



## Dr. Ahmad M. J. Alfawair

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Received Ph.D. in Special Education from the Universiti Sains Malaysia (USM) in 2013. M.A. in Special Education from the University of Jordan in 2004. and B.A. in counseling and Mental health from the University of Jordan in 2001 . His research interests are management and supervision in special education, vocational rehabilitation for persons with disabilities, learning disabilities, educational and counseling programs for persons with disabilities and their families.

[السيرة الذاتية – أحمد الفواعير.pdf](#)

### **Academic Qualifications**

PhD of Special Education, USM, 2013

Master of Special Education, University of Jordan, 2004

Bachelor of Counseling & Mental Health, University of Jordan, 2001

## Teaching Activities

Teaching Methods for Students with Learning Disabilities

Communication Disorders

Methods of Measurement and Diagnosis in Special Education

Reading and Writing Disabilities

Principles of Scientific Research in Special Education

Graduation project

Practicum

Counseling of Special Needs

TECHNOLOGY OF EDUCATION FOR THE DISABLED

The Use of Computers in Learning Disabilities

Academic of Learning Disabilities

Working Strategies with Families of Students with Special Needs

Early Intervention in Special Education

Rehabilitation for Persons with disabilities

Introduction of Special Education (for postgraduate students).

Education Technology- High Diploma

## Research Activities

### - *Research Interests*

Vocational Rehabilitation

Early Intervention

Counseling of Person with Disabilities & Their families

Research

### - *Publications*

#### **Article:**

1. 2025 Attitudes of students with learning disabilities towards vocational education and its relationship with their vocational awareness in the basic education at the Sultanate of

Oman. Journal of Cultural Analysis and Social Change, (Accepted). (Scopus).

2. 2025 Training Needs Related to Teaching Competency for Teachers of Students with Double Exceptionality in the Sultanate of Oman. Jerash Journal for Research and Studies.

3. 2025 Tenth-grade Female Students` Attitudes towards Business and Technology Education Council (BTEC) Program Pathways in Oman. International Journal of Innovative Research and Scientific Studies. (Accepted).

4. 2025 [Stress-Coping Strategies and their relationship to academic resilience among students with learning disabilities in the Sultanate of Oman. International Journal of Innovative Research and Scientific Studies, 8\(6\), 3446-3453.](#)

5. 2025 [A Cognitive Behavioral Guidance Program in Reducing Cognitive Distortions Among Mothers of Children with Autism Spectrum Disorder in the Sultanate of Oman. An-Najah University Journal for Research - B, Humanities, 39\(12\), 1-10.](#)

6. 2025 Social media addiction and its relationship to cyberbullying among academically delayed students at the University of Nizwa in the Sultanate of Oman. Al-Manara Journal for Research and Studies, Educational and Psychological Sciences Series, Accepted for Publication.

7. 2025 [The level of values-based leadership and its impact on job stability among teachers in Al Dhahirah Governorate schools in the Sultanate of Oman. Journal of Posthumanism, 5\(9\), 262-275.](#)

8. 2025 The Level of Teachers` Competence in the Sultanate of Oman in Teaching Students with Double Exceptionality. Journal of Educational and Psychological Studies, Sultan Qaboos University. Accepted for Publication.

9. 2025 The Degree to Which Cognitive Distortions Contribute to Proactive Aggression Among Individuals with Emotional and Behavioral Disorders in the Sultanate of Oman. Journal of Human and Social Sciences - The University of Jordan. 54(2). Accepted for Publication.

10. 2025 [The predictive ability of internet addiction among adolescent students with learning disabilities on their level of exposure to cyberbullying. Educational Journal, Faculty of Education - Sohag University, \(138\), 437-461.](#)

11. 2025 [Training Needs Related to Sex Education Among Mothers of First Cycle Students in Al Dakhiliyah Governorate and Their Relationship to Some Variables. University of Sohar Journal for Humanities and Social Sciences, 2\(1\), 29-54.](#)

12. 2025 [The Effectiveness of a Group Counseling Program in Reducing Academic Procrastination Among Students with Learning Disabilities in the Sultanate of Oman. Al-](#)

[Manara Journal for Research and Studies, Educational and Psychological Sciences Series, 4\(2\), 359-395.](#)

