

## Curriculum Vitae

**Zahra Zohoorian, PhD (Applied Linguistics)**

**Associate Professor**

University of Nizwa, Oman

Head of the Professional Development  
Committee

(1.13. 2026)



### CONTACT INFORMATION

Department of Foreign Languages, College of Arts and Sciences  
University of Nizwa, Oman

<https://scholar.google.com/citations?user=RZPyoC0AAAAJ&hl=en&oi=ao>

E-mail: Marjan.zohoorian@yahoo.com

### EDUCATION

- PhD in Applied Linguistics, TEFL

PhD thesis title: *The Effect of Authentic Context on Motivation Level, Reading Motivation and Reading Achievement among Iranian EAP Students*. **University Sains Malaysia**, Penang, Malaysia (2014)

- MA in TEFL

Master Dissertation title: *The Relationship between EFL Language Learning Styles and Strategies and Achievement in Reading Comprehension*. Science and Research Branch, **Islamic Azad University**, Tehran, Iran. (2005)

- BA in TEFL, **Islamic Azad University** (IAU), Mashhad, Iran, (2002)

### OBJETIVE STATEMENT:

An Associate Professor with a PhD in Applied Linguistics and expertise in TESOL. Proven track record in conducting research, teaching English as a foreign language, and driving academic excellence. Skilled in designing and implementing innovative teaching methods to enhance student engagement as well as learning outcomes. Strong leadership abilities as head of research, head of professional development committee, and institution management. Seeking opportunities to contribute knowledge, mentor students, and make a positive impact in the field of English language education through establishing and supervising an academic journal as well as holding scholarly conferences.

## EXPERIENCES

- Head of the Professional Development Committee, Nizwa University, Oman (2025-to date)
- Head of the pre-viva sessions for PhD candidates in Iran (Azad Universities) (2025)
- President of Ideation for the Young Researchers Club and Scientific Associations (2025)
- Head of Research, Islamic Azad University, Mashhad, Iran, (2020 to 2025)
- Faculty member, Islamic Azad University, Mashhad, Iran (2005- to date)
- Manager, Standard Language Academy, Mashhad, Iran (2022-to date)
- Full-time instructor, English clinic affiliated to the Islamic Azad University of Mashhad (2016- to date)
- Part-time language instructor, Asian EFL Academy, Penang, Malaysia (2012- 2014)
- Part-time language instructor, Standard Language Centre, Penang, Malaysia (2014)
- Full-time Language teacher, Iran Language Institute (Adults /children) (2002-2009)

## PUBLICATIONS

### BOOKS (COAUTHORED)

- Khosrojerdi, M. & **Zohoorian, Z.** (2009). *English for the Students of Computer and IT*. Mashhad: Bang-e- Alast pub.
- Bemani, M. N. & **Zohoorian, Z.** (2016). 5th Ed. *English for the Students of Management, Accounting and Economics*. Mashhad: Panda Pub.
- Fahim Devin, H. & **Zohoorian, Z.** (2016). 3<sup>rd</sup> Ed. *English for the Students of Physical Education*. Mashhad: Sokhan Gostar pub.
- Baghaei, P. & **Zohoorian, Z.** (2018). *English for the Students of Statistics*. Tehran: SAMT.
- Zohoorian, Z.**, & Devin, H. (2021). *General English for the Students of Physical Education*. Mashhad. Cheshmandaz Pub.

### BOOK CHAPTER

- Bemani, M. N., **Zohoorian, Z.** & Ambigapathy, P. (2014). Meeting Learners' Needs: The Effect of Multiple Intelligences-Based Activities on Listening Proficiency. *Language Teaching and Learning: New Dimensions and Interventions*. Cambridge Scholars Publishing.

### PAPERS

- Ahmed, A. M., **Zohoorian, Z.**, & Tahani, M. (2025). Understanding the Links between Emotional Intelligence, Empathy, and Authentic Personality in English Language Teachers: Employing Structural Equation Modeling. *Journal of new advances in English Language Teaching and Applied Linguistics*, 7(2), 1-25.
- Mazdaee, K., **Zohoorian, Z.**, & Ghoshouni, M. (2025). Decoding Collocational Disputes: An ERP Approach to Understanding Proficiency Variations. *Journal of Language and Translation Studies (LTS)*.
- Shojaei, E., **Zohoorian, Z.** & Ganjali, R. (2025). The Development and Validation of an EFL Teachers' Intellectual Perseverance Scale. *The International Journal of Practical and Pedagogical Issues in English Education*, 3(2), 22-50.
- Zohoorian, Z.**, & Mohebbi, A. (In press). Effectiveness of the Thinglink Interactive Posters: A Focus on

