

Curriculum Vitae



Position/Designation: Assistant Professor

Department: Department of Foreign Languages, English Section

College: College of Arts and Sciences

University of Nizwa, Sultanate of Oman

Personal Information
Name: Ahmed Mohamed Alaa Eldin Marital Status: Single Email Address: a.abdelhamid@unizwa.edu.om Contact Numbers: -
Academic Qualifications
PhD in Linguistics, Faculty of Arts, Cairo University 2021 Dissertation: <i>Linguistic Challenges Facing Egyptian Researchers in Writing English Research Articles for International Publication</i> Grade: A with First-Class Honors MA in Linguistics, Faculty of Arts, Cairo University 2015 Thesis: <i>Interactional Power in Classroom Discourse in To Sir with Love and A School of Mischief Makers</i> Grade: A- BA in English, Faculty of Al-Alsun (Languages), Ain Shams University 2009 Graduation Project: <i>Speech Act Theory and Gender Differences in Pygmalion</i> Grade: B
Teaching Activities, Current / Previous Experience
University of Nizwa (UoN), Assistant Professor <i>Nizwa, Oman August 2026 - Present</i> Badr University in Cairo (BUC), Assistant Professor <i>Badr City, Cairo, Egypt February 2025 - August 2026</i> ESLSCA University, Adjunct Faculty Member <i>6th of October City, Egypt January 2025 - March 2025</i> October 6 University (O6U), English Lecturer <i>6th of October City, Egypt February 2024 - January 2025</i>
Research Activities
(includes but not limited to research interests, conference attendance, conference presentations and

publications, refereed journal, articles ,books, etc.)

Research interests: linguistics, translation, TEFL, ELT, EAP, writing, and discourse analysis

Conference presentations:

- **Keynote Speaker at the Innovation in ELT Conference**, Ertiqaa International Academy UK and Twinkl, 2024 and 2025
- **Keynote Speaker at the International Youth Science Forum**, National Research Center, 2021

Publications:

1. Human vs. machine: translation strategies in subtitling culture-specific references in *La Moakhza*. (2026). *SN Social Sciences*, 6(340). <https://doi.org/10.1007/s43545-026-01613-3>
2. Impact of think–pair–share strategy in robot-assisted language learning classrooms. (2026). *International Journal on Studies in Education (IJonSE)*, 8(3), 870–889. <https://doi.org/10.46328/ijonse.7671>
3. Accurate or Artificial? Comparing AI and Human Peer Review Feedback. (2026). In Ali, M. M. & Asad, M. (Eds.). *Human-AI Dynamics in Higher Education* (ch. 10). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-2600-1458-5>
4. Investigating the impact of ChatGPT on reading proficiency in EFL context. (2025). *International Journal of Technology in Education (IJTE)*, 8(4), 1-23. <https://doi.org/10.46328/ijte.1203>
5. Complexity, accuracy, and fluency challenges facing researchers in writing research articles in English for international publication. (2025). *Transcultural Journal of Humanities and Social Sciences*. https://tjhss.journals.ekb.eg/article_427837.html
6. The impact of mobile learning in English language classrooms. (2024). *Asian-Pacific Journal of Second and Foreign Language Education*. <https://doi.org/10.1186/s40862-024-00274-0>
7. Navigating the impact: A study of editors' and proofreaders' perceptions towards AI tools in editing and proofreading. (2024). *Discover Artificial Intelligence*. <https://link.springer.com/article/10.1007/s44163-024-00116-5>
8. The analysis and quality assessment of translation strategies in subtitling culturally specific references: Feathers. (2023). *Heliyon*. <https://doi.org/10.1016/j.heliyon.2023.e19095>
9. Euphemism and dysphemism in the war in Ukraine's news. (2023). *Journal of Scientific Research in Arts*. https://jssa.journals.ekb.eg/article_300635.html
10. Rhetorical structure challenges facing Egyptian researchers in writing English research articles for international publication. (2021). *Hermes*. https://journals.ekb.eg/article_199260.html
11. Metadiscourse use of Egyptian researchers writing English research articles for international publication. (2020). *Cairo Studies in English*. https://cse.journals.ekb.eg/article_147195.html

Faculty Administrative Experience

Community Services
Contributing to the translation of “The Legacy of Muslim Sicily” encyclopedia from English into Arabic (in 2 volumes) as part of the Mohamed Bin Rashed Al-Maktoum Knowledge Foundation initiative.
Consultancy Activities
Membership in Professional Bodies
Awards and recognitions