

Curriculum Vitae



Position/Designation: Associate Professor

Department: English Section

College: College of Arts and Sciences

University of Nizwa , Sultanate of Oman

Personal Information
Name: Ekrem Solak Marital Status: Email Address: e.solak@unizwa.edu.om Contact Numbers:925
Academic Qualifications
Teaching Activities, Current / Previous Experience
• Assistant Professor City University of Macau, Macau, China • Associate Professor İstanbul Aydın University / Faculty of Education • Associate Professor Bahçeşehir University / Faculty of Education, Part time Associate Professor, • Associate Professor Amasya University/ Faculty of Education • Part time Lecturer Hacettepe University/ Faculty of Education/ English Language Education
Research Activities
(includes but not limited to research interests, conference attendance, conference presentations and publications, refereed journal, articles ,books, ect.)
Articles Published in Web of Science (SSCI, ESCI) International Refereed Journals: 1. Solak, E. (2024). Exploring the Efficiency of ChatGPT and Artificial Intelligence in Advancing Academic Writing Pedagogy. International Journal of Education in Mathematics, Science and Technology, 12,6.

2. SOLAK, E. (2024). Examining Writing Feedback Dynamics from ChatGPT AI and Human Educators: A Comparative Study *Pedagogika-Pedagogy*, 7.
3. SOLAK, E. (2024). Revolutionizing language learning: How ChatGPT and AI are changing the way we learn languages. *International Journal of Technology in Education (IJTE)*, 7(2), 353-372. <https://doi.org/10.46328/ijte.732>
4. SOLAK EKREM, Çakır Recep (2016). Investigating the Role of Augmented Reality Technology in the Language Classroom. *Croatian Journal of Education*, 18(4), 1067-1085., Doi: 10.15516/cje.v18i4.1729
5. SOLAK EKREM, Çakır Recep (2014). Face to face or e- learning in Turkish EFL context. *Turkish Online Journal of Distance Education-TOJDE*, 15(3), 37-49., Doi: <http://dx.doi.org/10.17718/tojde.43750>.
6. SOLAK EKREM (2014). English Learning Strategies of Various Nations: A Study in Military Context. *Hacettepe University Journal of Education* , 29(2), 228-239.

Articles Published in International Refereed Journals:

7. Solak, E. (2024). Exploring Speaking Anxiety in Language Classes Among Chinese EFL Learners. *International Journal of Language Academy*. 51.
8. Şen Figen, SOLAK EKREM (2019). The Evaluation of the problems by the Teachers in the Teaching of Turkish Language to Refugee Students: Sample of Province Kayseri. *International Journal of Language Academy*, 7(4), 349-360., Doi: : <http://dx.doi.org/10.29228/ijla.25856>
9. SOLAK EKREM, Bal Gezeğin Betül (2019). Counter-effect of Refugee Movement in Culturally and Linguistically Diverse Classrooms. *World Journal of Education*, 9(2), 22-30.
10. SOLAK EKREM (2018). An Administrative Overview of English Language Teacher Education Programs in Turkey. *International Journal of Language Academy*, 6(5), 70-76., Doi: <http://dx.doi.org/10.18033/ijla.3995>.
11. SOLAK EKREM, Çelik Selda (2018). Exploring the Linguistic and Cultural Problems Faced by Local and Refugee Students in Turkey. *The Journal of International Social Research*, 11(57), 425-432., Doi: <http://dx.doi.org/10.17719/jisr.2018.2461>.
12. Çer Erkan, SOLAK EKREM (2018). Examining High-performing Education Systems in Terms of Teacher Training: Lessons Learnt for Low-performers. *Journal of Curriculum and Teaching*, 7(1), 42-51., Doi: 10.5430/jct.v7n1p42
13. SOLAK EKREM (2017). Exploring the Role of Methodological Factors in Publishing Turkish and Foreign Journals. *Journal of Education and Practice*, 8 (6), 59-67.