- Students' Motivation. *Int. J. of Smart Technology and Learning*.
- Zohoorian, Z.**, Zeraatpishe, M. & Houshmand, A. (2024). From Good to Great: Exploring the Traits of Successful EFL Teachers with a Focus on Professional Development and Social-Emotional Competence. *Journal of English Language Teaching and Applied Linguistics*, 6 (1), 83-107.
- Matin Sadr, N., Ramezani, N., **Zohoorian, Z.**, Matin Sadr, F., Ruzban, R., Gharebaghy, S. & Khalvati, M. (2024). Effectiveness of Body Percussion Exercises on Motor and Social Skills of Male Children With Autism in Mashhad, Iran. *The Scientific Journal of Rehabilitation Medicine*, 13(3), 534-545.
- Houshmand, A. & **Zohoorian, Z.** (2024). The Untapped Potential of Affective Forecasting Skill in Language Education. *American Journal of Creative Education*, 7 (2), 49–62.
- Zohoorian, Z.**, Khazaei, S., & Houshmand, A (2024). Exploring the relationships through SEM: How personality shapes reading willingness and reading comprehension. *Journal of second language pedagogy*, 1(1).
- Jafari, F., Zeraatpishe, M. & **Zohoorian, Z.** (2024). Predictors of EFL Teacher Effectiveness in their Online Classes. *Journal of Contemporary Language Research* 3 (2), 20-30.
- Zohoorian, Z.**, Matinsadr, N., Mohammadi-Nezhad, T., & Matin Sadr, F. (2024). The Methods of Teaching English as Foreign Language to Students with Autism Spectrum Disorder Modern *Journal of Rehabilitation*.
- Yari, F. **Zohoorian, Z.** (2024). Teachers' Styles and Teaching Performance: A Case of Successful English Teachers. *Educational Methods and Practice*, 1 (1).
- Zohoorian, Z.**, & Kamali, F. (2023). Emotional Awareness: Gender Differences and Relationships with Age and Teaching Experience. *Journal of new advances in English Language Teaching and Applied Linguistics*, 5(1), 1105-1117.
- Tadayon, F., **Zohoorian, Z.**, & Houshmand, A. (2023). Interrelationships among Teacher Effectiveness, Teacher Empathy and Emotional Intelligence: The Employment of Structural Equation Modeling. *International Journal of Practical and Pedagogical Issues in English Education*, 1(4), 16-29.
- Zohoorian, Z.** (2023). A Comparative Study of Solitary and Teacher-led Pre-Task Planning on EFL University Learners' Writing Performance: A Case of an Online Platform amidst COVID 19. *Forum for Linguistic Studies*, 5 (1).
- Zohoorian, Z.**, Matinsadr, N., & Zeraatpishe, M. (2023). Development and Validation of the Language Teachers' Adaptive Thinking Scale. *Thinking skills and creativity* (48).
- Jahanaray, A., Jahanaray, M., & **Zohoorian, Z.** (2022). Effective factors and issues in online learning in Covid-19: a global review. *EDUCATIO: Journal of Education*, 7(3).
- Jahanaray, M., Jahanaray, A., & **Zohoorian, Z.** (2022). A Review on the Brain regions associations in speech production and speech production mechanism and development. *Neuroscience Research Notes*.
- Mesbah, A., Zeraatpishe, M., & **Zohoorian, Z.** (2022). The interrelationships of Iranian EFL learners' reflective thinking, ego state, and learning style. *Journal of contemporary language research*, 1(1).
- Zohoorian, Z.** Noorbakhsh, M., & Zeraatpishe, M. (2022). EFL Learners' Vocabulary Achievement and Autonomy: Using Memrise Mobile Application. *IJEFL Journal*, 7(2).
- Zohoorian, Z.**, Zeraatpishe, M., & Khorrami, N. (2022). Willingness to Communicate, Big Five Personality Traits, And Empathy: How Are They Related? *Canadian Journal of Educational and Social Studies*, 2(5), 17-27.
- Matin Sadr, N., Ramezani, N., **Zohoorian, Z.**, Matin Sadr, F., Ruzban, R., Gharebaghy, S., & Khalvati, M. (2022). Evaluation of the Effectiveness of Rhythmic Body percussion Exercises on Motor and Social Skills in Boys with Autism Mashhad Tabassom Center. *The Scientific Journal of Rehabilitation Medicine*.
- Faravani, A. & **Zohoorian, Z.**, (2022). Augmenting HOTS through Writing: a Comprehensive Review of Philosophical and Psychological Foundations with a Focus on Dialogic Feedback, Portfolios, and Multiple Intelligence. *Journal of new advances in English Language Teaching and Applied Linguistics*, 4(1), 847-865.
- Zohoorian, Z.**, & Faravani, A. (2021). Investigating the Patterns of Empathy and Classroom Environment Applied by Effective English Language Teachers. *Romanian Journal of*

