



Dr. Mitra Mesgar

ELP Teacher

Foundation...

Foundation Institute

University of Nizwa, Sultanate of Oman

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Office Location: 2C5C-18

Time at UoN: Since 2022

Marital Status: Married.

Dr. Mitra Mesgar is a passionate educator, researcher, and expert in integrating artificial intelligence and technology into language teaching. With a Ph.D. in English Studies and Linguistics from UKM University, Malaysia, she has extensive experience in curriculum design, academic writing, and teacher training. Currently teaching at the University of Nizwa, Dr. Mesgar is dedicated to enhancing language education through innovative methods, including AI-assisted learning and online platforms. She has played a key role in program development, incorporating tools like ChatGPT to foster critical thinking and engagement in the classroom. Her research focuses on technology-mediated task-based teaching, online learning strategies, and AI-driven pedagogy. With over two decades of experience in higher education, Dr. Mesgar has trained students and educators worldwide, conducted professional development workshops, and contributed to academic research on AI in education. She has also led technology-enhanced teaching initiatives and supervised postgraduate students, ensuring the effective use of digital tools for learning. Her work has been recognized through various grants and publications, including research on AI integration in language teaching. As a certified ``One Million Prompters`` graduate from the Dubai Future Foundation, she continues to explore the transformative power of AI in education. Dr. Mesgar is committed to bridging the gap between traditional teaching methods and modern technological advancements, preparing students for a future where AI plays a crucial role in language acquisition and communication.

Academic Qualifications

Ph.D in English studies and Linguistics, National university of Malaysia (UKM), 2015, Online Metacognitive Reading Strategies by Internal and External Locus of Control

Research Activities

- *Research Interests*

online teaching and learning

Task-based teaching

technology use and learning

Linguistics

- *Conference Presentations*

``Effects of Task-Based Teaching on English Proficiency of Foundation Students Studying at Nizwa University``, UoN Research Day Posters, Nizwa, Oman. (Poster presentation), 2024

Effects Of Technology-Mediated Task-Based Teaching Used By Internal Locus Of Control Learners, 2019, Teaching and Learning Innovation Festival 2019 (TLIF) Malaysia. (Poster presentation), 2019

Comparing online metacognitive reading strategies used by internal and external locus of control EFL students, 2018, international conference on social sciences and humanities (ICHSS), Malaysia. (International), 2018

Online metacognitive reading strategies used by EFL internal locus of control learners, 2013, SoLLs intec, Malaysia.(International), 2013

Compare On line Meta cognitive Reading Strategies Used by Iranian Postgraduate Students with Internal and External Locus of Control, 2012, ICOSH-UKM, Malaysia.(International), 2012

online reading strategies employed by independent Iranian postgraduate students, 2011, ICELT (international conference on English language teaching: teaching English as a performing art); Perak, Malaysia.(International), 2011

A comparative study of the translation of metaphors: the case of translation of metaphorical expressions in the rose of the garden by Sadi, 2009, Online Language Conference (IOLC),(International), 2009

effect of error corrections strategies of free writing in EFL learners, 2007, FLC - Free Linguistics Conference, Sydney/ Australia, (International), 2007

- Publications

Article:

