

د. ميترا مسجار

معلمة مادة اللغة الأنجليزية

برنامج اللغة الإنجليزية

معهد التأسيس

جامعة نزوى، سلطنة عمان

محول: 797

البريد الإلكتروني: mitra.mesgar@unizwa.edu.om

موقع المكتب: 2C5C-6

يعمل في الجامعة: منذ 2022

الحالة الاجتماعية: Married..

Dr. Mitra Mesgar is a passionate educator, researcher, and expert in integrating artificial intelligence and technology into language teaching. With a Ph.D. in English Studies and Linguistics from UKM University, Malaysia, she has extensive experience in curriculum design, academic writing, and teacher training. Currently teaching at the University of Nizwa, Dr. Mesgar is dedicated to enhancing language education through innovative methods, including AI-assisted learning and online platforms. She has played a key role in program development, incorporating tools like ChatGPT to foster critical thinking and engagement in the classroom. Her research focuses on technology-mediated task-based teaching, online learning strategies, and AI-driven pedagogy. With over two decades of experience in higher education, Dr. Mesgar has trained students and educators worldwide, conducted professional development workshops, and contributed to academic research on AI in education. She has also led technology-enhanced teaching initiatives and supervised postgraduate students, ensuring the effective use of digital tools for learning. Her work has been recognized through various grants and publications, including research on AI integration in language teaching. As a certified ``One Million Prompters`` graduate from the Dubai Future Foundation, she continues to explore the transformative power of AI in education. Dr. Mesgar is committed to bridging the gap between traditional teaching methods and modern technological advancements, preparing students for a future where AI plays a crucial role in .language acquisition and communication

المؤهلات الأكاديمية

Ph.D in English studies and Linguistics، National university of Malaysia (UKM)، 2015، Online Metacognitive Reading Strategies by Internal and External Locus of Control

الأنشطة البحثية

الاهتمامات البحثية ـ

online teaching and learning

Task-based teaching

technology use and learning

Linguistics

العرض في المؤتمرات ـ

Effects of Task-Based Teaching on English Proficiency of Foundation Students Studying at Nizwa`` University``, UoN Research Day Posters, Nizwa, Oman. (Poster presentation)، 2024

Effects Of Technology-Mediated Task-Based Teaching Used By Internal Locus Of Control Learners, 2019, Teaching and Learning Innovation Festival 2019 (TLIF) Malaysia. (Poster presentation)، 2019

Comparing online metacognitive reading strategies used by internal and external locus of control EFL students, 2018, international conference on social sciences and humanities (ICHSS), Malaysia. (International)، 2018

Online metacognitive reading strategies used by EFL internal locus of control learners, 2013, SoLLs intec, Malaysia.(International)، 2013

Compare On line Meta cognitive Reading Strategies Used by Iranian Postgraduate Students with Internal and External Locus of Control, 2012, ICOSH-UKM, Malaysia.(International)، 2012

online reading strategies employed by independent Iranian postgraduate students, 2011, ICELT (international conference on English language teaching: teaching English as a performing art); Perak, Malaysia.(International)، 2011

A comparative study of the translation of metaphors: the case of translation of metaphorical expressions in the rose of the garden by Sadi, 2009, Online Language Conference (IOLC),(International)، 2009

effect of error corrections strategies of free writing in EFL learners, 2007, FLC - Free Linguistics Conference, Sydney/ Australia, (International)، 2007

المنشورات ـ

مقال:

1. Mesgar M. Effects of Task-Based Teaching on English Proficiency of Foundation Students 2024 .Studying at Nizwa University. Computer and Education Journal. ISSN: 03601315

2. The Use of 3D Printing Technology in the English Language Classroom. Horizon Journal of 2021 .Humanities & Social Science, 3 (1): 15 – 26. ، Zarei N., James I., & Mesgar M

3. Task-Based Reading Strategies used by Online Learners. International Journal of 2019 .Advances in Science, Engineering and Technology (IJASEAT), 7(2): Print ISSN:2321–8991,E-ISSN:2321– 9009.(Journal Factor, conference proceeding) ، Mesgar M., & Zarei,, N