- English Studies*, 18 (1), 110-136
- Zohoorian, Z.**, & Faravani, A. (2021). A Comparative Study of Successful and Unsuccessful EFL Teachers in Terms of Performance and Teacher Interaction. *Journal of Research in Curriculum Instruction and Educational Technology*, 7(4), 125-158.
- Zohoorian, Z.**, & Faravani, A. (2021). The mystery behind how EFL novice teachers should behave to manage their classroom environment effectively and empathetically. *Journal of Research in Curriculum Instruction and Educational Technology*, 7(4), 239-262.
- Nazari, M., **Zohoorian, Z.**, & Faravani, A. (2021). Patterns of Teaching Empowerment and Classroom Management among Successful EFL Teachers. *International Journal of Research in Teacher Education*, 12(2), 36-52.
- Barani, R., **Zohoorian, Z.**, & Ghoshuni, M. (2021). Item discrimination of IELTS reading comprehension section: evidence from event related potentials. *Polish psychological bulletin*, 52(1), 1-30.
- Zohoorian, Z.**, Zeraatpishe, M., & Matin Sadr, N. (2021). Effectiveness of the Picture Exchange Communication System in Teaching English Vocabulary in Children with Autism Spectrum Disorders: A single-subject study. *Cogent Education*. 8(1), 1892995.
- Zohoorian, Z.** Zeraatpishe, M. (2020). Teacher Interaction and Empathy: An Investigation among Effective English Language Teachers. *International Journal of Research in Teacher Education*, 11(2), 35-48. (1)
- Esmaeili Mahzoun, F., & **Zohoorian, Z.** (2019). Employing Telegram application: learners' attitude, vocabulary learning, and vocabulary delayed retention. *European journal of foreign language teaching*, 4(1), 151-165. (1)
- Nadri, M., Baghaei, P., & **Zohoorian, Z.** (2019). Analysis of the Ruff 2 & 7 Test of Attention with the Rasch Poisson Counts Model. *The Open Psychology Journal*. (2)
- Nadri, M., Baghaei, P., & **Zohoorian, Z.** (2019). The contribution of cognitive abilities and general language proficiency to explaining listening comprehension in English as a foreign language. *Cogent Education* (2)
- Zohoorian, Z.**, Motallebzadeh, K., & Khazae, M. (2018). Group-Work Dynamics: Its effects on EFL IELTS Candidates' Structural Accuracy and Self-Regulation. *Journal of teaching English language studies*, 7(1), 91-112. (1)
- Zohoorian, Z.**, Baghaei, P., & Parikari, M. (2018). On the Interrelationships among Undergraduate English Foreign Language Learners' Speaking Ability, Personality Traits, and Learning Styles. *Journal of teaching English language studies*, 6(3), 60-81. (1)
- Zohoorian, Z.** MatinSadr, N., & Shamabadi, F. (2018). A Summative Evaluation of 'Prospect 1': Employing the ARCS Model. *International Journal of Instruction*, 11(3), 449-462. (3.60)
- Bemani, M. N., & **Zohoorian, Z.** (2018). Another look at the development of a writing strategies questionnaire: the employment of the think-aloud protocol. *Linguistic research in foreign languages. Foreign language research journal*, 8(1), 57-82. (2)
- Fadaeipour, A., **Zohoorian, Z.** (2017). Comparing the Psychometric Characteristics of Speeded and Standard C-Tests. *International Journal of Language Testing*, 7 (1), 40-50. (2.70)
- Baghaei, P., **Zohoorian, Z.**, & Ghahramanlou, M. (2016). Understanding the Cognitive Processes Underlying Performance in the IELTS Listening Comprehension Test. *Language and Translation Studies Quarterly*, 2, 97-112. (0.5)
- Zohoorian, Z.**, Bemani, M. N., & Rahimi, A. (2016). The impact of authentic context in an EAP setting on reading motivation. *Contemporary educational research journal*, 6 (4). (1)
- Zohoorian, Z.** & Rahimi, A. (2016). English Reading Achievement: Authentic and Traditional Contexts in an EAP Setting. *Iranian EFL journal*, 12 (4). (1)
- Zohoorian, Z.** (2015). Motivation level: A study on the effect of an authentic context.

- Procedia – Social and Behavioural Sciences*, 192. (1)
- Zohoorian, Z.** (2015). A Needs Analysis Approach: An Investigation of Needs in an EAP Context. *Theory and Practice in Language Studies*, 5 (1). (1)
- Zohoorian, Z.** & Ambigapathy, P. (2014). An Evaluation of Authenticity: A Case of EAP Textbooks in Iran. *International Journal of Languages and Literatures*, 2(1). (1)
- Zohoorian, Z.** (2012). The Relationship between Iranian English language Learners' Learning Styles and Strategies. *Journal of Language Teaching and Research*, 3(4).
- Devin, F. H., **Zohoorian, Z.**, Peymanizad, H, & Sane, MA. (2012). Investigating the Relationship between Organizational Citizenship Behaviour and Self-esteem among Physical Education Teachers. *Procedia - Social and Behavioural Sciences*, 46.
- Sane, M. A., Devin, F. H., & Jafari, R. & **Zohoorian, Z.**, (2012). Relationship between Physical Activity and Its Components with Burnout in Academic Members of Daregaz Universities. *Procedia - Social and Behavioural Sciences*, 46.
- Devin, F. H., Ghahramanlou, F. Fooladian, A., & **Zohoorian, Z.** (2012). The Relationship between Locus of Control (Internal – External) and Happiness in Pre-elementary Teachers in Iran. *Procedia-Social and Behavioural Sciences*, 46.
- Mehraban, J., **Zohoorian, Z.**, & Ambigapathy P. (2012). Social Factors Influencing the Structural and Content Variation of Literary Works. *Humanities, Historical and Social Sciences*. In Selected, peer reviewed papers from the 2012 International Conference on Humanities, Historical and Social Sciences (CHHSS 2012).
- Zohoorian, Z.** (2011). Authentic Materials' Implication for ESP Settings. *Sino-US English Teaching*, 8(7).
- Zohoorian, Z.** (2011). Attitudes of the Iranian EAP Students Majoring in Computer and Information Technology Regarding Authentic Materials. *Theory and Practice in Language Studies*, 1(10).
- Zohoorian, Z.** & Ambigapathy P. (2010). A Review on the Effectiveness of Using Authentic Materials in ESP Courses. *ESP World*, 31 (10).

## CONFERENCE PRESENTATIONS

- ICLLA 2025, Mashhad, Iran
- TELLSI 2024, Ahwaz, Iran
- Technology Enhanced Language Learning International Conference (TELIC), Texas, USA (2024)
- Language, Literature, and Applied linguistics (CLLA), Mashhad, Iran, (2023)
- Technology Enhanced Language Learning International Conference (TELIC2023), Texas, USA (2023)
- 15<sup>th</sup> International conference on language, literature, culture and historical studies, Poland, (2023)
- The second international conference on new findings in medical sciences and hygiene with a health promotion approach, Brussels-Belgium (2022).
- The second international conference on new research and achievements in science, engineering, and technologies, Berlin, Germany (2022).
- The second international conference on basic research in language and literature studies, Tehran, Iran (2020).
- The 17<sup>th</sup> international TELLSI conference new horizons in language studies, Tabriz, Iran (2019).
- The first national conference on applied linguistics and materials development, Bojnord, Iran (2018).
- 2<sup>nd</sup> national conference on innovations in English language teaching, learning and assessment, Shiraz, Iran (2016).

