/3L-2014-2001-09>
[**Scopus publication**]
- (2012). **Gabarre, C.** & Gabarre, S. Criteria for successfully recruiting online peer-tutors in foreign languages. *Asia Pacific Journal of Education*, 32(2), 197-223.
<https://doi:10.1080/02188791.2012.684954>
[**Scopus and ISI (Clarivate Analytics) publication**]
- (2010). **Gabarre, C.** & Gabarre, S. Raising exposure and interactions in French through computer-supported collaborative learning. *Pertanika Journal of Social Sciences & Humanities*, 18(1), 33-44. [**Scopus and ISI (Clarivate Analytics) publication**]
- (2009). **Gabarre, C.** & Gabarre, S. Turning a multimedia language lab into a powerful learner-centred tool. *AsiaCALL Online Journal*, 4(1), 67-80.

As co-author

- (Accepted). Ngah, A. H., Rahi, S., Long, F., Gabarre, C., & Rashid, A. Future Behavioural Intentions of Console Gamers and Mobile Gamers: How do they differ?, *Quality and Quantity*. [**Scopus publication**]
- (2023). AlGhafri, M., Mirza, C., & **Gabarre, C.** (2023). Students attitudes towards oral corrective feedback: A case study from Oman. *Arab World English Journal (AWEJ)*, 14(3), 406-417. <https://dx.doi.org/10.24093/awej/vol14no3.26> [Contribution as supervisor]
- (2023). AlRashdi, A. Y. S., Gabarre, S., & **Gabarre, C.** The relationship between Omani high school peer-reviewed students' home environment and their English academic achievement. *Journal of Humanities and Social Sciences Research*, 5, 98-115. <https://doi.org/https://doi.org/10.37534/bp.jhssr.2023.v5.n1.id1206.p98> [Contribution as cosupervisor]
- (2022). Ngah, A. H., Tuan Mansor, T. M., **Gabarre, C.**, Rahi, S., Khan, S., & Ahmad, R. I love my cosmetics: Educated young Muslim's behaviour of non-halal certified cosmetics. *Journal of Islamic Marketing, ahead-of-print*(ahead-of-print). <https://doi.org/10.1108/JIMA-06-2021-0196>
[**Scopus and ISI (Clarivate Analytics) publication**]
- (2022). Al Hasani, A., Gabarre, S., & **Gabarre, C.** The Effect of Blended Learning on Omani Post-basic students' English Listening Skills. *Asian Journal of Education and Social Studies*. 28(2), 18-26. <https://doi.org/10.9734/AJESS/2022/v28i230672> [Contribution as supervisor]
- (2022). Al Jabri, B., Alzakwani, A., Alzeedi, M., Gabarre, S., & **Gabarre, C.** Enhancing foreign language reading comprehension with a peer tutored online flipped classroom approach. *Asian Journal of Language, Literature and Culture Studies*, 5, 18-32.
<https://www.journalajl2c.com/index.php/AJL2C/article/view/30171> [Contribution as co-researcher]

- (2018). Gabarre, S., **Gabarre, C.**, & Din, R. Personalizing learning: A critical review of language learning with mobile phones and social networking sites. *Journal of Advanced Research in Dynamical and Control Systems*, 10(02-Special Issue), 1782-1786.
[Scopus publication, Contribution as co-researcher]
- (2016). Gabarre, S., **Gabarre, C.**, & Din, R. Using a non-judgmental stance to promote trustworthiness in action research. *The Qualitative Report*, 21(6), 1071-1089.
[Scopus publication, Contribution as co-researcher]
- (2016). Gabarre, S., **Gabarre, C.**, & Din, R. Course note delivery on mobile Facebook. *International Journal on e-Learning and Higher Education*, 4(1), 29-67.
[Contribution as co-researcher]
- (2016). Gabarre, S., **Gabarre, C.**, & Din, R. Addressing foreign language learning anxiety with Facebook. *Creative Education*, 7(1), 93-104. <https://doi:10.4236/ce.2016.71010>
[Contribution as co-researcher]
- (2015). Gabarre, S., **Gabarre, C.**, Din, R., Shah, P. M., & Karim, A. A. Mobile assisted social networking language learning. *Journal of Personalized Learning*, 1(1), 27-36.
[Contribution as co-researcher]
- (2013). Gabarre, S., **Gabarre, C.**, & Din, R. Using mobile Facebook as an LMS: Exploring impeding factors. *GEMA Online® Journal of Language Studies*, 13(3), 99-115.
[Scopus and ISI (Clarivate Analytics) publication, Contribution as co-researcher]
- (2010). **Gabarre, S.** & Gabarre, C. Shooting short videos in French with mobile phones. *FULGOR*, 4(2), 93-108.
[Contribution as co-researcher]
- (2009). **Gabarre, S.** & Gabarre, C. Using flash games to stimulate cooperative communication. *AsiaCALL Online Journal*, 4(1), 39-46. [Contribution as co-researcher]

