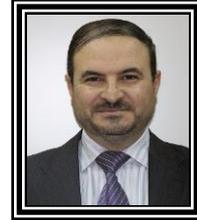

CURRICULUM VITAE

Dr. Ghassan Al Shatter
Associate Professor of Applied Linguistics,
Director, DHAD Institute for TASOL
The University of Nizwa, P.O. Box: 33,
Birkat AlMawz 616, Oman.
Tel.: Work: + 968 25446685,
E-Mail: alshatter@gmail.com.
Nationality: Australian Marital Status: Married



TERTIARY EDUCATION:

April/2008 **Ph. D. in Applied Linguistics** (*Second Language Acquisition, Arabic as a Second Language*),
Deakin University, Melbourne, Australia.
Thesis: "A Processability Approach to Agreement Morphology in Arabic L2"
1992-1994 **M. A. in Education** (*Curricula & Teaching*), College of Education, University of Jordan,
Jordan.
Thesis: "Evaluation of Year 9's Reading Textbook in Jordanian High Schools"
1986 - 1990 **Bachelor of Arts**, College of Art (*Major: Arabic, Minor: History*), University of Jordan,
Jordan

ADDITIONAL TERTIARY EDUCATION:

2009 **Graduate Diploma in Higher Education** (*Curriculum Design and Teaching Methods*)
The Australian National University, Canberra, Australia.
1999 **Graduate Diploma in Secondary Education** (*Languages Other Than English "Arabic"*)
Victoria University of Technology, Melbourne, Australia

PRINCIPAL POSITIONS HELD:

Director
8/2014-Now **DHAD Institute for Teaching Arabic to Speakers of Other Languages**,
University of Nizwa, P.O. Box: 33, Birkat alMawz 616, Nizwa, Oman.

Head:
6/2013-8/2014 **TASOL Research Chair**
10/2011-8/2013 **Community Service and Continuing Education Unit, Arabic Language Institute**
5/2012-8/2014 **Curricula and Syllabus committee**
King Saud University (KSU) (full time), P.O. Box: 4274, Riyadh, 11491, KSA.
2/2010-2/2011 **Arabic Studies**
The Australian National University (ANU) (full time), Canberra, ACT 0200, Australia

Director:
1/2009-1/2010 Sabq Academy (full time), Amman, Jordan

Convener:
1/2005-8/2008 **Arabic Studies**
The Australian National University (ANU) (full time), Canberra, ACT 0200, Australia

Acting-coordinator:
7/2004-12/2004 **Arabic Program**
The University of Melbourne (part time), Melbourne, Victoria 3010, Australia

Coordinator:
2000-2003 **Curricula and Objectives and Standards Committee**
United Arab Emirates University, Al Ain, Abu Dhabi, UAE

EMPLOYMENT HISTORY

Associate Professor
Director
8/2014-Now **DHAD Institute for Teaching Arabic to Speakers of Other Languages**,
University of Nizwa, P.O. Box: 33, Birkat alMawz 616, Nizwa, Oman.

Chair
9/2011-8/2014 **Research Chair, Arabic Language Institute**
King Saud University (KSU) (full time), P.O. Box: 4274, Riyadh, 11491, KSA.

Associate Professor
2/2010-2/2011 **Arabic Studies**
The Australian National University (ANU) (full time), Canberra, ACT 0200, Australia

Assistant Professor
1/2009-1/2010 **Department of Arabic Language**
Sabq Academy (full time), Amman, Jordan

9/2008-1/2009 **Department of Arabic Language and Literature**
The University of Jordan (part time), Amman, Jordan

1/2005-8/2008 **Arabic Studies**
The Australian National University (ANU) (full time), Canberra, ACT 0200, Australia

Lecturer
3/2004-12/2004 **Arabic Program**

8/2003-12/2004 The University of Melbourne (part time), Melbourne, Victoria 3010, Australia
2000-2003 Deakin University (casual), 221, Burwood Hwy, Burwood 3125, Victoria, Australia.
2000 United Arab Emirates University (full time), Al Ain, Abu Dhabi, UAE
Language Centre
University of Jordan (full time), Amman – Jordan

Curricula Officer:

Arabic Department
1998 Auburn Arabic School (full time), Sydney - Australia
1996 The Islamic College of Victoria (Werribee College) Inc (full time), Victoria - Australia
7/95-12/95 Auburn Arabic School (full time), Sydney, Australia

Tutor:

96 and 97 **Arabic Program**
The University of Melbourne (casual), Victoria – Australia

School Teacher:

Arabic Department
1999 Minaret College (full time), 36-38 Lewis St. Springvale, Victoria, 3171, Australia
1992 – 1995 Ministry of Education (full time), Amman - Jordan

Lingual Auditor:

1991 - 1992 **Arabic Language**
Ministry of Culture, Amman, Jordan

E-LEARNING EXPERIENCE:

1/2009-1/2010: Supervised and shared the design of Sabq Academy's online 12-level Arabic program.