- 6th International Conference on Teaching, Education and Learning (ICTEL), Singapore, Singapore (2015).
- The 2<sup>nd</sup> Global conference on linguistics and foreign language teaching, Dubai, United Arab Emirates (2015).
- National interdisciplinary conference on current issues of English language teaching and learning, Ahwaz, Iran (2015).
- The 9th language for specific purposes seminar. Kuching Sarawak, Malaysia, (2014). 5th ILLC conference, Penang, Malaysia (2013).
- Asian Literacy Conference. Bali, Indonesia. (2013).
- The 2nd Conference in Teaching English and Research, Songkhla, Thailand. (2012).
- First national conference, ELT in Iran, challenges and innovations, Torbate Heydarieh, Iran (2012).
- 7th LITCON & 4th ILLC, Asian literacy conference, Penang, Malaysia, (2011).
- International Reading Association, Asian literacy conference, Manila, Philippines (2010).
- Nottingham University, 2nd ESP in Asia conference, Ningbo, China (2010).

### **AWARD**

- Fellowship, University Science Malaysia, (2011)
- Elected Head of Research, Islamic Azad University of Mashhad, (2023)
- Best researcher in humanities (Azad University branches of the Khorasan Razavi province) (2025)

### **CONTRIBUTIONS**

- Organizing member in “Exploring Leadership and learning theories in Asia” Conference, University Sains Malaysia, Penang, Malaysia (2011).
- Committee member for the 5th ILLC conference, University Sains Malaysia, Penang, Malaysia (2013).
- Committee member for the First National Conference on Practical and Pedagogical Issues in English Language Teaching and Learning, Islamic Azad University, Urmia branch (2017).
- Scientific Committee member for the First National Conference on Modern Technology and English Language Teaching, Tabaran University, Mashhad (2021)
- Scientific president of the conference on current issues in language, literature, and applied linguistics’, Islamic Azad University of Mashhad, Mashhad, Iran (2023).
- Scientific Committee member for the First National Conference on The Application of New Tools and Technologies in Teaching English Language, Sabzevar, Iran (2024)
- Scientific president of the international conference ‘Language, literature, and applied linguistics’, Islamic Azad University of Mashhad, Mashhad, Iran (2025).
- Scientific Committee member for the second conference in languages (in progress), Nizwa, Oman.

### **EDITORIAL BOARD**

- Editor: Journal of ELT and Applied Linguistics: ISSN: 2347-6575
- Consulting reader: The Journal of Psychological Reports: ISSN: 033-2941
- Reviewer: International Journal of Instruction: ISSN: 1694-609X
- Review editor: the journal of Frontiers in Psychology
- Reviewer: Heliyon, ISSN: 2405-8440

- Editor-in-charge: Journal of Second Language Pedagogy

## **WORKSHOPS, CERTIFICATES, AND WEBINARS**

- Educational Psychology, Iran Language Institute, Mashhad, Iran (2005)
- Language on the move, with a sociolinguistic approach, Isfahan, Iran (2011).
- Data Analysis, University Science Malaysia, (2011).
- Research Methodology, University Science Malaysia, (2011).
- Effective use of research tools, University Science Malaysia, (2014)
- Structural Equation Modelling, Islamic Azad University, Mashhad, Iran (2014, 2016, 2018)
- Advanced research methods, Islamic Azad University, Mashhad, Iran (2018)
- Neuroscience and its role in language studies, Ferdowsi University, TELLSI, Mashhad, Iran (2020).
- EEG Signal Recording and signal processing workshop, the National Brain Mapping Lab (NBML), Tehran, Iran (2020).
- QEEG and its applications in research, Department of psychology, Birjand University, Birjand, Iran (2021).
- Bringing the course book to life, TUMS Applied linguistics webinar, Tehran University of Medical Sciences, Tehran, Iran. (2021).
- English for teaching purposes, Universitat Autònoma de Barcelona, coursera (2021)
- Teach English Now! Theories of Second Language Acquisition, Arizona State University, coursera (2022).
- TESOL Cert-IV, LTi Australia (2024)

## **COURSES TAUGHT**

- TESOL (Master's): University of Nizwa, Oman
- Critical Academic reading and writing (master's): University of Nizwa, Oman
- Curriculum and instruction : University of Nizwa, Oman
- School guidance and counseling: University of Nizwa, Oman
- Seminar (Master's): Islamic Azad University, Mashhad Branch
- Syllabus design & materials development (Master's): Islamic Azad University, Mashhad Branch
- Teaching principles and approaches (Master's): Islamic Azad University, Mashhad Branch
- Technology in teaching English (Master's): Islamic Azad University, Mashhad Branch
- Research in language teaching, Islamic Azad University, Mashhad Branch
- Sociolinguistics, Islamic Azad University, Mashhad Branch
- Materials development for high school, Islamic Azad University, Mashhad Branch
- Materials development for guidance school, Islamic Azad University, Mashhad Branch
- Supplementary materials development, Islamic Azad University, Mashhad Branch
- Preparation of teaching materials, Islamic Azad University, Mashhad Branch
- Materials Evaluation, Islamic Azad University, Mashhad Branch
- Linguistics (1 & 2), Islamic Azad University, Mashhad Branch
- Idioms and expressions in English, Islamic Azad University, Mashhad Branch
- Translation (2), Islamic Azad University, Mashhad Branch
- Teacher training (1&2), Islamic Azad University, Mashhad Branch, English clinic
- English Proficiency Test (EPT) preparation, Islamic Azad University, Mashhad Branch
- Reading (1, 2, 3, 4), Islamic Azad University, Mashhad Branch