4. Effects Of Technology-Mediated Task-Based Teaching Used By Internal Locus Of Control 2019 Learners, In Hilmi M., Subarna S., Noreen I. A., Veeradasan P., Azella Z., Habibah Sh., Mitra M., (Eds.), TLIF PROCEEDINGS 2019 Teaching and Learning Innovation Festival (pp. 8-9) UTP Press, Universiti Teknologi PETRONAS: Owned by Institute of Technology PETRONAS Sdn. Bhd. Malaysia. .Retrieved from ، Mesgar M

5. 2019 Implementation of Technology-Mediated Task-Based Language Teaching as a Process-Oriented Approach To Concentrate on Learner`s Interactions. PEOPLE: International Journal of Social Sciences, Sydney. ISSN 2454-5899 ، Mesgar M.

6. 2018 Online Metacognitive Reading Strategies by Internal and External Locus of Control. . International Journal of Virtual and Personal Learning Environments (IJVPLE), 8(1), 38-50. ISSN: 1947- 8518 EISSN: 1947-8526 ، Mesgar, M., & Tafazoli, D.

7. 2014 Teacher Awarness Raising on the Third Move of IRF Sequences and Learning Outcomes in Reading Classes. Indian J.Sci.Res. 3(4): 110-117، Qalandari, M., Dilmaghan, A., Mesgar, M., Najafi, L.

8. 2014 Online Metacognitive and Interactional Strategy Use: Iranian Students' Internal Locus of Control. Procedia-Social and Behavioral Sciences, 118, 288-295; ISSN: 1877- 0428، Mesgar, M., Bakar, N. A., & Amir, Z.

9. 2012 Online Metacognitive Reading Strategies used by postgraduate ESL readers of academic texts. International Journal of Asian Social Sciences, vol 2 (10): 1779-1794; ISSN 2224-4441، Mitra Mesgar, Nadzrah Abu Bakar, Zaini Amir.

10. 2011 Teaching Vocabulary through Word Formation Strategies among Iranian Intermediate EFL Students. International Proceedings of Economics Development & Research, 26. ISSN: 2010-4626.، Sadeghi, M., Nasrollahi, M. A., Mazandarani, O., &Mesgar, M.

11. 2011 Turning knowledge into wisdom: Improving the reading comprehension ability of EFL students through thinking analytically and reading critically. International Proceedings of Economics Development & Research, 26. ISSN: 2010-4626.، Nasrollahi, M. A., Sadeghi, M., Mazandarani, O., &Mesgar, M.

12. 2008 Effects of Error-Correction Strategies of Free Writing. In Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008) (p. 151). Universal-Publishers. ISBN-10: 1599429330.، Mesgar, M.

13. 2008 Difficulty Caused by Absence of Wh-movement in Iranian Students. Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008). pp. 137. ISBN-10: 1599429330، Mesgar, M.

14. 2008 A Comparative Study of the Translation of Metaphors. Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008). pp. 137. ISBN-10: 1599429330، Mesgar, M.

كتاب:

1. 2019 E-Learning: Enhance Motivation and Scaffolding for Focus of Control Learners. Germany: Lambert Academic Publishing. ISBN: 978-620044397---7 ، Mesgar, M.

قسم كتاب:

1. 2021 Active Learning and Task-Based Instruction (TBI) via Online Platform During COVID-19 Pandemic. A. A. Samsul; A. H. Saiful. Engineering and Sciences Teaching and Learning Activities New Systems Throughout COVID-19 Pandemics.(pp.7-18). Denmark: Springer, Cham. ، Mesgar, M.

2. 2019 TLIF PROCEEDINGS 2019 Teaching and Learning Innovation Festival. Malaysia: Universiti Teknologi PETRONAS, UTP Press. ISBN 978-967-2048-XX-X ، Hilmi M., Subarna S., Noreen I. A., Veeradasan P., Azella Z., Habibah Sh., Mitra M,.