1. 2024 Mesgar M. Effects of Task-Based Teaching on English Proficiency of Foundation Students Studying at Nizwa University. Computer and Education Journal. ISSN: 03601315.
2. 2021 [The Use of 3D Printing Technology in the English Language Classroom. Horizon Journal of Humanities & Social Science, 3 \(1\): 15 – 26.](#), Zarei N., James I., & Mesgar M.
3. 2019 [Task-Based Reading Strategies used by Online Learners. International Journal of Advances in Science, Engineering and Technology \(IJASEAT\), 7\(2\): Print ISSN:2321-8991,E-ISSN:2321- 9009.\(Journal Factor, conference proceeding\)](#), Mesgar M., & Zarei,, N
4. 2019 [Effects Of Technology-Mediated Task-Based Teaching Used By Internal Locus Of Control Learners, In Hilmi M., Subarna S., Noreen I. A., Veeradasan P., Azella Z., Habibah Sh., Mitra M., \(Eds.\), TLIF PROCEEDINGS 2019 Teaching and Learning Innovation Festival \(pp. 8-9\) UTP Press, Universiti Teknologi PETRONAS: Owned by Institute of Technology PETRONAS Sdn. Bhd. Malaysia. Retrieved from](#), Mesgar M.
5. 2019 [Implementation of Technology-Mediated Task-Based Language Teaching as a Process-Oriented Approach To Concentrate on Learner`s Interactions. PEOPLE: International Journal of Social Sciences, Sydney. ISSN 2454-5899](#), Mesgar M.
6. 2018 [. Online Metacognitive Reading Strategies by Internal and External Locus of Control. International Journal of Virtual and Personal Learning Environments \(IJVPLE\), 8\(1\), 38-50. ISSN: 1947- 8518 EISSN: 1947-8526](#), Mesgar, M., & Tafazoli, D.
7. 2014 Teacher Awareness Raising on the Third Move of IRF Sequences and Learning Outcomes in Reading Classes. Indian J.Sci.Res. 3(4): 110-117, Qalandari, M., Dilmaghan, A., Mesgar, M., Najafi, L.
8. 2014 Online Metacognitive and Interactional Strategy Use: Iranian Students' Internal Locus of Control. Procedia-Social and Behavioral Sciences, 118, 288-295; ISSN: 1877- 0428, Mesgar, M., Bakar, N. A., & Amir, Z.
9. 2012 Online Metacognitive Reading Strategies used by postgraduate ESL readers of academic texts. International Journal of Asian Social Sciences, vol 2 (10): 1779-1794; ISSN 2224-4441, Mitra Mesgar, Nadzrah Abu Bakar, Zaini Amir.
10. 2011 Teaching Vocabulary through Word Formation Strategies among Iranian Intermediate EFL Students. International Proceedings of Economics Development &

Research, 26. ISSN: 2010-4626., Sadeghi, M., Nasrollahi, M. A., Mazandarani, O., & Mesgar, M.

11. 2011 Turning knowledge into wisdom: Improving the reading comprehension ability of EFL students through thinking analytically and reading critically. International Proceedings of Economics Development & Research, 26. ISSN: 2010-4626., Nasrollahi, M. A., Sadeghi, M., Mazandarani, O., & Mesgar, M.

12. 2008 Effects of Error-Correction Strategies of Free Writing. In Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008) (p. 151). Universal-Publishers. ISBN-10: 1599429330., Mesgar, M.

13. 2008 Difficulty Caused by Absence of Wh-movement in Iranian Students. Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008). pp. 137. ISBN-10: 1599429330, Mesgar, M.

14. 2008 A Comparative Study of the Translation of Metaphors. Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008). pp. 137. ISBN-10: 1599429330, Mesgar, M.

Book:

1. 2019 [E-Learning: Enhance Motivation and Scaffolding for Focus of Control Learners. Germany: Lambert Academic Publishing. ISBN: 978-620044397---7](#), Mesgar, M.

Book Section:

1. 2021 [Active Learning and Task-Based Instruction \(TBI\) via Online Platform During COVID-19 Pandemic. A. A. Samsul; A. H. Saiful. Engineering and Sciences Teaching and Learning Activities New Systems Throughout COVID-19 Pandemics.\(pp.7-18\). Denmark: Springer, Cham.](#), Mesgar, M.

2. 2019 [TLIF PROCEEDINGS 2019 Teaching and Learning Innovation Festival. Malaysia: Universiti Teknologi PETRONAS, UTP Press. ISBN 978-967-2048-XX-X](#), Hilmi M., Subarna S., Noreen I. A., Veeradasan P., Azella Z., Habibah Sh., Mitra M.,

Faculty Administrative Experience

2018 - 2021: Lecturer - UNIVERSITY TECHNOLOGY PETRONAS: Malaysia

- Supervision (Main supervisor and Co-supervisor of Master and PhD students) - Teaching (Academic Writing and Personal Communication Skills) - Supervising MPU4 students - Coordinator of Academic writing - Conference organizing team member - Selected judge for the TLIF exhibition - Teaching and learning coordinator - Trainer for technology use in classrooms. - Faculty publication team member. - Using Big Blue Button as an online platform to teach English

2018 - 2021: Teaching and Learning Coordinator - UNIVERSITY TECHNOLOGY

PETRONAS:Center for Excellent Teaching and Learning (CETaL)

Mentoring and facilitating junior researchers of the Centre with their conceptualization of research ideas and grant applications. - Trainer for technology use in classrooms. - Coordinating and leading grant applications and evaluating research grant submissions. - Reviewing the SoTL Grant Call. - Conducting professional development training, workshops and seminars for academic staff; institutional based educational and action research; teaching methodology, and research methods for educational and action research. - Mentoring academic staff on conceiving teaching and learning research ideas for implementation in the undergraduate and postgraduate modules they teach, at both classroom and programme level. - Coaching of new academic staff on higher education teaching methodologies, strategies on enhancing the student learning experience and effective assessment methods for higher education. - Judging and reviewing papers at TLIF Festivals.