- Conversation (1, 2, 3), Islamic Azad University, Mashhad Branch and Kavian Higher Education Institute
- Thematic conversation, Islamic Azad University, Mashhad Branch
- Writing (Basic, 1, 2), Islamic Azad University, Mashhad Branch
- Study skills, Islamic Azad University, Mashhad Branch
- Advanced writing, Asian EFL Academy, Penang, Malaysia
- Advanced conversation, Asian EFL Academy, Penang, Malaysia
- General conversation, Standard Language Institute, Penang, Malaysia
- ESP, Islamic Azad University, Mashhad Branch & International Campus (Golbahar)
- EGP, Islamic Azad University, Mashhad Branch & International Campus (Golbahar)

### **RESEARCH AREAS OF INTEREST**

- Brain signals (E R P)
- Brain and Language
- Questionnaire Development
- Teaching English to Students with Special Needs
- EAP/ESP
- Materials Development
- Teacher Training

### **RESEARCH EXPERTISE**

- Research Methodology
- Qualitative Data Analysis
- Mixed-Methods Research

### **MEMBERSHIPS AND RESPONSIBILITIES:**

- Standard Language Academy founder (managing the academy and supervising teaching/observing for quality teaching), IAUM, Iran
- Head of English clinic affiliated to Khorasan Razavi network of universities (managing classes and courses based on the students' needs), IAUM, Iran
- Head of Research, faculties of Law and Political Sciences, and Education (advising students for paper publication as well as preparation for viva and pre-viva sessions, approving research promotions for the faculty), IAUM, Iran
- Advising faculty member at the faculty of education (guiding students in study problems), IAUM, Iran
- Promotion Committee member, University of Nizwa, Oman
- Head of the professional development committee, University of Nizwa, Oman
- Graduate studies and research committee member, University of Nizwa, Oman

**LIST OF THESES SUPERVISED AND ADVISED:**

	<b>Name</b>	<b>Role</b>	<b>Title</b>
1	Fatemeh Shamabadi	Supervisor	A summative evaluation of Iranian first grade junior secondary school textbook (Prospect 1): Employing the ARCS model
2	Narges Khorrami	Supervisor	The Relationships among Willingness to Communicate, Big Five Personality Traits, and Empathy: A Case of Iranian Intermediate EFL Learners
3	Akbar Baradaran	Advisor	Construct validity and Reliability of ICAO level 4 Aviation English proficiency tests for ATCOs (Air Traffic Control Officers) in Iran
4	Anahita Mir	Advisor	The Interrelationships of Willingness to Communicate, Fear of Negative Evaluation and Gender with EFL Students' Speaking Proficiency: Structural Equation Modeling
5	Anita Fadaee Poor	Advisor	Comparing psychometric characteristics of standard and speeded C-test.
6	Aida Sarraf	Advisor	Using Protocol Think-aloud Technique to Investigate the Relationship between Iranian EFL Learners' Writing Strategy Use and Their Writing Proficiency
7	Sahar Khazaei	Supervisor	On the Relationship between Iranian EFL Learners' Willingness to Read, Personality Type and Reading Comprehension Ability: A case of Mashhad
8	Masoud Noorbakhsh	Supervisor	On the effect of Memrise Mobile app on Iranian upper intermediate EFL leader's vocabulary achievement and their autonomy
9	Mahboobe Teimoorzade	Supervisor	A comparative investigation of Kish and Iran Language Institutes: a focus on reflective thinking
10	Mahshid Khazaei	Supervisor	On the effect of group-work dynamics on Iranian IELTS' candidates' structural accuracy and self-regulation
11	Mahboobeh Shushtari	Supervisor	Patterns of teaching competence and teacher interaction among successful Iranian EFL teachers
12	Afsaneh Charkhkar	Advisor	On the Effect of Mini-stories on Iranian Intermediate EFL Learners' listening Achievement and Autonomy
13	Zohreh Beyzaei	Advisor	A Latent Variable Modelling of Verbal Reasoning, Cognitive Flexibility, Processing Speed, Sustained Attention and

			Reading Comprehension in English as a Foreign Language
14	Mahsa Pari Kari	Advisor	On the relationship between personality trait and learning style and English foreign language learners' speaking ability
15	Zohreh Mohseni Nia	Advisor	The relationship between working memory components with reading comprehension in English as a foreign language
16	Mohsen Karimi	Supervisor	Teacher interaction and empathy: an investigation among efficient Iranian English teachers
17	Zahra Ghadimi	Supervisor	An evaluation of Vision1: employing Litz's model
18	Ailin Mesbah	Advisor	On the relationship of Iranian EFL learners' learning style with their reflective thinking and ego state
19	Farangis Yari	Supervisor	Teachers' style and teaching performance: a case of successful Iranian English teachers
20	Azam Haraty	Supervisor	A comparative study of efficient and non-efficient Iranian teachers: a focus on classroom environment and teachers' empathy
21	Fahimeh Esmacili	Supervisor	An Investigation of the Iranian EFL Learners' Attitudes, Vocabulary Learning and Vocabulary Delayed Retention: The Employment of Telegram Application
22	Mona Fanaee	Advisor	The moderating impact of teacher motivational support on EFL learners' foreign language classroom anxiety and their learned helplessness
23	Mahsa Nadri	Advisor	The contribution of attention, processing speed, and fluid intelligence to predicting Iranian EFL learners' listening comprehension: development and validation of two measures of auditory attention
24	Ailin Mesbah	Advisor	On the Interrelationship of Iranian EFL learners' Reflective Thinking, Ego State and Learning Style
25	Zahra Mousavi	Supervisor	The Effect of Using Picture Exchange Communication System (PECS) on Iranian Autistic Children's English Vocabulary Learning
26	Nazanin mousavi	Supervisor	student Alienation and Classroom Climate: A Comparative Study of Successful and Unsuccessful Teachers in an Iranian context