الخبرة الإدارية

2026 ـ الآن: Course Coordinator - Foundation Institution, University of Nizwa, Oman.

Coordinate course planning and delivery by working with faculty members to ensure that - course content, schedules, and teaching activities are properly organized. - Prepare and maintain course documentation, including course files, syllabi, learning outcomes, assessment plans, and related academic records. - Coordinate with instructors to ensure consistency in course delivery, assessment methods, and adherence to university academic policies. - Monitor course progress throughout the semester and address any issues related to teaching, learning, attendance, or course requirements. - Organize and review assessment activities, including exam schedules, assignments, grading procedures, and moderation processes. - Ensure alignment of course learning outcomes with program objectives and accreditation requirements. - Support quality assurance activities by collecting course feedback, analyzing student evaluations, and preparing improvement plans. - Coordinate communication between students and faculty members regarding course-related announcements, requirements, and academic concerns. - Maintain course records and reports for departmental and university-level reviews. - Assist in curriculum development and course improvement by suggesting updates based on student feedback, academic standards, and industry needs. - Support new faculty members by providing course guidelines, teaching resources, and relevant academic procedures. - Participate in departmental meetings and contribute to academic planning and decision-making. - Promote effective teaching and learning practices to enhance student academic .experience

.Assistant Professor - Foundation Institute, University of Nizwa, Oman :2026 - 2022

Plan and deliver effective lectures according to course objectives, curriculum - requirements, and academic standards. - Develop teaching materials such as lecture notes, presentations, activities, and supplementary learning resources. - Facilitate student learning through interactive teaching methods, discussions, practical activities, and technology-enhanced learning. - Assess student performance through assignments, quizzes, examinations, projects, and presentations. - Provide constructive feedback to help students improve their academic performance and skills. - Monitor student progress and provide academic support, guidance, and mentoring when needed. - Maintain accurate records of attendance, grades, assessment results, and course-related documentation. - Encourage critical thinking, problem-solving, and independent learning among students. - Use appropriate teaching strategies to accommodate different learning styles and student needs. - Participate in curriculum development and course improvement activities based on student feedback and academic requirements. Engage in continuous professional development by attending workshops, training programs, and academic activities.- Conduct .research and contribute to academic activities within the department and university

.Assistant Professor - University of Technology PETRONAS, Malaysia :2021 - 2018

Supervision (Main supervisor and Co-supervisor of Master and PhD students) - Teaching - (Academic Writing and Personal Communication Skills) - Supervising MPU4 students - Coordinator of Academic writing - Conference organizing team member - Selected judge for the TLIF exhibition - Teaching and learning coordinator - Trainer for technology use in classrooms. - Faculty publication team member. - Using Big Blue Button as an online platform to teach English

Teaching & Learning Coordinator, - Center for Excellent Teaching and Learning :2021 - 2018 .(CETaL), University of Technology PETRONAS, Malaysia

Mentoring and facilitating junior researchers of the Centre with their conceptualization of research ideas and grant applications. - Trainer for technology use in classrooms. - Coordinating and leading grant applications and evaluating research grant submissions. - Reviewing the SoTL Grant Call. - Conducting professional development training, workshops and seminars for academic staff; institutional based educational and action research; teaching methodology, and research methods for educational and action research. - Mentoring academic staff on conceiving teaching and learning research ideas for implementation in the undergraduate and postgraduate modules they teach, at both classroom and programme level. - Coaching of new academic staff on higher education teaching methodologies, strategies on enhancing the student learning experience and effective assessment methods for higher education. - Judging and reviewing papers at TLIF

Festivals.