Books (as Main author, Corresponding author*, Co-author, Editor)**

- (2021). Gabarre, S., **Gabarre, C.**, & Din, R. *A methodological guide to systematic qualitative research*. Bangi, Malaysia: Universiti Kebangsaan Press.
- (2015). Hoon, A.I., Gabarre, S., **Gabarre, C.**** Majtanova, M., & Halim, H. *Studies on foreign languages and culture in Malaysia volume 3*. Serdang, Malaysia: UPM Press.
<http://psasir.upm.edu.my/id/eprint>

Chapters in books (as Main author, Corresponding author*, Co-author)

- (2023). Al Aamri, S., **Gabarre, C*.**, & Gabarre, S., Improving novice EFL teachers' TPACK with Padlet self-reflective E-portfolios: Synchronous online teaching delivery continuous professional development program. In M. Alotumi (Ed.), *Integrating TPACK and CALL in English Language Teaching* (pp. 96-127). Integrating TPACK and CALL in English Language Teaching. <http://10.4018/978-1-6684-8546-0.ch005> [Scopus publication]
- (2021) Al Jahdhami, A. R. M, Gabarre, S., & **Gabarre, C.** Gamifying the English Language Classroom to Motivate Omani Teenagers. In F. P., Marzullo & F. A., de Oliveira (Eds.) *Practical Perspectives on educational theory and game development*. Hershey, PA: IGI Global. [Scopus publication]
- (2017). **Gabarre, C.** & Gabarre, S. T-MALL-integrated model of engagement for student-driven learning. In N. A. Alias & J. E. Luaran (Eds.), *Student-driven learning strategies for the 21st century classroom* (pp. 239-254). Hershey, PA: IGI. [Scopus publication]
- (2017). Gabarre, S., & **Gabarre, C.** Facebook on mobile phones: A match made in the cloud?. In A. Murphy & H. Farley (Eds.), *Mobile learning in higher education in the Asia-Pacific region* (pp. 239-253). Singapore: Springer. [Scopus publication]