14. SOLAK EKREM, Hicazi Eken, Bayar Adem (2015). Reliability and Validity Study of Foreign Language Course Book Evaluation Scale. *The Journal of Academic Social Science Studies*, 38, 121-133., Doi: <http://dx.doi.org/10.9761/JASSS3036>
15. SOLAK EKREM, Semerci Hüseyin (2015). Teacher and Student Views towards Teaching English at the Second Grade. *Journal of Language and Literate Education* (16), 1-23., Doi: 10.12973/dee.11.293
16. SOLAK EKREM, Ayşegül Özaşkın (2015). The notion of Charter Schools and Its Feasibility in Turkey. *Participatory Educational Research (PER)*, 2(2), 1-13., Doi: <http://dx.doi.org/10.17275/per.15.08.2.2>
17. SOLAK EKREM, Çakir Recep (2015). Exploring the effect of materials designed with augmented reality on language learners' vocabulary learning. *The Journal of Educators Online*, 13(2), 50-72.
18. SOLAK EKREM, Bayar Adem (2015). Current Challenges in English Language Learning in Turkish EFL Context. *Participatory Educational Research (PER)*, 2(1), 106-115., Doi: <http://dx.doi.org/10.17275/per.15.09.2.1>
19. SOLAK EKREM, Berna Avcı (2015). Evaluation of Computer Assisted Foreign Language Education Software Dyned from the Teachers' Views. *The Journal of Academic Social Science Studies*, 31, 235-247., Doi: <http://dx.doi.org/10.9761/JASSS2697>
20. SOLAK EKREM, Çakir Recep (2015). Language learning strategies of language e learners in Turkey. *e-learning and digital media*, 12(1), 107-120., Doi: 0.1177/2042753014558384
21. Çakir Recep, SOLAK EKREM (2015). The Effect of Teaching Vocabulary on Students' Performance with Augmented Reality [Artırılmış Gerçeklik Teknolojisi İle İngilizce Kelime Öğretiminin Öğrenci Performansına Etkisi]. *Gazi Educational Sciences Journal*, 1(1), 45-58.
22. Çakir Recep, SOLAK EKREM (2014). Exploring the Factors Influencing e- Learning of Turkish EFL Learners through TAM. *TOJET: The Turkish Online Journal of Educational Technology*, 13(3), 68-76.
23. SOLAK EKREM (2014). The Content Analysis of the Research Papers on Foreign Language Education in Turkey. *International Journal of English and Education*, 3(3), 167-178.
24. SOLAK EKREM, Çakir Recep (2014). Examining Preservice EFL Teachers TPACK Competencies in Turkey. *The Journal of Educators Online*, 11(2).

25. SOLAK EKREM (2014). Computer versus Paper Based Reading A Case Study in English Language Teaching Context. *Mevlana International Journal of Education (MIJE)*,4(1), 202-211., Doi: <http://dx.doi.org/10.13054/mije.13.78.4.1>.
26. SOLAK EKREM, Altay İsmail Firat (2014). The Reading Strategies Used by Prospective English teachers in Turkish ELT Context. *International Online Journal of Education and Teaching*, 1(3), 78-89.
27. SOLAK EKREM, Altay İsmail Firat (2014). Prospective EFL Teachers' Perceptions of Listening Comprehension Problems in Turkey. *The Journal of International Social Research*, 7(30), 190-198.
28. SOLAK EKREM, Bayar Adem (2014). The Factors Influencing the Motivational Strategy Use of Nonnative English Teachers. *International Journal of Education and Research*, 2(2), 1-12.
29. SOLAK EKREM (2013). Foreign Language Education at the Primary Level in Finland and Turkey. *The Journal of International Social Research*, 6(28), 296-301.
30. SOLAK EKREM (2013).NATO STANAG 6001 Language Proficiency Levels for Joint Missions and Its Implementations At State Organization. *The Journal of Defense Science*, 12(1), 71-90.
31. Erol Ertan,SOLAK EKREM (2013). Language Use in Diplomacy. *Army Academy Science Journal*, 23(1), 27-37.
32. SOLAK EKREM (2012). Exploring the Role of Motivational Factors in the Academic Achievement of EFL Learners. *ELT Research Journal*, 1(4), 240-254.
33. SOLAK EKREM (2012). A Study of Needs Analysis at Turkish Gendarmerie in Terms of English for Specific Purposes. *The Journal of Language and Linguistic Studies*, 8(2), 48-63.
34. SOLAK EKREM (2011). Evaluation of 6th, 7th and 8th Class English Course Book SPOT ON series with respect to Course Book Evaluation Criteria. *e-journal of New World Science Academy*, 6(1), 99-108., Doi: 10.12739.
35. SOLAK EKREM (2011). Historical Development of NATO STANAG 6001 Language Standards and Common European Framework CEF and the Comparison of Their Current Status. *Gümüşhane Social Sciences Electronic Journal*, 2(3), 35-46.
36. SOLAK EKREM (2010). A Suggested Syllabus for the Advanced Level English Course at Gendarmerie Schools Command in Accordance with NATO STANAG 6001 Perspective. *EKEV Academy*, 14(44), 155-168.

