

CURRICULUM VITAE



Bio data

Name: Elham (Ellie) Foroozandeh Shahraki
Born December 9, 1968, Isfahan, Iran

Education

1991 BA in English Literature, Shiraz University, Iran.
March 1998 MA in TEFL, Islamic Azad University, Tehran-Central Branch, Iran.
Sept. 1998 MA in English Literature, University of Tehran, Iran.
2008 Ph.D. in TEFL, Shiraz University, Iran.

Job Experiences

Feb. 2016- present

Assistant Professor: Department of Foreign Languages, University of Nizwa, Oman.

Sept. 2014- Feb. 2016

English Teacher: Foundation Institute, University of Nizwa, Oman

2012-2014

Member of the Iranian Curriculum Development Center (CDC) at the Ministry of Education, Iran: Developing junior high- and senior high school English curriculum and textbooks for the New Educational System.

2011-2014

Faculty Member: Assistant Professor of ELT and Literature, Theses supervisor, Theses external examiner: Faculty of Foreign Languages and Literature, University of Tehran, Tehran, Iran.

2006-2014

Member of Shiraz University Center for Children's Literature Studies (SUCCLS), Shiraz, Iran; Conducting and supervising research on Children's Lit.

2010-2011

Part-time Representative of Soroush Media Corporations IRIB Corporate (Islamic Republic of Iran's Broadcasting) in the UAE: contracts and advertising division.

2007- 2010

Lecturer: Research Methods in Applied Linguistics (BA & MA levels); Advanced Translation (BA Level); Pedagogical Phonology (MA Level). Alborz non-for-profit University, Tehran, Iran.

2007-2014

Certified Teacher Trainer and Materials Developer: British Council Training Programs: Iran, Nepal, Kazakhstan; ETTE (English for Teaching, Teaching for English) Project sponsored by the British Council: Teacher Training / Materials Development.

2003-2014

Lecturer: Phonology/Syllabus Design & Materials Development/Advanced Writing/ESP/Practicum. Theses supervisor, Theses external examiner. Tarbiat Modares Univ. (University for Instructors Education), Graduate Program. Tehran, Iran.

2003-2010

Interpreter/Editor/translator of Legal Documents and Acts: Iranian Judiciary.

2003-4

- Lecturer: Linguistics. Shahid Beheshti University, Tehran.
- Lecturer: General English for Engineering Students. Sharif Industrial University.
- Assistant Manager and proficiency (IELTS/TOEFL) instructor. Center for General English and Proficiency program, Tehran University (summer courses).

2002-3

- Lecturer: Special English for Graduate Students (non-English majors); General English for Students of Engineering; General English for Students of Veterinary. Shiraz Univ.
- Assistant: International Relations Office, University of Shiraz.

1999-2002

- TOEFL/IELTS instructor, Tehran University;
- Lecturer: English for Students of Engineering (KNT Industrial University);
- Lecturer: English for Students of Economics (School of Economics, Tehran University)

1999

Test constructor. Simin Language Association, Tehran.

1998-99

TTC (Teacher Training Course) instructor. Kian English Language Institute, Tehran.

1998

Lecturer. Islamic Kahr University (a private college), Tehran.

1997-2007

Administrator, Supervisor: TTC (Teacher Training Courses) Instructor-Test Constructor, Curriculum developer; TOEFL/IELTS instructor: IRAN English Language Center, Tehran. Teaching English, all junior and high school levels, Sajad Educational Center, Tehran.

1991-1996

Part time Supervisor, teacher, TTC instructor. Pazhuhesh English Language Institute, Isfahan; TV announcer, script writer: IRIB (Islamic Republic of Iran's Broadcasting), Isfahan, Iran.

1991-1993

Executive Secretary, Translator/Interpreter (English, Farsi, French, Italian) at Italimpianti, Mobarakeh Steel Complex, Isfahan, Iran.

Academic Activities

Project assistant - 2000: Developed the instruments for the *Evaluation of Junior High school English Program in Iran* for the Ministry of Higher Education.