- (2015). Gabarre, S., & **Gabarre, C.** Facebook on smartphones: Models of online and offline information access. In L. H. Hang, C. Gabarre & S. Gabarre (Eds.), *Studies on foreign language & cultures vol. 3* (pp. 123-141). Serdang, Malaysia: UPM Press.
<http://psasir.upm.edu.my/id/eprint/47111>
- (2013). Gabarre, S., & **Gabarre, C.** Student Facebook profile pictures as a reflection of online identity. In Syed Nurulakla Syed Abdullah, Roslina Mamat & Muhd Zulkifli Ismail (Eds.), *Studies on foreign languages & cultures vol. 2* (pp. 150-167). Serdang, Malaysia: UPM Press.
- (2013). **Gabarre, C.** & Gabarre, S. Learners' crisis management in an online collaboration project. In E. Yamato, S. N. Lim & K. U. Khoo (Eds.), *Studies on foreign languages and cultures in Malaysia* (pp. 18-37). Serdang, Malaysia: UPM Press.
- (2013). Gabarre, S., & **Gabarre, C.** Digital storytelling with mobile phones: An experiment in foreign language teaching. In E. Yamato, S. N. Lim & K. U. Khoo (Eds.), *Studies on foreign languages & cultures in Malaysia* (pp. 50-67). Serdang, Malaysia: UPM Press.
- (2012). **Gabarre, C.** & Gabarre, S. Designing, developing and evaluating professional language and intercultural competencies with phone simulations. In Nor Aziah Alias & Sulaiman Hashim (Eds.), *Instructional technology research, design and development: Lessons from the field* (pp. 319-334). Hershey, PA: IGI Global. **[Scopus publication]**
- (2012). Gabarre, S., & **Gabarre, C.** A step by step guide to design and delivery of mobile learning content. In Nor Aziah Alias & Sulaiman Hashim (Eds.), *Instructional technology research, design and development: Lessons from the field* (pp. 238-255). Hershey, PA: IGI Global. **[Scopus publication]**
- (2010). Gabarre, S., & **Gabarre, C.** Utilising mobile phones as a language learning tool. In B. H. Tan, M. F. Yong & N. T. Yap (Eds.), *Language learning: Challenges, approaches and collaboration* (pp. 92-118). Saarbrücken, Germany: VDM Verlag Dr. Müller GmbH & Co. KG.
- (2010). Gabarre, S., & **Gabarre, C.** Using hand-phones to teach French. In Hazlina Abdul Halim (Ed.), *Lingua 3* (pp. 265-277). Serdang, Malaysia: UPM Press.
- (2010). **Gabarre, C.** & Gabarre, S. Learning French, an active approach: The potential of real task-based on-line collaborative setting. In C. B. Lim, Mohd Azidan Abdul Jabar & S. N. Lim (Eds.), *Studies on foreign languages in Malaysia* (pp. 26-40). Serdang, Malaysia: UPM Press.
- (2010). Gabarre, S., & **Gabarre, C.** Implementing online module: In search of the elusive students. In Mohd Azidan Abdul Jabar et al. (Ed.), *My language your language: Bahasaku bahasamu* (pp. 252-267). Serdang, Malaysia: UPM Press.
- (2010). **Gabarre, C.** & Gabarre, S. Foreign language skills: the Trojan horse on the job market. In Hazlina Abdul Halim (Ed.), *Lingua 3* (pp. 56-69). Serdang, Malaysia: UPM Press.

Conference proceedings

- (2020). Abdul Hafaz Ngah, Marhana Mohamed Anuar, Samar Rahi & Gabarre C. *Mediated and Moderated Model of Repurchase Intention of Non-Halal Certified Cosmetics Among Millennials*. Paper presented at the 6th International Conference of Accounting, Business, and Economics (ICABEC 2020), Dec. 16-17 2020, Universiti Malaysia Terengganu
- (2019). *Recettes de classe et classe de cuisine :Projet de blog interculturel pour aborder l'expression créative avec de grands débutants* [Class recipes and cooking class: Intercultural blog project to introduce creative writing with real beginners]. Paper presented at the Didactique du FLE dans les Universités du Golfe Arabique, Bahrain.
- (2019). *Le téléphone portable est-il une solution pour l'oral en grand groupe?* [Are mobile phones a solution to speaking in large groups?]. Paper presented at the Didactique du FLE dans les Universités du Golfe Arabique, Bahrain.
- (2019). *Cooking blog: Showcasing language skills and professionalism*. Paper presented at the TESOL Arabia International Conference and Exhibition, Dubai, United Arab Emirates.

