Curriculum Vitae

Faculty professional colored photo (with white background)

Position/Designation: Associate Professor

HoD

Department: DFL

College: CAS

University of Nizwa , Sultanate of Oman

Personal Information
Name: Dr Shahrazed Ahmed Abdulkader
Email Address: chahrazed@unizwa.edu.om
Contact Numbers: 760

Academic Qualifications	
2008-2013	**PhD in Education and Educational Technology**
	Centre for Research in Education and Educational Technology
	The Open University, Milton Keynes, UK
2007-2008	**MA in Education**
	Centre for Research in Education and Educational Technology
	The Open University, Milton Keynes, UK
2005-2006	**BA Degree in Teaching English as a Foreign Language (TEFL)**
	University of Setif- Algeria

Teaching Activities, Current / Previous Experience	
2014-Present	**Assistant Professor – TEFL**
	Department of Foreign Languages- Nizwa University, Oman
2010-2014	**Assistant Professor - TEFL**
	University Setif 2, English Department, Setif, Algeria
June 2009	**Consultancy**

October 2010	Department of Languages – The Open University, Milton Keynes Bibliographical research, multimodal data collection, transcription, and collection E-Mobile Project 2.
October 2008 **Consultancy** January 2009	Department of Languages - The Open University, Milton Keynes, UK Multimodal data collection, transcription, and analysis. E-Mobile Project 1.
2007-2008	**Consultancy – Translation** European Project EUROPEP: The reform of Education In Europe, National Institute for research in Pedagogy (INRP), Lyon, France
2007-2008	**Consultancy** National Centre in Social Research (CNRS) Lyon, France • Multimodal Data Transcription and Analysis
2002-2003	**Part-time Lecturer of English and French** Work School (private School) Setif Algeria
2001-2003	**Lecturer** Department of Foreign Languages University of Ferhat Abass, Setif, Algeria

Research Activities
(includes but not limited to research interests, conference attendance, conference presentations and publications, refereed journal, articles ,books, ect.)

Research interests: CMC, E-Learning, socioconstructivism, Educational Technology, Online Teaching Platforms

conference attendance:

March 2019	**TESOL Arabia- Dubai** **4 Different presentations**
October 2017	**National Conference on Language Teaching Methods** **University of Djelfa-Algeria** The Implementation of Competency Approach in Algerian Foreign Language Classroom
August 2016	**EUROCALL 23rd International Conference, Cyprus** • CALL Communities and Culture
June 2015	**Clute Conference, Clute Institute, London** • Multimodal transcription and Analysis of online interactions

June 2014	**The second National Conference in English Language Teaching** **Sétif University, Algeria** • The implementation of the competency-based approach in Algerian Schools
June 2013	**Workshop at the Open Languages Research Day** **CREET Faculty of Education and Language Studies** • Multimodal data transcription and analysis
June 2013	**EPAL conference (Echanger pour Apprendre en Ligne; Exchange to learn Online)** **University Stendhal Grenoble France** • Methodological issues in the study of the impact on the knowledge construction process of multimodal online interactions in audio-graphic conferencing systems:
June 2011	**Poster Competition** The Open University, Milton Keynes, UK • Audio-graphic conferencing systems and Online Foreign Language Teaching.
April 2011	**I-Mean conference: Meaning and context** University of West of England, Bristol • How Can We Study the Impact of Multimodal Online Interactions Generated in Synchronous Audio-graphic Conferencing Systems on Meaning Construction Process?
September 2010	**EUROCALL Conference: The use of Computers in Language Teaching and Learning** University of Bordeaux, France • Impact on the knowledge construction process of multimodal online interactions in audio-graphic conferencing systems: the case of adult distance learners of French
March 2010	International Symposium in Argumentation and Collaborative Learning University of Jyväskylä. Finland • Multimodal Discourse analysis
December 2009	SIG IATEFL and SWON : International conference on Learning and Learners autonomy. The Open University. Milton Keynes, UK • Impact on the knowledge construction process of multimodal online interactions in audio-graphic conferencing systems: the case of adult distance learners of French
June 2009	International Conference on the Development of learning Competences University of Nantes, France • Perspectives Cognitives et Socioconstructivistes sur l'Enseignement des Langues : L'Application de l'Approche par Compétence dans les classes de langues en Algérie
April 2009	International Conference EUROCALL CMC SIG EVENT: Researching

	Computer Mediated Communication in Foreign Language Education: Issues and Methods.
	Léon University, Spain
	• The investigation of the quality and quantity of multimodal interactions generated in audio-graphic conferencing system.
March 2009	The 4th Newcastle Postgraduate Conference in Theoretical and Applied Linguistics. Newcastle University, UK
	• The investigation of the quality and quantity of multimodal interactions generated in audio-graphic conferencing system.