Interpreter/Editor/Translator, 1998-2008:

- (1) Translation and editing of documents for UNFPA, Judiciary;
- (2) Translation: Website of the Institute of Geophysics, Tehran Univ.
- (3) Translation of captions in the pictorial collections on the Province of Chahar Mahal Bakhtiari: *Iran, the immortal sun*.
- (4) Editor: *Report on decriminalization, 1980: Council of Europe*. European Committee on Crime. Translated into Persian by the Translation Committee in the Iranian Judiciary's Research & Development Center, 2005.

Theses supervision

Current: 2019-

Nasser Salman (2019). "Omani college students' challenges in speaking in English."

Haitham Al Dughaishi (2019). "The impact of Omani college students' use of WhatsApp on their writing skills."

Abdul Rahman Nasser (in progress). "Omani EFL teachers' beliefs about teaching grammar and their classroom practice."

Sultan Al Ghafri (in progress). "Grade 11 EFL students' perceptions of the most encountered writing errors: an exploratory case study of Omani secondary school students."

Huriya Al Tobi (in progress). "The Status of English for Business Purposes in Higher Education in Oman: Target and Present Situation Analysis."

Asila Ahmed (in progress). "The effect of wiki-based collaborative writing on the writing skills of Omani Grade 10 students."

Ph.D. Dissertation (Second Supervisor)

Mohammadi Rakati, D. (2015). *Needs Analysis for Language Skills Curriculum in Arabic Language and Literature*. Tarbiat Modarres University (Graduate School for Instructors' Education), Tehran, Iran.

MA Thesis Supervision (Main Supervisor)

Edalati Kian, Z. (2014). *Evaluation of the TEFL Program at Master's Level at the University of Tehran*. Faculty of Foreign Languages and Literatures, University of Tehran, Iran.

Hessabi Dehbaneh, Z. (2014). *A comparative study of Mary Shelley's Frankenstein and Bahram Sadeghi's Malakut in the mirror of Gothic*. Faculty of Foreign Languages and Literatures University of Tehran, Iran.

Maximnia, H. (2014). *From the Olympian Muses to Disneyland's fairies: the evolution and*

functions of the Grimms' fairy tales in a cultural studies panorama. Faculty of Foreign Languages and Literatures University of Tehran, Iran.

MA Thesis Supervision (Second Supervisor)

Mohammad Al-Shaban (2014). "University Students' Use of Vocabulary Learning Strategies: A Comparison between Arabic-speaking and Farsi-speaking Students." University of Tehran, Iran.

Published:

Al-Maqbali, F., Mirza, C. & Foroozandeh, E. (2019). "Teachers' cognitions and implementations of Inductive Grammar Teaching in Oman." *Asian Journal of Language, Literature and Culture Studies*, 12(1), pp. 1-9. Science Domain, India.

Foroozandeh E. and Forouzani, M. (2015). "Developing school English materials for the new Iranian educational system." In Chris Kennedy (Ed.). *English language teaching in the Islamic Republic of Iran: Innovations, trends, and challenges*. British Council, UK.

Sharabyan, S.K., Kheirabadi, R., Alavimoghadam, S.B., Foroozandeh Shahraki, E., Nikopour, J. (2014). *English for Schools: Prospect 2* (for junior high schools). Ministry of Education, Iran.

Sharabyan, S.K., Kheirabadi, R., Alavimoghadam, S.B., Foroozandeh Shahraki, E., Nikopour, J. (2013). *English for Schools: Prospect 1* (for junior high schools). Ministry of Education, Iran.

Foroozandeh Shahraki, E. "History of High School English in Iran: 1939-2010". In *Roshd Journal*, 2011.

_____. (Trans.)(2009). Rose, J. "Peter Pan and Freud: who is talking to whom?" In Morteza Khosronejad (Ed.). *In Quest for the Center: Greats of Children's Literature Theory and Criticism*. Kanoon Parvaresh Fekri Publications, Tehran, Iran.

_____. (Trans.)(2009). McGillis, R. "The Delights of Impossibility: No Children, No Books, Only Theory. In Morteza Khosronejad (Ed.). *In Quest for the Center: Greats of Children's Literature Theory and Criticism*. Kanoon Parvaresh Fekri Publications, Tehran, Iran.

