

Curriculum Vitae

Faculty professional
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white background)

Position/Designation: Assistant Professor-Hos English Section-Acting HoD DFL

Department: DFL

College: CAS

University of Nizwa , Sultanate of Oman

Personal Information	
Name: Dr Chahrazed Mirza Marital Status: Single Email Address: chahrazed@unizwa.edu.om Contact Numbers:	
Academic Qualifications	
2008-2013	Funded Full-time PhD in Education and Educational Technology Centre for Research in Education and Educational Technology The Open University, Milton Keynes, UK
2007-2008	Master of Research in Education and Educational Technology Centre for Research in Education and Educational Technology The Open University, Milton Keynes, UK
1997-2001	BA in Teaching English as a Foreign Language (TEFL) University of Setif- Algeria
Teaching Activities, Current / Previous Experience	
September 2015-2020: Assistant Professor University of Nizwa, Oman	
September 2011-August 2014: Assistant Professor University Ferhat Abass, Algeria	
Research Activities (includes but not limited to research interests, conference attendance, conference presentations and publications, refereed journal, articles ,books, ect.)	
Research interests: E-learning, CALL, MALL, Multimodal data transcription and analysis, Socio-constructivism,	
Conference presentations: March 2019 TESOL Arabia	

October 2017	<p>National Conference on Language Teaching Methods University of Djelfa-Algeria The Implementation of Competency Approach in Algerian Foreign Language Classroom; Ills and Goods</p>
August 2016	<p>EUROCALL 23rd International Conference, Cyprus</p> <ul style="list-style-type: none"> • CALL Communities and Culture
June 2015	<p>Clute Conference, Clute Institute, London</p> <ul style="list-style-type: none"> • Multimodal transcription and Analysis of online interactions
June 2013	<p>Workshop at the Open Languages Research Day CREET Faculty of Education and Language Studies</p> <ul style="list-style-type: none"> • Multimodal data transcription and analysis
June 2013	<p>EPAL conference (Echanger pour Apprendre en Ligne; Exchange to learn Online) University Stendhal Grenoble France</p> <ul style="list-style-type: none"> • Methodological issues in the study of the impact on the knowledge construction process of multimodal online interactions in audio-graphic conferencing systems:
June 2011	<p>Poster Competition The Open University, Milton Keynes, UK</p> <ul style="list-style-type: none"> • Audio-graphic conferencing systems and Online Foreign Language Teaching.
April 2011	<p>I-Mean conference: Meaning and context University of West of England, Bristol</p> <ul style="list-style-type: none"> • Multimodal Online Interactions Generated in Synchronous Audio-graphic Conferencing Systems; Transcription and Analysis issues •
September 2010	<p>EUROCALL Conference: The use of Computers in Language Teaching and Learning University of Bordeaux, France</p> <ul style="list-style-type: none"> • Impact on the knowledge construction process of multimodal online interactions in audio-graphic conferencing systems.
March 2010	<p>International Symposium in Argumentation and Collaborative Learning University of Jyväskylä. Finland</p> <ul style="list-style-type: none"> • Multimodal Discourse analysis
December 2009	<p>SIG IATEFL and SWON : International conference on Learning and Learners autonomy. The Open University. Milton Keynes, UK</p> <ul style="list-style-type: none"> • Impact on the knowledge construction process of multimodal online interactions in audio-graphic conferencing systems: the case of adult distance learners of French
June 2009	<p>International Conference on the Development of learning Competences University of Nantes, France</p> <ul style="list-style-type: none"> • Perspectives Cognitives et Socioconstructivistes sur l'Enseignement des Langues : L'Application de l'Approche par Compétence dans les classes de langues en Algérie
April 2009	<p>International Conference EUROCALL CMC SIG EVENT: Researching Computer Mediated Communication in Foreign Language Education: Issues and Methods. Léon University, Spain</p> <ul style="list-style-type: none"> • Exploration of the quality of multimodal interactions generated in audio-graphic

conferencing system.

March 2009

The 4th Newcastle Postgraduate Conference in Theoretical and Applied Linguistics. Newcastle University, UK

- The investigation of the quality and quantity of multimodal interactions generated in audio-graphic conferencing system.

Publications

B. Guafri. And C, Mirza. (2019) "EFL Teachers' Use of Learners' L1 in Cycle Two Schools in Oman", *Asial Journal of Language, Literature, and Culture, vol 2 issue 1.*

F. Muqballi. and C, Mirza. (2019) "Teachers' Cognitions and Implementations of Inductive Grammar Teaching in Oman", *Asial Journal of Language, Literature, and Culture, vol 2 issue*

Mirza, C. And Mirza, H. (2017) "The implementation of Competency Approach in Algerian Foreign Language Classroom: The Impact of Social Interaction on knowledge Construction Process and the Development of Learning competencies", *Social Studies Journal*
Vol 10, No. 2. Prin

Mirza, C. and Keskes, S. (2015) 'The ills and goods of the educational reform in Algeria: focus on English language teachers' training', *Revue des Sciences Humaines de L'université Mentouri*, vol 11:1, p 15-32

Mirza, C. and Lamy, M-N. (2011) '[Quel est le rôle des environnements audio-graphiques synchrones dans les interactions d'un cours de langue en ligne](#)', *Revue Internationale des Technologies en Pédagogie Universitaire*, vol 7:1, p 47-67.

Mirza, C. (2010) 'Investigating the socio-constructivist dimension of online interactions: the case of synchronous audio-graphic conferencing systems', *Newcastle Working Papers in Linguistics*, 16 pp. 89-109.

Faculty Administrative Experience

2019-2020	Acting HoD-DFL
2019-2020	Head of the recruitment committee
2017-2020	Head of the English Section Department of Foreign Language- University of Nizwa
2016-2018	Coordinator of the MA Program Department of Foreign Language- University of Nizwa
2017-2019	Head of the Graduate studies and research committee Department of Foreign Language- University of Nizwa
2017-2019	Head of the timetable and schedule committee Department of Foreign Language- University of Nizwa
2017-2020	Member- College Board College of Arts and Sciences- University of Nizwa

2015-2020	Quality Management committee- Active member Department of Foreign Language- University of Nizwa
2015-2020	Curriculum Review Committee- Active member Department of Foreign Language- University of Nizwa
2012-2014	BA program coordinator
Community Services	
Ministry of Education, Oman Revision of Teacher education programmes	
Consultancy Activities	
2009	Department of Languages - The Open University, Milton Keynes, UK <ul style="list-style-type: none"> • Multimodal data transcription and analysis
2007	European Project EUROPEP: The reform of Education In Europe, National Institute for research in Pedagogy (INRP), Lyon, France
2006	National Centre in Social Research (CNRS) Lyon, France <ul style="list-style-type: none"> • Multimodal Transcriptions and Analysis
Membership in Professional Bodies	
Awards and recognitions	
4 years PhD Scholarship, The Open University, UK	