

ميشيل ياسمين

مساعدة ضمان الجودة

معهد التأسيس

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جامعة نزوى، سلطنة عمان

محول: 738

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موقع المكتب: 5D-71

يعمل في الجامعة: منذ 2019

الحالة الاجتماعية: Married.

المؤهلات الأكاديمية

Ph.D. in Rhetoric and Language، St. Paul University Philippines, Tuguegarao City, Philippines ، 2026، Utilization of Oxford`s SILL, Metacognitive Writing Strategies, and Academic Performance in EFL Writing Among Omani Learners

Master of Science in Teaching English، St. Paul University, Philippines، 2008

M.A. in Literature (27 units completed)، Philippine Normal University، 2006

أنشطة التدريس

Part-time Instructor, Department of Foreign Languages, College of Arts and Sciences, University of Nizwa (2023–present); Teaching English courses to undergraduate students. English Language Program Instructor, Foundation Institute, University of Nizwa (2019–2022); Taught English to Foundation Program students preparing for undergraduate study. Graduate School Faculty Member, St. Paul University Philippines (2009–2018); Taught M.A. in Teaching English courses: Structures of English, Innovative Teaching Strategies in English, and Teaching English as a Second Language. Part-time College Instructor, St. Paul University Philippines (2005–2018); Taught Speech and Oral Communication, Writing in the Different Disciplines, Translations in English, Remedial Instruction in English, Preparation of Instructional Materials in English, Campus Journalism, Contemporary Drama, World Literature, Philippine Literature, and Literary History of the Philippines. Senior High School Teacher, St. Paul University Philippines (2016–2018); Taught Oral Communication in Context, Reading and Writing, Creative Writing, and Creative Non-fiction; prepared the instructional plans for the Creative Writing courses. Junior High School Teacher, St.

Paul University Philippines (2000–2018); Taught Communication Arts and Skills at all levels (2000-2018); prepared the instructional plans for Grades 9 and 10 (2016-2018).

الأنشطة البحثية

الاهتمامات البحثية ـ

EFL writing and the metacognitive writing strategies of Omani learners; language learning strategies (Oxford`s SILL); English language assessment and curriculum development; quality assurance and accreditation in higher education; teacher training and professional development; preservation of the Ybanag language and culture.

العرض في المؤتمرات ـ

ASEAN Initiatives and Undertakings of the Basic Education Unit of St. Paul University Philippines - 2nd SPUP International Research Conference, Tuguegarao City, Philippines (January 2016); Resource Speaker - Business Correspondence, Northern Tabuk District Mid-Year Assessment, Philippines (2015); Resource Speaker - Language Proficiency in the 21st Century (2014); Demonstration Teacher, International Paulinian Congress, St. Paul Pasig, Manila, on integrating Paulinian values in K to 12 English (May 2013); Demonstration Teacher, national-level visit of CHED officials, St. Paul University Philippines (2004).

حضور المؤتمرات ـ

University of Nizwa 1st Annual ELT Conference, Nizwa, Oman (March 6–7, 2024) - Facilitator of concurrent sessions; 2nd Foundation Institute ELT Symposium, University of Nizwa (March 5, 2023) - Facilitator of concurrent sessions; TESOL Arabia International Conference, Dubai, UAE (March 2022) - Teacher Representative; 30-hour Train the Trainer Course, Cambridge Assessment English (January–February 2022)- Selected Teacher Participant; Cultural Immersion Program, New South Wales, Australia (November 2017) -Teacher Representative; Towards a Sustainable WCCI-ASEAN Cooperation in Curriculum and Instruction (August 2017) - Working Committee Member; 2nd SPUP International Research Conference, St. Paul University Philippines (January 2016) – Facilitator; National Seminar-Workshop on Designing Standards-Based Learning Modules in the Junior High School, Philippines (December 2015) - Facilitator; 1st International Educators` Congress, St. Paul University Philippines (August 2015). Facilitator. 30-hour TESOL Professional Development Course (August 2015) - Participant; National Seminar on Proactive Supervision and Leadership Skills, and Practical Problem Solving and Decision-Making Skills, Philippines (June 2015) - Participant; COCOPEA National Conference: Schools in the 21st Century, Evolving in the Conceptual Age, Philippines (May 2015) - Participant.

المنشورات ـ

مقال:

1. Solito, M. J. D. (2026). Utilization of Oxford`s SILL, Metacognitive Writing Strategies, and Academic Performance in EFL Writing Among Omani Learners [Doctoral dissertation]. St. Paul University Philippines. 2026

2. The Effects of Internet Use on the Academic Performance of High School Students. 2016 . Research study

3. The Implications of Co-curricular Activities Among High School Students at SPUP . 2015 . Research study.

4. 2014 .The Language Needs of Incoming Second-Year Students of SPUP. Research study.