- (2019). *A critical review of mobile assisted language learning in Oman*. Paper presented at the TESOL Arabia International Conference and Exhibition, Dubai, United Arab Emirates.
- (2017). *Using a non-judgmental stance to promote trustworthiness in action research*. Paper presented at the Qualitative Report 8th Annual Conference, Fort Lauderdale, FL.
- (2017). *iPad tasking on Facebook and Trip Advisor*. Paper presented at the TESOL Arabia International Conference and Exhibition, Dubai, United Arab Emirates.
- (2018). *Teaching young learners reading with Jolly Phonics*. Paper presented at the Drama Festival, University of Nizwa.
- (2017). *Battling with mobile evaluation*. Paper presented at the TESOL Arabia International Conference and Exhibition, Dubai, United Arab Emirates.
- (2015). *Seamless engagement with tablet computers*. *Proceedings of the 2nd International Conference on Innovation in Education* (pp. 425-437). Nakhon Pathom, Thailand.
- (2015). *Using Facebook and mobile phones to teach in an action research perspective*. *Proceedings of the 2nd International Conference on Innovation in Education* (pp. 460-469). Nakhon Pathom, Thailand.
- (2015). *Course note delivery on mobile Facebook*. *Proceedings of the 5th International Conference on e-Learning (ICeL 2015)* (pp. 112-128). Kota Kinabalu, Malaysia.
- (2014). *Axial coding models in mobile assisted social networking language learning*. *Proceedings of the Global Conference on Language Practice & Information Technology* (pp. 58-69). Kota Kinabalu, Malaysia.
- (2013). *Improving the language classroom with Facebook on mobile phones*. *Proceedings of the European Conference on Technology in the Classroom* (pp. 75-85). Brighton, United Kingdom.
- (2013). *Action research to explore the future language classroom with iPads*. *Proceedings of the European Conference on Technology in the Classroom* (pp. 86-95). Brighton, United Kingdom.
- (2012). *Language learning with a social networking site on a mobile device: Identifying inhibiting issues*. *Proceedings of the 1st International Conference on Mobile Learning, Applications, and Services (Mobilcase2012)* (pp. 122-125). Malacca, Malaysia.
- (2012). *Getting used to learning with the iPad: A learner's journey*. *Proceedings of the 1st International Conference on Mobile Learning, Applications and Services (Mobilcase2012)* (pp. 113-116). Malacca, Malaysia.
- (2010). *When pushing learning material is just not enough*. *Proceedings of the Global Learn Asia Pacific 2010 - Global Conference on Learning and Technology* (pp. 3471-3480). Penang, Malaysia.
- (2010). *Virtual communities of knowledge: Assessing peer online moderators' contributions*. *Proceedings of the International Conference on e-Learning ICEL 2010* (pp. 110-117). Penang, Malaysia.
- (2010). *Using the learners' mobile phones to enrich exchanges in a French language course*. *Proceedings of the International Conference on e-Learning ICEL 2010* (pp. 118-125). Penang, Malaysia.
- (2010). *Taking a look at Facebook profiles: Students' choice of pictures*. *Proceedings of the Malaysia International Conference on Foreign Languages (MICFL 2010)* (pp. 257-267). Serdang, Malaysia.
- (2010). *An innovative assessment method for real world learning: Learner created content with a cell phone, YouTube and an LMS*. *Proceedings of the Global Learn Asia Pacific 2010 - Global Conference on Learning and Technology* (pp. 1202-1210). Penang, Malaysia.
- (2009). *Using cell phones in the language class: A preliminary look at some of the possibilities*. *Proceedings of the 6th Malaysia International Conference on Languages, Literatures, and Cultures* (pp. 729-740). Putrajaya, Malaysia.

- (2009). Delivering pull and push content with SMS, MMS and an LMS in a foreign language course. *Proceedings of the International Conference on e-Learning ICEL 2009*. Shah Alam, Malaysia.
- (2008). Apprendre en contexte avec les TICE. *Proceedings of the 5^{ème} Conférence Question de Pédagogies dans l'Enseignement Supérieur* (pp. 809-814). Brest.
- (2007). Implementing a two phase hybrid course in French: Difficulties in the early stage. *Proceedings of the Malaysia International Conference on Foreign Languages* (pp. 261-266). Putrajaya.
- (2007). A collaborative task-based approach in a distributed learning setting. *Proceedings of the Seminar Antarabangsa Psikolinguistik 1* (pp. 73-79). Putrajaya, Malaysia.