1/2005 – 8/2008 **Designer and Developer**
The Australian National University, Canberra, Australia. Designed and developed WebCt and Wattle based online materials for three degrees.

8/2003 – 12/2004 **Consultant (informal)**
Deakin University, Melbourne, Australia. Provided regular consultation for Deakin's three-year online course for Arabic as a second language

QUALITY AND ASSURANCE AND ACADEMIC ACCREDITATION

SSR Reviewer

2013 Review and work on the final draft of the Diploma of Teacher Training program Self Study Report (SSR).

Chair

2011/2012 Quality and assurance committee, Language and Culture Department
Quality and assurance committee, Language and Culture Department team for the international academic accreditation.

MAIN ACHIEVEMENTS & RESPONSIBILITIES:

- Established and developed policies, plans, curricula, teaching materials, programs, for DHAD Institute for TASOL, UoN, Oman.
- Developed and conducted training courses for teachers of Arabic L2.
- Revised and edited ALI's SSR for the national accreditation (application submitted).
- Revised and edited ALI's SSR for the international accreditation, where ALI received five years accreditation for its three programs.
- Developed the Language and Culture Intensive Program's syllabus including aims, levels' objectives, levels' outcomes and language map including language skills and elements.
- Designed and developed the structure and courses of Sabq Academy.
- Developed the Arabic program structure, courses and materials including four majors offered by the ANU; Diploma of Asian Studies (Arabic), Bachelor of Asian Studies (Arabic Major), Bachelor of Asian Studies (Arabic Specialist), and Bachelor of Arts (Arabic Major).
- Designed and developed Level One and Level Two Arabic courses at the United Arab Emirates University for the years, 2001-2003.
- Trained the Arabic Pilot Project teachers at the United Arab Emirates University, 2001-2003.
- Supervised the work of Curriculum Committee, Teachers' Training Committee, Logistics Committee and Orientation Week Committee at the United Arab Emirates University, 2001-2003..
- Developed Arabic language materials at the university and school levels (in Australia, United Arab Emirates, Jordan and Saudi Arabia).
- Taught Arabic at the university and school levels (in Australia, United Arab Emirates and Jordan).
- Organized workshops for teachers (in Australia, United Arab Emirates and Jordan).

TEACHING

Level	Subject	Notes
PG Studies (Diploma, MA and PhD)	Teaching L2 for Special Purposes	2008-Now Australian National University, University of Jordan, King Saud University, and the University of Nizwa
	Teaching L2's Elements and Skills	
	Special Topic in Arabic Literature	
	Research Essay in Arabic	
BA Studies	Special Studies in Arabic	1966-Now Melbourne University, Deakin University, Australian National University, United Arab University, University of Jordan, and King Saud University.
	Communication Skills	
	The Science of Second Language Acquisition	
	Introductory Course to Arabic Literature	
	Introductory Course to Arabic Linguistics	
	Applied Arabic	
	L2 Beginners, Intermediate and Advanced	

PUBLICATIONS

Books	Arabic	1. Al Shatter, Ghassan et al (2001), Honing Language Skills at the University Level, Level 1, United Arab University press, Al Ain, UAE.	
		2. Al Shatter, Ghassan et al (2001), Honing Language Skills at the University Level, Level 2, United Arab University press, Al Ain, UAE.	
		3. Al Shatter, Ghassan et al (2001), Teacher's guide to 'Honing Language Skills at the University Level', Level 1, United Arab University press, Al Ain, UAE.	
		4. Al Shatter, Ghassan et al (2001), Teacher's guide to 'Honing Language Skills at the University Level', Level 2, United Arab University press, Al Ain, UAE.	
	English	5. Al Shatter, Ghassan (2010), Acquisition and Development of Nominal and Verbal Structures in Arabic: Second Language Acquisition: Arabic L2, VDM, Germany.	
Refereed Journal, Articles and Book Chapters	Arabic	6. Al Shatter, Ghassan (2015), Processability approach in L2 acquisition, Processability theory: concept and practice, Journal of Arabic International Complex Online, Saudi Arabia.	
		7. Al Shatter, Ghassan (2015), Three Models in Teaching Arabic L2, Proceedings of the First International Conference 'Teaching Arabic as a Second Language, Vision and Experience', Istanbul, Turkey.	
		8. Al Shatter, Ghassan (2014), Thinking Procedures in Teaching Arabic L2 Speaking, Contemporary Approaches to Teaching Arabic L2, Conference Proceedings, 10-12/2/2014, KSA, Riyadh, SA.	
		English	9. Al Shatter, Ghassan (2014), Making Thinking Visible in Learning Arabic L2 Oral Tasks: A Cognitive Approach, Middle-East Journal of Scientific Research (ISI journal), V20, 89-96, Pakistan.
		10. Al-Gahtani, Saad and Al Shatter, Ghassan (2012), Multimethod Approach to Research in Interlanguage Pragmatics, World Academy of Science, Engineering and Technology, 71, November Paris, France.	
		11. Mohamed, Bencherif et al-Al Shatter, Ghassan (2012), Automatic identification of Arabic L2 Learners Origin, proceedings of the International Symposium on Automatic Detection of Errors in Pronunciation Training, Royal Institute of Technology, KTH, Stockholm, Sweden.	
		12. Al Shatter, Ghassan (2011), Processability Approach to Arabic L2 Teaching and Syllabus Design, the Australian Review of Applied Linguistics, Australia.	
		13. Al Shatter, Ghassan (2008), The Development of Verbal Structures in L2 Arabic. In Processability Approaches to Second Language Development and Second Language Learning, edited by Jörg-U. Keßler, Cambridge Scholars Publishing.	
		14. Al Shatter, Ghassan et al (2007), Implementation and Evaluation of a New Learning Approach in Arabic: Implications for Translator Training, Translation Watch Quarterly, Translation Standards Institute, Melbourne, Australia.	