2017 - 2018: Head of English Department - MUST UNIVERSITY

Supervision (man supervisor for PhD students) - General Operations and Future Development of the English Department - Leading and managing staff - Efficient and effective deployment of staff and resources - Strengthening Community - Designing strategic plan for the faculty - Chair of conference (ICDI 2017)

Community Services

26/11/2023: Editor, Chapter Book, (2018). Cross-Cultural Perspectives on Technology-Enhanced Language Learning (pp. 1-15). IGI Global.

26/11/2019: Deputy Judge at 5th Teaching And Learning Innovation Festival (TLIF) 2019 . E-ISBN 978-967-2048- 20-6

02/11/2019: Scholarly association member, Social Science & Humanities Research Association (SSHRA)

02/02/2019: Scientific Committee Member of 13th International conference on E-learning and E-Teaching (ICELET 2019). Tehran, Iran.

26/11/2018: Editorial Board of the International Journal of Education, Culture and Society (IJECS). ISSN: 2575-3460.

26/09/2018: Publication committee member of International Conference on Humanities and Social sciences (ESTCON).

04/06/2017: Conference Chairperson, International Conference Dynamic Innovation (ICDI) (2017, November) Malaysia University of Science and Technology.

04/03/2017: Editorial Board of the International Journal of Online Pedagogy and Course Design (IJOPCD). ISSN: 2155-6873. 2018- Present. (Indexed In: Web of Science, SCOPUS)

26/11/2014: Member of the Editorial Board of the Journal of Social and Behavioral Sciences, Faculty Of Languages & Linguistics, University of Kebangsaan Malaysia, UKM,

26/11/2009: Co-researcher in ISESCO for nanotechnology education, University of Kebangsaan Malaya, UKM,

Consultancy Activities

Main supervisor , Malaysian University of Science and Technology, Kuala Lumpur, Malaysia., 2016- 2018

Main and co-supervisor, University Technology Petronas (UTP), Ipoh, Malaysia., 2018 - 2021

Membership in Professional Bodies

2019-2020: Scientific Committee Member of 13th International conference on E-learning and E-Teaching (ICELET 2019). Tehran, Iran.

2019-2020: Deputy Judge at 5th Teaching And Learning Innovation Festival (TLIF) 2019 . E-ISBN 978-967-2048- 20-6

2019-Present: Scholarly association member, Social Science & Humanities Research Association (SSHRA)

2018-Present: Editorial Board of the International Journal of Online Pedagogy and Course Design (IJOPCD). ISSN: 2155-6873. 2018- Present. (Indexed In: Web of Science, SCOPUS)

2018-Present: Editor, Chapter Book, (2018). Cross-Cultural Perspectives on Technology-Enhanced Language Learning (pp. 1-15). IGI Global.

2018-Present: Publication committee member of International Conference on Humanities and Social sciences (ESTCON).

2018-Present: Editorial Board of the International Journal of Education, Culture and Society (IJECS). ISSN: 2575-3460.

2017-2018: Conference Chairperson, International Conference Dynamic Innovation (ICDI) (2017, November) Malaysia University of Science and Technology.

2014-2015: Member of the Editorial Board of the Journal of Social and Behavioral Sciences, Faculty Of Languages & Linguistics, University of Kebangsaan Malaysia, UKM.

2009-2009: Co-researcher in ISESCO for nanotechnology education, University of Kebangsaan Malaya, UKM.

Award and Recognitions

2020 “ Artificial intelligence (robots) integration with English teaching to enhance English level of primary Malaysian school learners” .(Research Leader), UResearch grant, Funded by University Technology Petronas, September, 2019- December 2020, (20,000 RM).

2019 Silver Medal: Mesgar, M. Effects of Technology-Mediated Task-Based Teaching Used by Internal Locus of Control Learners. 5th Teaching and Learning Innovation Festival (TLIF) 2019.

2018 “Effects of Technology-mediated task-based teaching on preparation of engineering students for human capital development”. (Research Leader), STIRF grant, funded by University Technology Petronas, September, 2018- December 2019, (15,900 RM).

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