Assistant Professor, Head of English Department - Malaysian University of Science :2018 - 2016
.and Technology (MUST), Malaysia

Supervision (man supervisor for PhD students) - General Operations and Future Development of the English Department - Leading and managing staff - Efficient and effective deployment of staff and resources - Strengthening Community - Designing (strategic plan for the faculty - Chair of conference (ICDI 2017

خدمة المجتمع

Editor, Chapter Book, (2018). Cross-Cultural Perspectives on Technology-Enhanced :26/11/2023
.Language Learning (pp. 1-15). IGI Global

Deputy Judge at 5th Teaching And Learning Innovation Festival (TLIF) 2019 . E-ISBN :26/11/2019
978-967-2048- 20-6

Scholarly association member, Social Science & Humanities Research Association :02/11/2019
((SSHRA

Scientific Committee Member of 13th International conference on E-learning and E- :02/02/2019
.Teaching (ICELET 2019). Tehran, Iran

Editorial Board of the International Journal of Education, Culture and Society (IJECS). :26/11/2018
.ISSN: 2575-3460

Publication committee member of International Conference on Humanities and Social :26/09/2018
.(sciences (ESTCON

Conference Chairperson, International Conference Dynamic Innovation (ICDI) (2017, :04/06/2017
.November) Malaysia University of Science and Technology

Editorial Board of the International Journal of Online Pedagogy and Course Design :04/03/2017
((IJOPCD). ISSN: 2155-6873. 2018- Present. (Indexed In: Web of Science, SCOPUS

Member of the Editorial Board of the Journal of Social and Behavioral Sciences, :26/11/2014
,Faculty Of Languages & Linguistics, University of Kebangsaan Malayasia, UKM

Co-researcher in ISESCO for nanotechnology education, University of Kebangsaan :26/11/2009
,Malaya, UKM

الأنشطة الاستشارية

Main supervisor ، Malaysian University of Science and Technology، Kuala Lumpure, Malaysia.، 2016- 2018

Main and co-supervisor، University Technology Petronas (UTP)، Ipoh, Malaysia.، 2018 - 2021

العضوية في الهيئات المهنية

Scientific Committee Member of 13th International conference on E-learning and E- :2019-2020
.Teaching (ICELET 2019). Tehran, Iran

Deputy Judge at 5th Teaching And Learning Innovation Festival (TLIF) 2019 . E-ISBN :2019-2020
978-967-2048- 20-6

2019–الآن: Scholarly association member, Social Science & Humanities Research Association ((SSHRA

2018–الآن: Editorial Board of the International Journal of Online Pedagogy and Course Design ((IJOPCD). ISSN: 2155-6873. 2018- Present. (Indexed In: Web of Science, SCOPUS

2018–الآن: Editor, Chapter Book, (2018). Cross-Cultural Perspectives on Technology-Enhanced .Language Learning (pp. 1-15). IGI Global

2018–الآن: Publication committee member of International Conference on Humanities and Social .(sciences (ESTCON

2018–الآن: Editorial Board of the International Journal of Education, Culture and Society (IJECS). .ISSN: 2575-3460

2017-2018: Conference Chairperson, International Conference Dynamic Innovation (ICDI) (2017, .November) Malaysia University of Science and Technology

2014-2015: Member of the Editorial Board of the Journal of Social and Behavioral Sciences, .Faculty Of Languages & Linguistics, University of Kebangsaan Malayasia, UKM

2009-2009: Co-researcher in ISESCO for nanotechnology education, University of Kebangsaan .Malaya, UKM

الجوائز والتقدير

2020 Artificial intelligence (robots) integration with English teaching to enhance English level of “ primary Malaysian school learners” .(Research Leader), UResearch grant, Funded by University .(Technology Petronas, September, 2019- December 2020, (20,000 RM

2019 Silver Medal: Mesgar, M. Effects of Technology-Mediated Task-Based Teaching Used by .Internal Locus of Control Learners. 5th Teaching and Learning Innovation Festival (TLIF) 2019

2018 Effects of Technology-mediated task-based teaching on preparation of engineering“ students for human capital development”. (Research Leader), STIRF grant, funded by University .(Technology Petronas, September, 2018- December 2019, (15,900 RM

المرجع: https://www.unizwa.edu.om/staff/fi/mitra.mesgar