Conference presented

- (2023 December). Al Marzuui, A., & Gabarre, C., Improving active and lifelong learning skills in foreign languages with mobile tablet devices. UoN research day, University of Nizwa
- (2023 February). Salwa AlAnqoudi, Gabarre C., & Gabarre S., Multimedia Resource, and its Impact on Foundation Learners' Motivation. Middle East-North Africa Writing Centers Alliance MENAWCA 8th Biennial Conference on Writing Centers Multidisciplinary & Multimodal Spaces for Engagement, Multaqa, Doha, Qatar
- (2023 February). Ayuob Yaqoob Saleh Al Rashdi, Gabarre S., & Gabarre C., The relationship between Omani grade 12 students' home-environment and their English academic achievement: A pilot study. 1st Symposium on Language Education and Research, University of Greenwich, UK
- (2023 March). Siham Mohammed Saleh ALAamri, Gabarre C., & Gabarre S., Padlet community of practice and teachers' professionalism. TESOL 27th Conference on Navigating the Classrooms of Tomorrow, Dubai, United Arab Emirates
- (2023 March). Amur Al Hasani, Gabarre S., & Gabarre C., Developing Students' Listening Skills in Blended Environments. TESOL 27th Conference on Navigating the Classrooms of Tomorrow, Dubai, United Arab Emirates
- (2023 April). Salwa AlAnqoudi, Gabarre C., & Gabarre S., Practical model of intensive reading assessment with ReadTheory in the Reading Club. The 8th International ALTE Conference, Madrid, Spain
- (2022). Gabarre, C., & Gabarre, S. Beating "Circumstances": Resilience vignettes of Omani postgraduate in-service teachers. The IAFOR Conference on Educational Research & Innovation (ERI2022), Arlington, VA, USA
- (2022). Gabarre, S., & Gabarre, C. From emergency remote teaching to blended learning: learning from the challenges. The IAFOR Conference on Educational Research & Innovation (ERI2022), Arlington, VA, USA
- (2022). Siham Mohammed Saleh ALAamri, Gabarre C., Gabarre S., & Salwa AlAnqoudi. Padlet Mobile professional development framework for conducting distance ELT training sessions. 21st Century Knowledge and Essential Skills Required in Educator Preparation Programmes for an Uncertain Future of Work, Second ELT Symposium_Oman_2022, Department of English Language and Literature- UTAS-Rustaq, Oman
- (2022). Salwa AlAnqoudi, Gabarre C., Gabarre S., & Siham Mohammed Saleh ALAamri, Enhancing Foundation students Reading skills via ReadTheory. TESOL Arabia 2022, Dubai, UAE.
- (2022). Siham Mohammed Saleh ALAamri, Gabarre C., Gabarre S., & Salwa AlAnqoudi, Enhancing Teachers' Practices Through Padlet, TESOL Arabia 2022, Dubai, UAE.
- (2022). Siham Mohammed Saleh ALAamri, Gabarre C., Gabarre S., & Salwa AlAnqoudi. Padlet for conducting distance ELT professional development training sessions. 5th SU Research Conference, Sohar University, Sohar, Oman.
- (2021). Omaima Al Yaqoubi, & Gabarre, C. Tutorat FLE en ligne par les pairs: Défis et motivations [Online peer tutoring for FL in French: Challenges and motivations]. French Language Day, Royal Airforce Oman, Ghala Airbase.

- (2021). Siham Mohammed Saleh ALAamri, Gabarre C., Gabarre S., & Salwa AlAnqoudi. Padlet for conducting distance ELT professional development training sessions. Oman 21st ELT Virtual Conference, Sultan Qabous University, Muscat, Oman.
- (2021). Salwa AlAnqoudi, Gabarre, C., Gabarre, S., & Siham Mohammed Saleh ALAamri. Integrating ReadTheory to Motivate EFL Students in Foundation Program. Oman 21st ELT Virtual Conference, Sultan Qabous University, Muscat, Oman.
- (2021). Amur Said Al Hasani, Gabarre, S., Gabarre, C. The Effect of Using Blended Learning on Teaching EFL Listening Skills for Post Basic Students. Oman 21st ELT Virtual Conference, Sultan Qabous University, Muscat, Oman.
- (2019). Teaching French as a Foreign Language in Arabian Gulf Universities, Zallaq, Bahrain.
- (2019). TESOL Arabia International Conference and Exhibition. Dubai, United Arab Emirates.
- (2017). TESOL Arabia International Conference and Exhibition. Dubai, United Arab Emirates.
- (2015). The 2nd International Conference on Innovation in Education. Nakhon Pathom, Thailand.
- (2015). The 5th International Conference on e-Learning (ICeL 2015), Kota Kinabalu, Malaysia.
- (2014). The Global Conference on Language Practice & Information Technology. Kota Kinabalu, Malaysia.
- (2013). The European Conference on Technology in the Classroom. Brighton, United Kingdom.
- (2013). The 4th Malaysia International Conference on Foreign Languages, Malacca, Malaysia.
- (2012). The 10th AsiaCALL Conference, Bangkok, Thailand.
- (2012). The 1st International Conference on Mobile Learning, Applications and Services (Mobilcase2012). Malacca, Malaysia.
- (2011). The Conference on Academic Development in Higher Education (ADHE 2011), Serdang, Malaysia.
- (2010). The Global Learn Asia Pacific 2010 - Global Conference on Learning and Technology. Penang, Malaysia.
- (2010). The International Conference on e-Learning ICEL 2010. Penang, Malaysia.
- (2010). The International Conference on Foreign Languages (MICFL 2010). Serdang, Malaysia.
- (2009). The 6th Malaysia International Conference on Languages, Literatures, and Cultures. Putrajaya, Malaysia.
- (2009). The 2nd International Conference on E-Learning ICEL 2009. Shah Alam, Malaysia.
- (2008). The 5^{ème} Conférence Question de Pédagogies dans l'Enseignement Supérieur. Brest, France.
- (2007). The Malaysia International Conference on Foreign Languages. Putrajaya, Malaysia.
- (2007). The 6th AsiaCALL Conference, Indore, India.
- (2007). The Seminar Antarabangsa Psikolinguistik 1. Putrajaya, Malaysia.