27	Reihane Barani	Supervisor	Item Discrimination of IELTS Reading Comprehension Section: Evidence from Event Related Potentials
28	Bahareh Khavari Hashemi	Supervisor	Patterns of self-initiated professional development and emotional literacy: A case of successful Iranian English teachers
29	Mahla Nazari	Supervisor	Teacher empowerment and self-initiated professional development: a comparative study of successful and unsuccessful teachers
30	Mehrdad Azim Zadeh	Supervisor	Development and validation of the English language teachers' adaptive thinking scale
31	Hamid Nezami	Supervisor	A summative evaluation of English for Afghanistan series: a focus on motivational design
32	Zahra Asghari	Supervisor	On the effect of reading journal task on Iranian EFL learners' reading motivation and reading achievement
33	Mohammad Karim	Supervisor	A summative evaluation of English for Iraq series: a focus on motivational design
34	Ahmad Musa Alvahah	Supervisor	The interrelationships among Iraqi English teachers' emotional intelligence, authentic personality and empathy: Structural Equation Modeling
35	Ahmad Karar	Supervisor	An English Language Needs Analysis of Iraqi EAP Students
36	Fatemeh Koloushani	Supervisor	The effect of preplanning (teacher led /solitary ) on EFL learners' writing performance (coherence/cohesion)
37	Fatemeh Tadayon	Supervisor	On The interrelationships among teacher effectiveness, teacher empathy and emotional intelligence: SEM
38	Kambiz Mazdaee	Supervisor	The Application of Conflict Detection and Resolution and Contextualization in Collocations to Predict Proficiency Level of English language students : Evidence from ERP

39	Fatemeh Kamali	Supervisor	Development and validation of the English language teachers' emotional awareness
40	Nahid Khosravi	Advisor	Investigating Iranian EFL Public Secondary High School Teachers' Conceptions of Assessment: The Role of Age, Gender, Years of teaching experience, Academic Degree, and Region of Teaching
41	Mahtab Badri	Advisor	On the Interrelationships among Iranian EFL Teachers' Agency, Emotional quotient and Self-Actualization
42	Fatemeh Esmaealzadeh	Advisor	on the relationships among Grit level, Cultural intelligence, and classroom management; the case of Iranian EFL Teachers
43	Bijan Rahmani	Advisor	Developing and validation a scale on the effects of professional development activities for EFL teachers
44	Roya Pakdoost	Advisor	The relationship between fluid reasoning & mind wandering in reading comprehension.
45	Asia Khalaf	Advisor	EFL teachers' Sense of Teaching for Successful Intelligence and Agency: Teaching for Successful Intelligence Questionnaire(TSI_Q) and Teacher Agency
46	Safa Sadoun	Advisor	On the interrelationships of Iraqi EFL teachers flexibility 'agency and effectiveness
47	Safaneh Hossein Fazel	Advisor	On the interrelationships among Iraqi EFL Teachers' Self-discipline, Professional Identity and Effectiveness
48	Meysam Amini	Supervisor	A Qualitative Study on the instructional design of the non-English major courses of afghan university students: employing ARCS
49	Nazanin Baradaran	Supervisor	A comparative study of low and high proficiency Iranian EFL learners in semantic priming among: evidence from ERP
50	Yeganeh MohamadAli Pour	Supervisor	A comparative study of low and high proficiency Iranian EFL learners in syntactic priming among: evidence from ERP
51	Amirali Mohebi	Supervisor	A study on the effectiveness of Thinglink interactive posters on the vocabulary achievement and motivation of the Iranian high school students
52	Fatemeh Marvi	Supervisor	A study on the effectiveness of Thinglink interactive posters on the vocabulary achievement and motivation of the Iranian children with autism
53	Mohammad Nikkhah	Supervisor	The development and validation of the English teachers' empathic skills scale
54	Amirhossein Hadizadeh	Supervisor	The development and validation of the English teachers' self-righting scale

55	Mohammad Fajr Karim	Advisor	On the Relationships between TEFL and non- TEFL teachers' self-efficacy Beliefs, Grit and Mindfulness in Virtual Classrooms during Covid-19 Pandemic in Iran
56	Azadeh Khadivi	Advisor	The effect of augmented reality using journals alive application on alphabet learning, and motivation of Iranian children
57	Ali Bahadori	Advisor	on the effect of exposure to Augmented reality on Iranian intermediate EFL learners' speaking ability
58	Mohadesseh Rakaeipour	Advisor	The Study of Effectiveness of Virtual Learning Environments from The Perspective of Iranian EFL Students and Teachers of Islamic Azad University of Mashhad
59	Hosein Noorani	Advisor	The development of an English words frequency list for Veterinary Pathology
60	Homa Rastegar Salehi	Supervisor	A comparative study of processing emotion words in English learning in term of Iranian EFL learners' proficiency: evidence from ERP
61	Anahita Farzin	Supervisor	The development and validation of the English teachers' self denigration scale
62	Fereshteh Jafari	Advisor	On the relationships of Iranian teachers' computer self efficacy and professional development identity with their effective in online classes
63	Mohammadshah Kouhestani	Supervisor	The development and validation of the English teachers' Pygmalion effect scale
64	Akram Bagherzadeh	Supervisor	Processing context based and non-context based English nouns in terms of proficiency level in EFL learners: evidence from ERP
65	Sedighe Safaei Pooya	Supervisor	Development and Validation of attributional Bias of English Language Teachers
66	Mohammad JahanAray	Supervisor	Investigating the processing of verb-subject agreement in English sentences in Iranian language learners with bipolar disorder: evidence from ERP
67	Sajad Ahanchi	Supervisor (in progress)	A Comparative Investigation of Proprioceptive and Tactile Sense Employment in Teaching English to high-functioning Children with Autism: A Focus on Ayers Sensory Integration
68	Saeed Yaghoubi	Supervisor	A Comparative Investigation of audio and visual Sense Employment in Teaching English to high-functioning Children with Autism: A Focus on Ayers Sensory Integration
69	Elham Jedi	Supervisor	Development and Validation of language learners' task persistence
70	Ehsan Shojae	Supervisor	Development and Validation of language teachers' intellectual perseverance