Papers Presented at International Conferences and Published in Proceeding Books:

1. SOLAK EKREM (2024). Redefining Language Education in the Digital Age: The ChatGPT Pedagogy. International Conference on Information and Education Innovations (ICIEI-24) 27th -28th March 2024 | Shanghai, China. (Full text).
2. SOLAK EKREM (2016). English Teacher Training Programs in Denmark, Sweden and Turkey. International Conference on Teaching and Learning English as an Additional Language, GlobELT 2016, 232(1), 439-443. Antalya, Turkey. Web of Science (Full Text/).
3. Çakır Recep, SOLAK EKREM (2015). Attitude of Turkish EFL Learners towards e- learning through TAM Model. International Educational Technology Conference, Chicago, USA, 176, 596-601. Web of Science (Full Text/).
4. Şen Figen, SOLAK EKREM (2019). The Evaluation of the Problems by the Teachers in the Teaching of Turkish Language to Refugee Students: Sample of Province Kayseri, X. International Congress on Research in Education (ICRE), 1(1), 92 (Summary Proceeding/Verbal Presentation)
5. SOLAK EKREM, Bal Gezegin Betül, Çer Erkan (2018). Linguistic and Cultural Influence of Refugees on Local Students. V. International Multidisciplinary Studies Symposium, 1(1), 105-109. Ankara, Turkey. (Full text/Verbal Presentation)
6. SOLAK EKREM (2018). Exploring the Linguistic and Cultural Problems Faced by Local and Refugee Students in Turkey. International Learning Teaching and Educational Research Congress, 1(1), 1.Amasya, Turkey. (Summary Proceeding/Verbal Presentation)
7. Çalışkan Nurcan, SOLAK EKREM (2018). Examining the Views of 5th and 6th Grade Students and English Teachers towards Interactive Boards in Language Classes. 27th International Conference on Educational Sciences, April 18-22, 2018, 1(1), 4535-4537., Doi: 10.14527/978-605-241-229-9. Antalya, Turkey. (Summary Proceeding/Verbal Presentation)
8. SOLAK EKREM (2017). An Overview of English Language Teacher Training Programs in Turkey: A journey from Past to Future. International Black Sea Conference, 1(1), 43-44. Samsun, Turkey. (Summary Proceeding/Verbal Presentation).
9. SOLAK EKREM, Avaz İbrahim (2017). English Teachers' Views about the New Curriculum at the Primary Level English Classes in Turkey. International Black Sea Conference, 1(1), 66-67. Samsun, Turkey. (Summary Proceeding/Verbal Presentation).
10. SOLAK EKREM (2017). Comparing Foreign Language Education in Canada and Turkey at the Early Education Level. 5th International Conference on Humanities, Social Sciences and Education . June 12-14, 2017 Bangkok (Thailand), 1(1), 144-145. (Summary Proceeding/Verbal Presentation).
11. SOLAK EKREM, Çer Erkan (2017). Examining High-performing Education Systems in Terms of Teacher Training: Lessons Learnt for Low-performers 26. International educational Sciences Congress(1), 492-493., Doi: 10.14527/9786053188353. Antalya, Turkey.(Summary Proceeding/Verbal Presentation).

12. SOLAK EKREM, Eser Oktay (2017). Examining the Dutch English Language Teacher Training Programs as a High-performing Education System. International Social Research Congress, 20– 22 April 2017 / İstanbul

13. Eser Oktay, SOLAK EKREM. Developing a 3D Virtual Reality Learning Environment byUsing Wearable Technologies to Train Public Service Interpreters. International Academic Conference on Teaching, Learning and E-learning .Budapest Hungary 14 - 15April2017.

14. SOLAK EKREM, Eser Oktay (2016). The Dutch Education System: a Model of Success for All. Education and E-Learning (ICEEL), 1(1), 5-5.Zurich, Switzerland. (Summary Proceeding/Verbal Presentation).

15. SOLAK EKREM, Erdem Gamze (2016). An Analysis of the Methods and Techniques Used by the Teachers in English Lesson at Primary Schools in Turkey. IDEAL 2016. Samsun, Turkey. (Full Text Proceeding/ Verbal Presentation).