Research workshops conducted

- (2021). How to graduate on time, TESOL Research Group, DFL Graduate Studies and Research Committee, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.
- (2021). Oman Research management portal: Profile activation, application requirements, CAS-ADT, DFL Graduate Studies and Research Committee, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.
- (2021). Ethical principles: Research with human participants, CAS-ADT, DFL Graduate Studies and Research Committee, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.
- (2020). Research management: External research grant application, CAS-ADT, DFL Graduate Studies and Research Committee, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.
- (2020). Qualitative analysis with grounded theory, TESOL research cluster, DFL Graduate Studies and Research Committee, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.
- (2020). Tips for getting published, TESOL research cluster, DFL Graduate Studies and Research Committee, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.

- (2020). Writing your abstract for TESOL Arabia 2020, TESOL research cluster, DFL Graduate Studies and Research Committee, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.
- (2020). Research management systems: TRC RIMS & EJAAD, Annual training, College of Arts and Sciences, University of Nizwa, Sultanate of Oman.
- (2019). *Using new technologies in the French language classroom: Digital applications*, French Embassy, Muscat, Sultanate of Oman.
- (2019). *Action research for Omani teachers, Oman School ELT Professional Development*, Omar ELT, Izki, Sultanate of Oman.
- (2018). *Engaging classrooms with ICT, training for French lecturers and teachers*, Omani-French Centre, Muscat, Sultanate of Oman
- (2018). *Thesis writing and research management*, National University of Malaysia, Malaysia
- (2016). *Dynamic tools for the language classroom*, Omani-French Centre, Muscat, Sultanate of Oman.
- (2015). *Audacity, sound engineering for the language classroom*, Suranaree University of Technology, Nakhon Ratchasima, Thailand
- (2012). *Coding and analyzing qualitative data*, National University of Malaysia, Malaysia
- (2012). *Developing oral competences*, National training for French lecturers and teachers, French Embassy, Kuala Lumpur, Malaysia
- (2009). *Incorporating multimedia documents in the classroom*, National training for French lecturers and teachers, Alliance Française, Manila, Philippines
- (2009). *Using authentic documents in the classroom*, National training for French lecturers and teachers, Alliance Française, Cebu, Philippines
- (2008). *Making use of ICT in the language classroom*, National training for French lecturers and teachers, French Embassy, Kuala Lumpur, Malaysia
- (2008). *Publishing in ISI and Scopus journals*, University Putra Malaysia, Serdang, Malaysia

Intellectual property development

Patent and copyright for a *Working model of foreign language engagement for tablet computers* UKM IKB/108/2/1239

Faculty Administrative Experience

Academic Program Coordinator

- MA English programme coordinator (Since 2021)
- French language programme coordinator (2019- 2021)

College level

- Quality Management Officer, DFL (since 2023)
- Department of Foreign Languages representative: Graduate Studies and Research (2019-2023)
- Convenor, CAS Promotion Committee (2021-2023)
- Convenor, CAS Graduate Studies, and Research Committee (2021-2023)
- Department of Foreign Languages representative: Promotion Committee (2018-2019, 2021-2023)
- Department of Foreign Languages representative: E-learning Committee (2016- 2021)

