

Curriculum Vitae



Position/Designation: _____ Assistant Professor _____

Department: _____ DFL _____

College: _____ CAS _____

University of Nizwa , Sultanate of Oman

Personal Information
Name: Osman Hassan Osman
Marital Status: Married
Email Address: osmandigna@unizwa.edu.om
Contact Numbers: 00 968 25446321
Academic Qualifications:
<ul style="list-style-type: none">○ 2014: PhD in TEFL, De Montfort University, UK.○ 2005: MA in Applied Linguistics and TESOL, University of Leicester/ UK○ 2002: Advanced Certificate in TESOL, University of Leicester, UK.○ 1987: Postgraduate Diploma in TEFL, University of Khartoum, Sudan○ 1982: Bachelor of Arts University of Cairo, Khartoum Branch, Sudan.
Teaching Activities, Current / Previous Experience
<ul style="list-style-type: none">○ 2005 to date: Assistant professor at the University of Nizwa, Sultanate of Oman, Department of Foreign Languages.○ 1990 – to 2005: Teacher of English Language, General Education Schools in the Sultanate of Oman.

- 1983 – 1990: Teacher of English Language, Secondary Schools in Sudan

Research Activities:

- Osman, Osman Hassan and Khussibi, Ezzeddine (2019): ‘The image of Females in Tayeb Salih’s Season of Migration to the North: A Critical Discourse Analysis’. *International Journal of English and Literature (IJEL)*. Vol. 9, Issue 5, Oct 2019, 37–46
- Osman, Osman Hassan (2019). ‘A Critical Look into Teaching of Language learning Strategies, and their Potentialities for Enhancing Independent Learning’. *International Journal of Recent Scientific Research*. Vol. 10, Issue, 04(F), pp. 32009-32019.
- Osman, Osman Hassan. (2017) *Learning Strategies, Social Setting and Learner Independence* in Mourssi, Anwar and Al Issa (2017). *English Language Teaching Education in the Arab World: Realities, Transformations and Challenge*. Beirut: Beirut Bookshop.

Research interests: Learning strategies and teaching Methods

Conference presentations:

- Teaching Learning Strategies: Why No Action Yet? TESOL Arabia Conference (13th to 15th March 2014).
- A Pedagogical Perspective of Motivation and Learning Strategies: A Case Study at Omani Schools. Dhofar University 1st National English Language Conference (22nd -24th February 2014).
- Motivation: Is it a Teachers' or Learners' Issue? CASELT Symposium 2014 at the English Language and Literature Department, Rustaq College of Applied Sciences.
- Strides towards Learning Autonomy. TESOL Sudan 2015 Conference (February 26-28, 2015).
- Teaching Methods. Staff Development Programme Conducted by the Department of Foreign Languages at the University on Nizwa (November, 18 2015).
- Implementing Innovative Writing Process Approach: A path to Independent Learning. Nile

<p>TESOL (January, 26-27, 2016)..</p> <ul style="list-style-type: none"> ○ How Teaching Methods Lead to Independent Learning? TESOL Arabia 2016 Conference (March, 10-12 2016).
<p>conference attendance:</p> <p>publications:</p>
<p>Faculty Administrative Experience</p> <p>B.Ed. and BA in Translation Programmed Coordinator (2016-2018)</p> <p>Grade Review Committee (Chair) and a member of other committees.</p>
<p>Community Services:</p> <ul style="list-style-type: none"> ○ Participated in the Higher Education Programme Promotion in Oman as an assistant researcher in a projected carried out by the Sultan Qaboos University
<p>Consultancy Activities</p>
<p>Membership in Professional Bodies</p>
<p>Awards and recognitions</p>