16. SOLAK EKREM, Eser Oktay (2016). Comparing Foreign Language Education in the Netherlands and Turkey at the Primary Level. International Conference on education and e-learning, 1(1), 1-1. (Summary Proceeding/Verbal Presentation).

17. SOLAK EKREM, Erdem Gamze (2015). A Content Analysis of Virtual Reality Studies in Foreign Language Education. IDEAL 2015, 21-26., Doi: <http://dx.doi.org/10.17275/per.15.spi.2.3> (Full Text Proceeding/ Verbal Presentation).

18. SOLAK EKREM, Çakir Recep (2015). Teaching Vocabulary in a Foreign Language with Augmented Reality. Celebrating Diversity. Ankara, Turkey. (Summary Proceeding).

19. SOLAK EKREM (2013). A Study of Foreign Language Aptitude Test for Turkish Learners of any Foreign Languages. International ELT conference, Gazi University, Turkey, (Summary Proceeding /Verbal Presentation).

20. SOLAK EKREM (2011). A Suggested Syllabus for the Advanced Level English Course at Gendarmerie Schools Command in Accordance with NATO STANAG 6001 Perspective. NATO BILC Conference in Lithuania (Full Text Proceeding /Verbal Presentation).

Books or Chapters published in National/International Publishing Houses

National/International Books:

1. SOLAK EKREM .(2025). Editor. Teaching Language Skills in the Post-method Area. Vizetek Publication.
2. SOLAK EKREM .Servet CELIK (2020). Editor. World Englishes and Culture. Vizetek Publication. Ankara. ISBN: 978-605-7523-40-2

3. SOLAK EKREM .(2017). Assessment in Language Teaching. Pelikan, Editor: Ekrem SOLAK, Page Number: 217, English (Scientific Book).
4. SOLAK EKREM .(2016). Teaching Language Skills for Prospective English Teachers. Pelikan, Editor: SOLAK EKREM, ISBN:9786059029520, English (Scientific Book).
5. SOLAK EKREM .(2014). Preparation for Listening Comprehension Exams in English Pelikan, Page Number:309, ISBN:605527037, English (Scientific Book).
6. SOLAK EKREM .(2012). English for International Missions. Gendarmerie General Command Publication, Page Number:170, English (Course Book).
7. SOLAK EKREM .(2011). Improve Your Listening in English. Palme publication, ISBN:978054414642, English(Scientific Book).

National/International Book Chapters:

1. SOLAK EKREM .(2024). Chapter Title: Teaching Listening Skills in Teaching Language Skills in the Post-method Area. Vizetek Publication.
2. SOLAK EKREM .(2020). Chapter Title: Socio-cultural Factors in Language Teaching in World Englishes and Culture. Vizetek Publication. Ankara.
3. SOLAK EKREM .(2019). Chapter Title: Managing Language Classes in Basics of ELT Blackswan Publishing House. ISBN:9786056934933, (Scientific Book)
4. SOLAK EKREM .(2016). Chapter Title: Teaching Listening Skills in Teaching Language Skills For Prospective English Teachers, Pelikan, ISBN:978 – 605 – 9029 – 52 – 0, English (Scientific Book)
5. SOLAK EKREM .(2019). Chapter Title: Professional Development in ELT in Current Trends in ELT, Nuans publishing. ISBN:9786055450861, English (Scientific Book).

Proceedings Presented at National Seminars:

1. SOLAK EKREM (2018). It is your turn to speak. [SözSende] (Summary Proceeding/Invited Speaker)
2. SOLAK EKREM (2018). Post-graduate Education Abroad. TUBITAK 2229 Graduate Education in Abroad, 1(1) (Summary Proceeding/Invited Speaker)
3. SOLAK EKREM (2017). Increasing Teacher Qualities [Öğretmen Niteliklerinin Artırılması]. YÖK WORKSHOP Summary Proceeding / Verbal Presentation)
4. SOLAK EKREM (2017). Assessment and Evaluation in English Teaching [İngilizce Öğretiminde Ölçme ve Değerlendirme]. English Language Teaching Principles and Methods Workshop (Full text Proceeding/ Invited Speaker)

5. SOLAK EKREM (2017). How to foster learner autonomy. TUBITAK 2229 (Invited Speaker)
6. SOLAK EKREM (2016). Classroom management and learner autonomy. European Language Portfolio Education for Undergraduate Students (Verbal Presentation).

Research interests: artificial Intelligence in Language Education, teaching language skills, intercultural communication, educational technology.