Department level

- Department Quality Management Officer (Since 2023)
- Head of Department Graduate Studies and Research Committee (2019-2023)
- Head of the Department of Foreign Languages Promotion Committee (2020-2021)
- Member of the Department of Foreign Languages Graduate Studies and Research Committee (Since 2017)

- Member of the Curriculum Review Committee (MA English/ French BA) (Since 2017)
- Member of the Quality Assurance Committee (Since 2020)
- Member of the Resources Committee (Since 2020)
- Member of the CAS Annual Report Committee (Since 2021)
- Member of the Department of Foreign Languages Recruitment Committee (2019-2020)
- Member of the Department of Foreign Languages Examination Committee (2017-2020)
- Member of the Department of Foreign Languages E-Learning Committee (2016- 2021)
- Member of the French section Curriculum Review Committee (Since 2017)

Community Services

Professional development workshops

- Since 2023: French DELF-DALF examiner trainer
- Since 2022: ELT Professional Development workshop
- Since 2019: TESOL research cluster: DFL Graduate Studies and Research, College of Arts and Sciences, research workshops for faculty and post-graduate students
- Since 2019: French pilot initiative, Secondary Omani schools, Ministry of Education- French Embassy, establishing basis for online professional development delivery to French teachers in Omani secondary school
- Since 2019, Omar School ELT Event (Ministry of Education, Directorate General of Education, Dakhiliya Governate, Sultanate of Oman): Teacher professional development workshops
- Since 2016, CFO (Omani French Centre), Muscat, Sultanate of Oman: Teacher Training for FFL teachers in Oman
- Since 2012, National University of Malaysia (Education Faculty): Thesis and research management consultancy
- 2016, Fall semester: Volunteer, College of Arts and Sciences, University of Nizwa, French resource centre (7D), resource management, course tutorial, French language workshops, graduate project writing support for students.

Translation services

- 2016. Translation services, medical reports from French to English, Al-Awor Trading, Muscat

Language proficiency international examiner

- 2022. DELF international French exam, Centre-Franco Omanais, Muscat

Consultancy Activities

Academic and scientific services

- Journal editor: The Qualitative report (since 2020)
- Journal editor: Sage open manuscript editor (2019)
- Journal editor: Journal of Personalized Learning (since 2014)
- Reviewer for the Language Learning and Technology (since 2021)
- Reviewer for Journal of Medical Internet Research (2020)
- Reviewer for Pertanika Journal of Social Sciences (since 2010)
- Reviewer for Asia-Pacific Education Researcher (since 2012)
- Reviewer for e-Journal of e-Learning (since 2010)
- Reviewer for IGI Publishing (since 2011)
- Scientific expert, Italian Ministry of Education, Universities and Research, REPRISE (2018-2019-2020-2021-2022)

<ul style="list-style-type: none"> - Scientific peer reviewed, TRC, Oman research council, Grant application reviewer (Since 2020) - Expert consultant for the Malaysian Ministry of Education (2008-2016) - Certified translator with the Malaysian National Translation Institute (ITNB): French-English-Malay (since 1990) - Expert DELF French international exam: Organizing and facilitating the DELF exams in collaboration with the Omani French Centre, Muscat sessions (spring 2017, fall 2018 and spring 2019), University of Nizwa session (Spring 2018)
Membership in Professional Bodies
<ul style="list-style-type: none"> - Malaysian Mobile Learning Association (since 2011) - Asia Computer Assisted Language Learning Association (AsiaCALL) (since 2007) - Agence Universitaire de la Francophonie (AUF: University Agency for French Speaking Countries) (since 1997)
Awards and recognitions
<p>(2016). Silver award: National Carnival on eLearning (NUCEL) 2016, Tanjong Malim, Malaysia</p> <p>(2015). PhD awarded with distinction and summa cum laude, National University of Malaysia</p> <p>(2015). Valedictorian award 2015, Faculty of Education, National University of Malaysia</p> <p>(2015). Gold award: National Carnival on Teaching and Learning Innovation (K-NOVASI), National University of Malaysia, Malaysia</p> <p>(2013). Service Excellence award, Faculty of Modern Languages, University Putra Malaysia</p> <p>(2009). Research Excellence award, Faculty of Modern Languages, University Putra Malaysia</p>