

# Curriculum Vitae



Position/Designation: Assistant Professor of TESOL & Applied Linguistics

Department: Department of Foreign Languages

College: College of Arts & Sciences

University of Nizwa, Sultanate of Oman

<b>Personal Information</b>
Name: Dr Fouzi Bellalem Marital Status: Married Email Address: fbellalem@unizwa.edu.om Contact Numbers: 91776461
<b>Academic Qualifications</b>
2009 - PhD in Applied Linguistics – King’s College London, UK 1998 - MA in English Language Teaching – Thames Valley University, London, UK 1994 - BA in English Language & Linguistics – The Open University, Setif, Algeria
<b>Teaching Activities, Current / Previous Experience</b>
2022 - Present: Assistant Professor of TESOL & Applied Linguistics, The University of Nizwa, Oman 2019 – 2022: Assistant Professor of TESOL, The Community College of Qatar, Qatar 2016 – 2019: Assistant Professor of TESOL & Applied Linguistics, Sultan Qaboos University, Oman 2015 – 2016: Senior Lecturer of TESOL, King Abdul Aziz University, Saudi Arabia 2015 – 2016: Senior Lecturer of TESOL, Yanbu University College, Saudi Arabia 2009 – 2014: Assistant Professor of TESOL & Applied Linguistics, King Saud University, Saudi Arabia 2002 – 2009: Head of Training & Curriculum (Senior Lecturer) , Waltham Forest College, London, UK 1994 – 2002: ESOL Coordinator (Senior Lecturer), Kingsway College, London, UK
<b>Research Activities (includes but not limited to research interests, conference attendance, conference presentations and publications, refereed journal, articles ,books, etc.)</b>
<b>Research interests:</b> Second language education in the MENA region - ELT curriculum (theory & practice) - L2 teachers’ beliefs & knowledge - Language policy & planning - Literacy studies (theory & practice) - Qualitative research methods - Socio-constructivist learning - Teacher education & development (theory and practice) - EAP & ESP syllabus

Conferences:

Nov 2021: "McGraw Hill Higher Ed. Conference MEA" – Dubai

Nov 2021: "Institutional Burnout – Students, Instructors and Administrators" – Intercollegial Webinar Series, Community College of Qatar/College of the North Atlantic Qatar/Qatar Aeronautical Academy

April 2020: "The Transition to Distance Learning – Mc Graw Hill" - Saudi Arabia

Nov 2016: "Connecting the Dots in a Globalized World" - Sultan Qaboos University, Oman

May 2015: "Qualitative Research in EFL" - University of M'Sila, Algeria

Dec 2012: "Language Aptitude, Identity Investment, and Motivation in the Saudi Context" - Dar Al-Uloom University, KSA

Nov 2006 "The Reading Skill in the ESOL Classroom" - Bradford College, UK

May 2004 "ELLE: Educators as Learners, Learners as Educators" - University of Utrecht, The Netherlands

Mar 1997 "Language Policy Studies in an International Context" - Birkbeck College Applied Linguistics Society, Birkbeck College London, UK

Publications:

Al Abri, S., Mirza, C., Bellalem, F., & Forouzani, M. (2022). Teachers' Beliefs about Grammar Teaching within a Context of Omani Secondary Schools. *Arab World English Journal*, 13 (2) 401-411.

Bellalem, F. & Mirza, C. (2019). Views of Curriculum in Foreign Language Teaching. *Oman Journal of ELT*, Vol.4, Ibra College of Technology

Bellalem, F., Neddar, B. A., Bouagada, H., & Djelloul, D. B. (2018). The Use of Subtitled Movies for Vocabulary Acquisition in ESP Settings: Insights from an Experimental Study in Algeria. *Arab World English Journal*, 9(3), 3-16

Bellalem, F. (2015). The Study of Language Teachers' Beliefs: Implications for Research in the Arab World. *English Lingua Journal*, Vol. 1, No. 1, pp. 80-102, University of Mostaganem, Algeria

Bellalem, F. (2015). Croyances des Enseignants de Langues Etrangères sur les Nouveaux Programmes Pédagogiques en Algérie. *International Journal of Innovation and Scientific Research (IJISR)*, Vol 13, No. 1, 200-207, University of Rabat, Morocco

Bellalem, F. (2014). Foreign Language Teachers' Beliefs about School in Algeria within a Context of Curriculum Reforms. *International Journal of Innovation and Scientific Research (IJISR)*, Vol. 7, No. 2, 102-110, University of Rabat, Morocco

Bellalem, F. (2010). Grammar Consciousness-Raising Activities in Teacher Education. Working Papers, Riyadh Teachers College, King Saud University

<b>Faculty Administrative Experience</b>
Senior Manager in further and higher education (Head of Training & Curriculum), UK (7 years) Head of Department (Coordinator), UK (5 years)
<b>Community Services</b>
<b>Consultancy Activities</b>
2003 – 2004: ESOL Curriculum Consultant, Haringey Adult Learning Services, London 1996 – 1999: ESOL Consultant, Arab Women Group, London
<b>Membership in Professional Bodies</b>
<ul style="list-style-type: none"> <li>· The National Institute of Adult Continuing Education (NIACE), UK</li> <li>· The Learning and Work Institute, UK</li> <li>· The Language and Literacy Unit (LLU+), London South Bank University, UK</li> <li>· The Language Policy Group, University of Pennsylvania, USA</li> <li>· The Institute for Learning (Fellow), UK</li> <li>· The British Association of Applied Linguistics (Member), UK</li> <li>· Arab Society of English Language Studies (ASELS), Jordan</li> </ul>
<b>Awards and recognitions</b>