71	Majid Zarei	Supervisor (in progress)	Development and Validation of language Teacher's classroom promotive interaction
72	MohammadAli Peyvandian	Supervisor (in progress)	The role of ambiguity tolerance in English lexical decision task performance : evidence from event-related potentials
73	Mohammadtaher Hajipour	Supervisor (in progress)	Development and Validation of the checklist of implementation of positive education in language classes
74	Ahmadreza Yaghoobi	Supervisor	Investigating the effectiveness of using visual and auditory senses in teaching English to children with autism
75	Sunil Mayel	Supervisor	Development and Validation of the language teachers' actualizing tendency
76	Mina Tahani	Supervisor	Development and Validation of the Language Teachers' Backward design practice strategies
77	Zahra Jan Nesar	Supervisor	Development and Validation of a Personalization Skills Scale for Language Teachers Based on the Theory of Differentiated Instruction
78	Roshanak Amiri	Supervisor	Development and Validation of a Personalization Skills Scale for Language Learners' Mindful task engagement
79	Amirhossein Ghavami	Supervisor (in progress)	Development and Validation of Responsive Teaching scale for EFL teachers
80	Atefeh Shad	Supervisor	Development and Validation of a scale on Dispositional interest for language learners
81	Ratanaz Sheybani	Supervisor (in progress)	Development and Validation of a language teachers' decisional capacity scale
82	Hmaidreza Zahedi	Supervisor (in progress)	Development and Validation of a scale on contextualized assessment
83	Rasool Alirezaei	Supervisor	Development and validation of interactive feedback scale for language teachers
84	Hooria Kiani	Supervisor	Development and validation of an Observation checklist based on the 5 Cs
85	Maedeh Bondar	Advisor (in progress)	Development and validation of the language teacher socialization scale
86	Maryam Ghadamyari	Supervisor (in progress)	Development and validation of the Visionary Thinking for language teachers' scale
87	Mahshad Sheikholeslami (PhD)  (University of Torbat-e-Heidarieh)	Supervisor (in progress)	Exploring the Mediator Role of Practical Thinking between Adaptive Thinking and Risk Taking: Development and Validation of the Practical Thinking Scale (PTS) for Language Teachers
88	Mona Fanaee (PhD) (University of Urumia)	Supervisor (in progress)	Development and Validation of a Digital-Based Learning Engagement Scale: Exploring its Relationship with Digital Literacy, Techno Stress, and Foreign Language Anxiety

89	Leili Kardan	Supervisor (in progress)	Development and validation of a language teachers' classroom environment awareness scale
90	Hamed Ahmed Abdullah Al Balushi (University of Nizwa)	Supervisor (in progress)	The Effect of Using the LearnEnglish Grammar Digital Application on. Grammar Achievement and Motivation Among Grade 10 Students in Oman
91	Khawla Nasser Alkindi (University of Nizwa)	Supervisor (in progress)	The Effect of Story Starters on Cognitive Writing Apprehension and Writing Performance of Teenage Omani Language Learners

**LIST OF THESES EXAMINED:**

	<b>Name</b>	<b>Role</b>	<b>Title</b>
1	Saeedeh Memaryami	Examiner	The study of formal and dynamic equivalents in the translation of selected Shel Silverstein's poems
2	Monireh Sadat Hoseini	Examiner	The Trace of Translator`s Ideology on English Translation of Chess with the Doomsday Machine
3	Azar Boroomand	Examiner	Exploring Norms of English into Persian Translations in Children's literature
4	Mahboobe Nabizadeh	Examiner	A Comparative Study of Norms and Constraints in the Persian Translation of Harry Potter Series.
5	Ensieh Ahmadi	Examiner	The Relationship between Translator Students' Translation Quality and Their Creative Problem Solving
6	Jaleh EsmaeilNia	Examiner	The effect of using monolingual English to English corpora machine translation on translation performance of translation studies students.
7	Mehri Khavazi	Examiner	The Effect of Note Taking vs. Summarizing Strategy on Iranian EFL Learners' Listening Comprehension
8	Akefeh Fadai	Examiner	Translation Behaviour and Performance of Iranian Translators: Technology-based and Process-Oriented Study
9	Hosein Shad	Examiner	The Effects of Note-Taking vs. Summarizing Strategy on Improving Iranian EFL Learner's Reading Comprehension ability
10	Safieh Khazae	Examiner	A comparative analysis of English translation of selected short stories into Persian language with respect to optional and obligatory transposition strategy
11	Hadi Dehghan Poor	Examiner	A comparative study of translation quality in ten websites of Iranian universities
12	Ameneh Fazeli	Examiner	The effect of problem based learning tasks on EFL learner's reading comprehension
13	Ali Javadi	Examiner	On the relationship between translation experience and translation performance of undergraduate translation students
14	Maryam Jahanbani	Examiner	A Rhetorical Analysis of Stance and Translation Shifts in Translation of Theses Abstracts by the students of Social and Natural Sciences