_____. (Trans.)(2009). Rose, J. "Peter Pan and Freud: who is talking to whom?" In Morteza Khosronejad (Ed.). *In Quest for the Center: Greats of Children's Literature Theory and Criticism*. Kanoon Parvaresh Fekri Publications, Tehran, Iran.

_____. (Trans.)(2009). McGillis, R. "The Delights of Impossibility: No Children, No Books, Only Theory. In Morteza Khosronejad (Ed.). *In Quest for the Center: Greats of Children's Literature Theory and Criticism*. Kanoon Parvaresh Fekri Publications, Tehran, Iran.

Foroozandeh, E., Riazi, A.M., Sadighi, F. (2008). "Evaluation of TEFL Program at Master's Level in Iran." In *TELL Journal*, Vol. 6.: Iran.

Foroozandeh E. (Trans.)(2008). *The Bill of Islamic Punishment Act*. The Iranian Judiciary.

Foroozandeh E. & Dadvand, B.(2007). "A critical look at the English Book 3 of Senior High school in Iran." *Roshd Journal*, Iran.

Farhady, H. & Foroozandeh E. (2005). *Research Methodology in TEFL: Answers to frequently asked questions*. Jangal Publications.

Foroozandeh, E. (2001). History of high school English course books in Iran. *Roshd Journal*.

Working papers

- *Use of WhatsApp to improve college students' writing skills*
- *Error Analysis of Arab Students' English Writing*
- *Vocabulary Teaching, Learning, and Retrieval in EFL Classrooms*

Conferences/Workshops

Conference Organization:

2014: Conference Executive Chair: The 7th Biennial International English Language Teaching Conference (IELTI7): Faculty of Foreign Languages & Literatures, University of Tehran, Tehran, Iran.

Paper presentation:

- (1) Al-Maqbali, F., Mirza, C. & Foroozandeh, E. "Teachers' cognitions and implementations of Inductive Grammar Teaching in Oman." TESOL Arabia 2019, UAE.
- (2) Foroozandeh E. & Forouzani M. (2014). "Critical pedagogy: worthy preach, costly practice?" **Paper** co-presented at LIF 2014 Conference in Antalya, Turkey, 27-29 March.
- (3) Foroozandeh E. (2011). "Issues in course design and materials development project management." Paper presented at The First International TESOL Persia Conference: Research and Specialization in Applied Linguistics. Tehran, Iran.
- (4) Foroozandeh E. (2010). "Case Studies on Materials Development course at MA Level in Iran." **Paper** presented in TELLSI 8, Alzahra University, Tehran, Iran.
- (5) Foroozandeh E. (2008) "A report on the Evaluation of TEFL Program in Iran." **Paper** presented in the American University of Armenia (AUA).
- (6) Foroozandeh E. (2005). "65 years of teaching English in High Schools in Iran." **Paper** presented in TELLSI 6, Razi University, Kermanshah, Iran.

Workshop presentation:

September 2014: Teacher Training **Workshop** for MOE (Ministry of Education) and Freelance English Teachers- CiSELT Series organized by the Ministry of Education, Tehran, Iran, sponsored by the British Council.

July 2014: Teacher Training **Workshop** for MOE and Freelance English Teachers- CiSELT Series: Sponsored by Jaam-e Jahan Gostar Language Institute, Qom, Iran.

February 2014: Teacher Training Workshop for MOE teachers: Mixed Ability Classrooms.

December 2013: **Workshop** on Classroom Management for High school Teachers. Educational District 1, Tehran, Iran.

November 2011: **Workshop** on Communicative Language Teaching for English teachers at the Ministry of Education. Tehran, Iran.

Workshop on teaching Free Speaking at Yazd University, 2008.

Qualifications:

- Speak foreign languages: Bilingual in English and Farsi; French, Italian, German- at survival level.
- Media semi-professional: script writer, TV/Radio announcer,
- Passed online courses in Project Management with Sue Leather Associates, UK.
- Materials development for EFL/ESL contexts;
- Skillful in international and public relations;
- Have full awareness of foreign cultures and values;
- Skillful in meeting challenges in work place, good at managing personnel conflicts.
- Ready to travel for work and research.

Contact email address/number

(Oman) +968-99166582

elham@unizwa.edu.om