



## Pius Ochieng

English Language Program Teacher

*English Language Program (ELP)*

*Foundation Institute*

*University of Nizwa, Sultanate of Oman*

Extension: 784

eMail: pius@unizwa.edu.om

Office Location: 2C5D-12

Time at UoN: Since 2011

Marital Status: .....

I have had the rare privilege of teaching diverse aspects of English in three different countries, namely Oman, Seychelles and Kenya; thereby acquiring profound multicultural skills and awareness. Through the experience gained by training and mentoring learners of myriad ages, educational levels and language abilities; I strongly believe that a holistic understanding of an educational context, and the appreciation of all its variables and dynamics are the cornerstone of effective language teaching and learning. This is what compels me to steadily improve my pedagogical skills through ongoing professional development and advanced academic training.

### **Academic Qualifications**

Doctor of Education (EdD) , University of Bath, United Kingdom, 2025, Epistemic and social injustices in English as a medium of instruction in Kenya`s Competency Based Curriculum:  
A critical textual analysis

Master of Arts in Teaching English to Speakers of Other Languages (TESOL), University  
College London, 2015

Diploma in English Language Teaching (DELTA) Module 1, University of Cambridge, 2013

Certificate of English Language Teaching to Adults (CELTA), University of Cambridge, 2009

Master of Arts in International Studies, University of Nairobi, 2004

Bachelor of Education in Linguistics and Literature, University of Nairobi, 1998

## **Teaching Activities**

High school general English, Lifelong Learning Institute, University of Nizwa, Summer 2021

Intensive English (IELP), University of Cambridge Unlock Syllabus, Foundation Institute, Fall 2020 to Spring 2021

Advanced English, English 1, English 2, Grammar 2 and Writing 1 , Department of Foreign Languages, Spring 2020

High school general English, Lifelong Learning Institute, University of Nizwa, Summer 2019

Intensive English and TOEFL, Courses on the FI`s IELP Programme, 2011 - 2019

High school general English, Lifelong Learning Institute, University of Nizwa, Summer 2017

English 1, English 2 and Communication Skills, Department of Foreign Languages, Unizwa, Summer 2015

Teacher of English as a Second Language (High School English), ABM School Muscat, 2008 - 2011

Teacher of English as a Second Language (High School English), Ministry of Education, the Republic of Seychelles, 2004 - 2007

Teacher of English and Literacy (Primary School English), Buru Buru Baptist School, Nairobi, 1998 - 2002

## **Research Activities**

### **- *Research Interests***

Context appropriate pedagogy in language education

Language-in-education policies and practice

Learning materials design

Curriculum development

Assessment & evaluation

Teacher cognitive development

Instructional leadership

## Faculty Administrative Experience

2008 - 2011: Lead Teacher for English (Middle Secondary School) - ABM School Muscat

*- Teaching and preparation of students for international exams - Participation in the interview of English teachers - Mentoring new teachers - Conducting meetings with the upper secondary school teachers - Adaptation of syllabus and external examiner reports - Preparation of schemes of work for senior secondary school - Development of supplementary teaching and learning materials - Examination of speaking exams on behalf of Cambridge International Examinations (CIE) - Setting and moderation of internal exams - Analysis and reporting of external exam results - Coordination of subject-based (English) extra-curricular activities*

1998 - 2002: Head of English - Buru Buru Baptist School, Nairobi, Kenya

*- Teaching and preparation of candidates for national exams - Counseling and mentoring of students - Preparation of Schemes of Work and Records of Work - Recommendation of teaching materials for each year group - Founding and facilitation of the school extensive reading project - Representation of the school in marking provincial exams - Regular meetings and feedback to the school management - Regular meetings and feedback to parents - Planning on school-based professional development and training sessions*

## Membership in Professional Bodies

2014-2024: - Member, Cambridge English Teachers

2008-2024: - Member, British Council English Professionals Network, Oman

2004-2024: - Registered and certified teacher, Teachers' Service Commission, Kenya

Ref.: <https://www.unizwa.edu.om/staff/fi/pius>