15	Fatemeh Khosravani	Examiner	The Effect of Gender Ideology on the Translation of Different Text Type According to Reiss Model
16	Masood Sahfiei	Examiner	Male and Female Translation Trainees Voice and Style in Free Translations of Literary Works from Persian into English
17	Fatemeh Riki	Examiner	The Relationship between Critical Thinking, Emotional Intelligence, and Reading Comprehension of Iranian Intermediate EFL learners
18	Nafiseh Hesam	Examiner	Comparative analysis of strategy implementation and application in the production of language Iranian learners
19	Razieh Esmaeeli	Examiner	On the relationship between fluid intelligence and translation interpretation accuracy
20	Vida Sheibani	Examiner	On the Effect of Hybrid Learning on Iranian Upper-intermediate EFL Learners' Lexico-grammatical Performance
21	Alireza Ghaneolhosseini	Examiner	On the effect of employing problem-solving tasks on Iranian intermediate EFL learners writing ability and self-regulation
22	Elaheh Mirhshemi	Examiner	On the relationship between Iranian EFL teachers' personality traits and their teaching styles, and self-concept
23	Ensieh Taleb	Examiner	On the Effect of Teacher's Employing Higher Order Questioning Technique on Iranian Intermediate EFL Learners' Listening Comprehension Ability and their Critical Thinking: A Reflection on Bloom's Taxonomy
24	Milad Ragheb	Examiner	On the relationship of Risk taking and Ambiguity Tolerance with Vocabulary Recall among Iranian High school EFL learners.
25	Toktam Ghafourian Abadi	Examiner	Investigating the Association between Learners' De-motivational Factors, Locus of Control, and their Listening Score
26	Sarah Mahdian	Examiner	On the Impact of Task-based Grammar Learning vs. Grammar-focused Instruction on Iranian Intermediate EFL Learners' Writing Accuracy: A Case Study of Mahan Institute in Mashhad

27	Toktam sadat Naji Hoseindoost	Examiner	The Development and Validation of an English Language Teachers' Cognitive Bias Scale
28	Ahmed Obied Sharrad	Examiner	On the Relationship between between EFL Iraqi Learner's Willingness Willingness to Write, Personality Types and Writing Ability
29	Sara Valinia	Examiner	On the Interrelationships among Iranian EFL Teachers' Professional Identity, Self-Actualization, and their Commitment to Professional Ethics
30	Shabnam Faryar	Examiner	On the Relationships of Iranian English Language Learners' Autonomy, Investment and Identity with Speaking Ability
31	Jamileh Fazli	Examiner	Validation of the cumulative text completion test among Afghan English students
32	Ali Hazim Javad	Examiner	Iraqi EFL teachers' attitudes, intentions, and practices regarding formative assessment
33	AmirBahman Bijari	Examiner	EFL Test-Takers' Frontal Beta Oscillatory Activities in Cloze Test of Reading Comprehension: A Neurolinguistic Study by EEG Analysis
34	Fatemeh Ghavidel	Examiner	Beta Oscillatory activities and EFL Learners' Performance in True/False Questions of Reading Comprehension: An EEG Analysis
35	Ahmad Porzaki	Examiner	The effect of neurofeedback-based training on quantitative electroencephalography on foreign language learners' comprehension skills
36	Marzieh Yaghubi	Examiner	The relationship between language mentality and self-disclosure of English language teachers with students' success
37	Golnoosh Yusefi	Examiner	Development and validation of the contingency plan questionnaire for English language teachers
38	Syana Yazdani	Examiner	The relationship between Iranian English teachers' decision-making methods and their immediate behaviors
39	Parvaneh Share Shahri	Examiner	The effect of neurofeedback training on improving students' listening comprehension ability

40	Farahnaz Mohamadi	Examiner	The relationship between effectiveness, perfectionism and adaptive thinking of Iranian online English teachers
41	Iman Taghavi	Examiner	The relationship between emotional literacy, self-regulation and classroom management in Iranian English teachers
42	Tara Ziaeean	Examiner	Development and validation of Imposter syndrome questionnaire for English teachers
43	Safa Akbari	Examiner	On the relationships among Iranian EFL learners" learning flow, learning burnout and emotional regulation in online classes
44	Shirin Kamali	Examiner	Investigating the relationship between theta and beta wave ratio changes in the frontal lobe of the brain and the vocabulary depth of English language learners during the written test
45	Farnaz Baradaran	Examiner	Investigating the relationship between changes in the ratio of theta waves to beta waves in the frontal lobe of the brain with the vocabulary depth of English language learners during the reading test
46	Atyeh Hayati	Examiner	Investigating the relationship between theta and beta wave ratio in the frontal lobe of the brain with the vocabulary size of English language learners during the reading test.
47	Mohadese Ramezani	Examiner	Investigating the relationship between theta and beta wave ratio in the frontal lobe of the brain and the vocabulary size of English language learners during the written test
48	Alireza Maleki (PhD) (Azad University of Torbat-e-Heidarie)	Examiner	Validity of Online Formative Assessment Indicators: Theoretical Perspectives, EFL Teachers' Beliefs, and Practical Implications
49	Mohammad Hassan Alishahi (PhD) (Azad University of Torbat-e-Heidarie)	Examiner	Designing Multiple Intelligences Based Supplementary Materials for Vision Series: Probing Their Impact on Iranian EFL Students' Perceptions of Classroom Activities, Self-Efficacy, and Language Achievement
50	Alrabeea Said Ali Alhadhrami (University of Nizwa)	Examiner	Integrating AI Tools to Improve Vocabulary Teaching: Action Research at Abu al-Aswad ad-Du'ali School, Nizwa