

University of Nizwa's French section in Bahrain

Seminar in French studies, University of Bahrain, 17-18 April 2019



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University of Nizwa

THE PROJECT

The members of the French section participated in a great research event in Bahrain in April 2019. For the first time, a conference was not attended by individuals but by a whole team, which means the university of Nizwa and the French community in Oman was very strongly represented during this regional seminar.



Thanks to the approval given by the Department of Foreign Languages' Head, the College of Arts & Sciences' Dean and the University's Chancellor, provided that the teaching duties were arranged, the classes were rescheduled so that the students wouldn't be affected by this event, the French team left Muscat Tuesday 16 April night and returned to Oman during the following weekend.



It was kind of a family get away, so family-like that the children came with us. Ms Imen and Mr Ali's daughters behaved really well and highly appreciated the academic level of the conference.

THE SEMINAR

Organized by the University of Bahrain's Centre of French Studies, the seminar's title was

Didactique du FLE dans les universités du Golfe arabique

In English: 'Teaching of French as a foreign language in the Gulf countries'



The two-day program included three different panels of research papers, centered on

- 1- The teaching and learning of French in the GCC
- 2- Reflections on didactics in an academic context
- 3- The use of Digital Technology in Teaching French



There were around fifteen participants coming from France, Koweit, Oman and Bahrain.

The French Embassy in Bahrain was also involved. Not only they sponsored the event but the Ambassador, H.E. Cécile Longé and the Cultural attaché Mr Dominique Chastres, delivered a speech along with Dr Sara Bader, the director of the Center for French Studies.

The French Embassy provided also one of the keynote speakers, inviting Dr Dolly Ramella from University Rennes 2.

Altogether, it was a rich opportunity to meet with colleagues around the Gulf region, and an inspiring possibility to measure the vivid variety of French and Francophone studies in the GCCC.



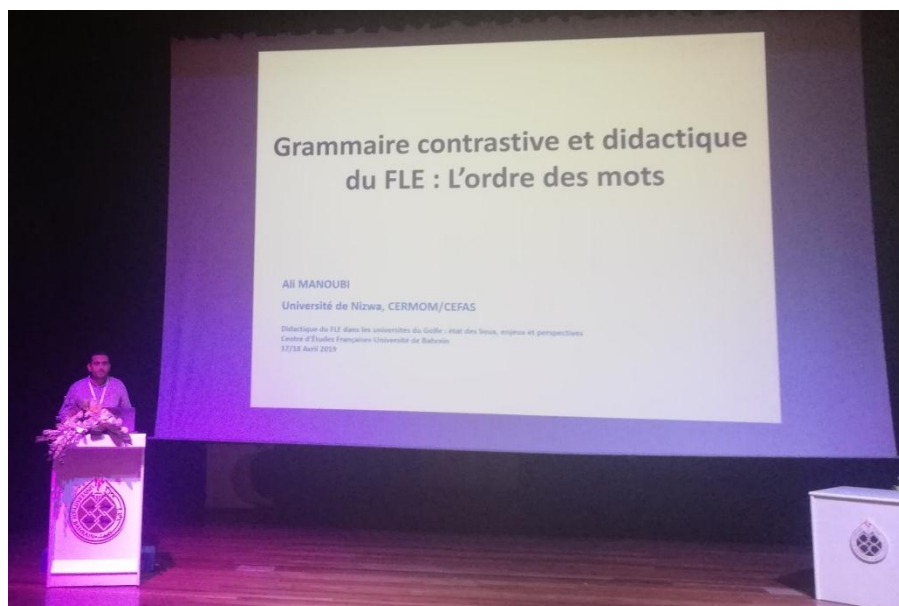
THE PAPERS DELIVERED BY THE FRENCH SECTION

The members of the UoN French section delivered a wide variety of papers, covering a large arrays of perspectives in teaching and learning French. The titles of the papers delivered, as shown in the program:

Dr Guillaume Thouroude: “*Enseigner la littérature française dans les pays du Golfe: exemple de la pratique théâtrale à l’université de Nizwa*” (Teaching French literature in the Gulf: Example of theatrical practices at the University of Nizwa).



Mr Ali Manoubi: “*Grammaire contrastive et didactique du FLE: l’ordre des mots*” (Contrastive grammar and teaching of French as a Foreign Language: Word order).



Dr Cécile Gabarre: “*Recettes de classe et classe de cuisine : projet de blog interculturel pour aborder l’expression créative avec de grands débutants*” (Class recipes and cooking class: An intercultural blog project).



Dr Serge Gabarre: “*Le téléphone portable est-il une solution pour l’oral en grand groupe?*” (Are mobile phones an answer to teaching oral skills in a large group?).



A FRIENDLY MESSAGE

The discussions and interactions were very rich throughout the days spent in Bahrain, and colleagues from France, Kuwait and Bahrain shared their impression of the University of Nizwa as extremely dynamic, creative and highly professional. We are proud to have represented the University of Nizwa to the best of our abilities.