Publications

Belalam, F. and Mirza, C (2019) "Views of curriculum in Foreign Language Teaching", *Oman journal of ELT-Vol. 4*

Guafri, B. and Mirza, C. (2019) "EFL Teachers' Use of Learners' L1 in Cycle Two Schools in Oman", Asian *Journal of Language, Literature, and Culture, vol 2 issue 1.*

F. Muqbali. and C, Mirza. (2019) "Teachers' Cognitions and Implementations of Inductive Grammar Teaching in Oman", Asian *Journal of Language, Literature, and Culture, vol 2 issue 1.*

Malek Al Qannubi, Serge Gabarre, and Chahrazed Mirza (2018). Experimenting Reader's Theatre to Improve Omani Pupils' Reading Motivation. *Asian Journal of Language, Literature and Culture Studies*, 1*(2)*, 1-11.

Mirza, C. and Mirza, H. (2017) "The implementation of Competency Approach in Algerian Foreign Language Classroom: The Impact of Social Interaction on knowledge Construction Process and the Development of Learning competencies", Social Studies Journal
Vol 10, No. 2. Prin

Mirza, C. and Keskes, S. (2015) 'The ills and goods of the educational reform in Algeria: focus on English language teachers' training', *Revue des Sciences Humaines de L'université Mentouri*, vol 11:1, p 15-32

Mirza, C. and Lamy, M-N. (2011) `Quel est le rôle des environnements audio-graphiques synchrones dans les interactions d'un cours de langue en ligne`, *Revue Internationale des Technologies en Pédagogie Universitaire,* vol 7:1, p 47-67.

Mirza, C. (2010) `Investigating the socio-constructivist dimension of online interactions: the case of synchronous audio-graphic conferencing systems`, *Newcastle Working Papers in Linguistics,* 16 pp. 89–109.

Faculty Administrative Experience

2019-Present   Head of the Department

2017-Present   Head of the English Section
               Department of Foreign Language- University of Nizwa

2019-present   Head of the Department Recruitment Committee
               Department of Foreign Language- University of Nizwa

2020-present   Head of the Department Curriculum Committee
               Department of Foreign Language- University of Nizwa

2016-2018   Coordinator of the MA Program
               Department of Foreign Language- University of Nizwa

2017-present   Head of the timetable and scheduling committee
               Department of Foreign Language- University of Nizwa

2017-2019   Head of the Graduate Studies and Research Committee
               Department of Foreign Language- University of Nizwa

2017-present   Member of the College Board
               College of Arts and Sciences- University of Nizwa

2017-2019   Recruitment committee- Active member
               Department of Foreign Language- University of Nizwa

2015-2019   Quality Management committee- Active member
               Department of Foreign Language- University of Nizwa

2015-2019   Curriculum Review Committee- Active member
               Department of Foreign Language- University of Nizwa

2013-2014   BA program coordinator (University Sétif 2, Algeria)

Community Services

Consultancy Activities

2020-2021   Review of the BA in Education Programs- Ministry of Higher Education-
Oman.

June 2009   **Consultancy**
October 2010   Department of Languages – The Open University, Milton Keynes

	Bibliographical research, multimodal data collection, transcription, and collection E-Mobile Project 2.
October 2008 January 2009	**Consultancy** Department of Languages - The Open University, Milton Keynes, UK Multimodal data collection, transcription, and analysis. E-Mobile Project 1.
2007-2009	**Consultancy – Translation** European Project EUROPEP: The reform of Education In Europe, National Institute for research in Pedagogy (INRP), Lyon, France
2007-2009	**Consultancy** National Centre in Social Research (CNRS) Lyon, France • Multimodal Data Transcription and Analysis

Membership in Professional Bodies

External reviewer –International Journals
External Reviewer- TRC

Awards and recognitions