Accepted for Publication

N/A

In progress

- | | |
|----------------|--|
| Arabic | Al Shatter, Ghassan, Psycholinguistics standards in Arabic L2 curricula design and teaching. |
| | Al Shatter, Ghassan, Arabic L2 Canonical (or common) World Order. |
| | Al Shatter, Ghassan et al, DHAD Series, series of nine Arabic textbooks for Arabic L2. |
| | Al Shatter, Ghassan et al, Arabic Foundation, textbook for Arabic L2. |
| English | Al Shatter, Ghassan, Procedures Validity in Assessing Arabic L2 learners' oral tasks. |
| | Al Shatter, Ghassan, Teaching Arabic for Specific Purposes. |

CONFERENCES

25-26/4/2015

Teaching Arabic as a Second Language, Three Models, Proceedings of the First International Conference 'Teaching Arabic as a Second Language, Vision and Experience', Istanbul, Turkey.

10-12/2/2014	<i>Modeling in Teaching Arabic L2 Speaking</i> , Contemporary Approaches to Teaching Arabic L2, Arabic Linguistics Institute, King Saud University, Saudi Arabia.
11-14/7/2011	<i>Thinking Visibility in Teaching Arabic as a Second Language: Cognitive Approach</i> , paper to 'The 4th Annual International Conference on Philology, Literatures and Linguistics', Athens Institute for Education and Research, Athens, Greece,
19-22/09/2010	<i>Processability Approach to Arabic L2 Teaching and Syllabus Design</i> , paper to 'The 10th International Symposium on Processability, Second Language Acquisition and Bilingualism', University of Western Sydney, Sydney, Australia,
06-08/05/2008	<i>Processability Approach to Arabic L2 Teaching and Syllabus Design</i> , paper to 'The First International Conference on the Teaching of Arabic to Speakers of other Languages', University of Jordan, Amman, Jordan,
09-10/09/2007	<i>An Application of PT's Developmental Hierarchy on the Acquisition of Agreement Morphology in Arabic as a Second Language</i> , paper to 'The 7th International Symposium on Processability, Second Language Acquisition and Bilingualism', University of Newcastle, UK,
22-24/09/2006	<i>Verbal structures sequence of development in Arabic second language acquisition</i> , paper to 'The 6th International Symposium on Processability, Second Language Acquisition and Bilingualism', University of Malta, Malta,
13-16/09/2006	<i>Developmental stages of the acquisition of equational sentences in Arabic as a second language</i> , poster to the 'EUROSLA 16', Department of Foreign Language Education, Boğaziçi University, Antalya, Turkey,.
26-28/09/2005	<i>The Role of First Language in the Acquisition of Agreement Morphology in Arabic as a Second Language</i> , The 5 th International symposium on Processability, Second Language Acquisition and Bilingualism, Faculty of Arts, Deakin University, Melbourne, Australia.
30/09/2004	<i>Implementation and Evaluation of a New Learning Approach in Arabic at the United Arab Emirates University</i> , Higher Degree by Research Conference Day, Faculty of Arts, Deakin University, Melbourne, Australia.

RESEARCH INTERESTS

- Second language acquisition,
- Language learning
- Language Development,
- Language curricula and instructions

LANGUAGES

- **Arabic** Native competency
- **English** Native or near native competency

COMPUTER

- Microsoft Office (Word, Excel, Power Point and Front Page) and Internet.
- Touch typing in both English and Arabic

OTHER SKILLS

Applied knowledge in teaching methodology and curriculum design, organizational leadership skills, oral and written communication and liaison skills, analytical and conceptual skills.