5. 2008 .A Concept Paper on the Ybanag Lexicon, later used as a reference in studies on preserving Ybanag culture.

الخبرة الإدارية

2026 ـ الآن: Convener and Minute Taker, Foundation Program Board, University of Nizwa (2019–present). Convene Board meetings and prepare the official minutes.

2026 ـ الآن: CETL Document Controller, Convener and Minute Taker, University of Nizwa (March 2026–present). Manage and maintain CETL documents and records, convene CETL meetings, and prepare the official minutes.

2026 ـ الآن: Report Writer, Office of the Vice Chancellor for Academic Affairs (VCAA), University of Nizwa (March 2026-current)

2022 - 2020: English Language Program Assessment Writer, Foundation Institute, University of Nizwa. Wrote program assessments at the request of Foundation Institute Management.

2021 - 2019: Foundation Institute Curriculum and Assessment Committee

2022 - 2019: Foundation Institute Executive Committee

2025 - 2019: Minute Taker, Foundation Institute Administrative Council / Foundation Institute Board

2025 - 2019: Foundation Institute Quality Management Assistant, Quality Management Office, University of Nizwa. Wrote several Foundation Institute ADRI (Approach, Deployment, Results, Improvement) reports, and prepared and maintained institutional documentation for quality assurance and accreditation.

2018 - 2017: President, SPUP Employees` Association. Prepared a three-year action plan and organized welfare and recreation programs for employees.

2014 ـ الآن: Chair and Writer, PAASCU Accreditation, St. Paul University Philippines: Area on Faculty

2018 - 2012: Student Activity Chairman, St. Paul University Philippines (2007–2009, 2012–2018). Organized leadership trainings, started fundraising projects for instructional materials, and mentored club advisers.

2011 - 2010: English Area Coordinator, St. Paul University Philippines. Guided English teachers on curriculum delivery, instruction, competencies, and assessment, and reviewed their instructional plans.

2008 ـ الآن: Chair and Writer, PAASCU Accreditation, St. Paul University Philippines: Area on Students` High Level of Curricular Activities and Academic Performance

2008 ـ الآن: Chair and Writer, PAASCU Accreditation, St. Paul University Philippines: Area on Philosophy and Objectives

2009 - 2007: Student Activity Chairman, St. Paul University Philippines. Organized leadership trainings, started fundraising projects for instructional materials, and mentored club advisers.

2006 - 2003: Homeroom Chairman, St. Paul University Philippines. Prepared homeroom kits for advisers, monitored class management, and led the revision of the student handbook.

2018 - 2003: School Paper Adviser, St. Paul University Philippines. Oversaw the school paper and yearbook each year.

2003 ـ الآن: Chair and Writer, PAASCU Accreditation, St. Paul University Philippines: Area on Philosophy and Objectives

خدمة المجتمع

Trainer, K to 12 Basic Education Program, Philippines. Trained Grades 7 to 10 English teachers in divisional, regional, and national mass trainings (2012–2015); Grade 11 Academic Track teachers in regional mass trainings (2016 and 2017); Community outreach and student leadership programs as Student Activity Chairman, St. Paul University Philippines. Led outreach activities and off-campus leadership trainings; several student leaders received national recognition (2012-2018); Annual Play Director, St. Paul University Philippines. Wrote and directed university productions on culture and family values, including Breaking Through: The Grand ASEAN Touchdown at SPUP and Festival of Philippine Culture and Dances (2015–2017); Resource Speaker, school-based talks on class management, school leadership, social graces, and professional ethics (2012-2018).

الأنشطة الاستشارية

Certified School Certifier for PEAC Participating Schools, Region 2, Philippines (Certifiers` Training, October 2016). Trainer, PEAC In-Service Training (INSET). Trained junior high school teachers on designing, assessing, and facilitating learning at the regional and national levels. School-based evaluator of instructional materials, learning plans, and textbooks, St. Paul University Philippines. Lecturer, Teacher Induction Program on Speaking Strategies (2009), and CPT MAPEH major in Arts and Theatre (2009).

العضوية في الهيئات المهنية

ـالآن: Member, A Teacher (annual renewal) Member, Circle of English Teachers Member, Circle of Paper Advisers Licensed Professional Teacher, Philippines (passed the Licensure Examination for Teachers)

الجوائز والتقدير

Academic Excellence Award, St. Paul University Philippines (2000); Departmental and Campus Leadership Awards, St. Paul University Philippines (2000); Most Outstanding Practice Teacher, St. Paul University Philippines (2000); Selected participant, 30-hour Train the Trainer Course, Cambridge Assessment English (2022); As School Paper Adviser, coached student writers who won at divisional, regional, and national press conferences (2003–2018)

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المرجع: https://www.unizwa.edu.om/staff/fi/mischelle.jasmine