13. 2025 [Cognitive and Awareness Levels Among Female Teachers of Students with Learning Disabilities Related to Rare Syndromes in the Sultanate of Oman A Case Study of Angelman and Prader-Willi Syndromes. International Sports Science Alexandria Journal \(ISSAJ\), 7\(1\), 41-60](#)

14. 2025 [THE EFFECTIVENESS OF UNIVERSITY ADMINISTRATION`S APPLICATION OF STRATEGIC ADMINISTRATION IN THE LIGHT OF SUSTAINABLE DEVELOPMENT. Journal of Lifestyle and SDGs Review, 5, 1-23](#)

15. 2025 [Test Anxiety Among Post-Basic Education Students With Learning Disabilities at Sultanate of Oman. Journal of Curriculum and Teaching, 14\(3\), 352-363](#)

16. 2025 [The Level of Cyberbullying Among Students at the University of Nizwa in Light of Some Variables. Al-Khalil Journal for Educational and Psychological Studies, 2\(4\), 37-48.](#)

17. 2025 [Academic Emotions Among Basic Education Students in the Sultanate of Oman and Their Relationship to Some Variables. Journal of Research of the College of Basic Education, 21\(1\), 329-343.](#)

18. 2025 [The Degree to Which Academic Emotions Contribute to Academic Procrastination Among Students at the University of Nizwa. Journal of Educational and Psychological Research, University of Baghdad, 22\(85\), 160-186.](#)

19. 2024 [The Impact of the Enrichment Reading Project by Al-Khalil bin Ahmed Al-Farahidi Center at the University of Nizwa on the Oral Expression Skills and Attitudes Towards Reading Among Seventh Grade Female Students. International Journal of Educational and Psychological Studies, 13\(1\), 171-181.](#)

20. 2024 [The Role of Omani Universities in Social Responsibility and Psychological Empowerment for Students with Disabilities: University of Nizwa as a Model. Jidara Journal for Studies and Research. Accepted for Publication.](#)

21. 2024 [The Degree of Importance and Practice of Sex Education with First Cycle Students in the Al Dakhiliyah Governorate from the Mothers` Perspective. Al-Khalil Journal for Educational and Psychological Studies, 2\(3\), 53-62.](#)

22. 2024 [The Challenges Facing the Education of Students with Disabilities in Higher Education Institutions in the Sultanate of Oman and the Role of Artificial Intelligence in Addressing Them. Sohag Journal of Sciences, Arts, and Physical Education and Sports. \(12\), 1-17.](#)

23. 2024 [The Degree of Job Stability`s Contribution to Administrative Performance Among](#)

[Employees in the Directorates of Education in the Sultanate of Oman. Educational Journal, 38\(152\), 279-312.](#)

24. 2024 [The Role of School Activities in Developing Habits of Mind Among Students with Learning Disabilities in the Sultanate of Oman. The Scientific Journal of Physical Education and Sports, 2\(24\), 296-316.](#)

25. 2024 [The Role of Job Stability in Enhancing Employees` Self-Efficacy - An Analytical Exploratory Study of the Views of a Sample of Employees in the Directorates of Education in the Sultanate of Oman. University of Sharjah Journal for Humanities and Social Sciences, 21\(1\), 254-286.](#)

26. 2024 [Self-Compassion among Mothers of Students with Learning Disabilities in the Sultanate of Oman. Migration Letters, 21\(S7\), 252-267](#)

27. 2024 [The predictive ability of administrative performance in determining the level of self-efficacy among public school principals in the Sultanate of Oman. \(2022\). Irbid Journal for Research and Humanities Studies, 26\(4\), 136-161](#)

28. 2023 The Contribution of Administrative Performance and Self-Efficacy to Job Stability of Employees During the COVID-19 Pandemic in the Directorates of Education in the Sultanate of Oman. Jerash University Conference. Conference Proceedings (Refereed).

29. 2023 [Administrative Wisdom Among Public School Principals and Its Relationship to Perceived Self-Efficacy from the Teachers` Perspective in the South Al Batinah Governorate, Sultanate of Oman. Umm Al-Qura University Journal for Educational and Psychological Sciences, 16\(1\), 37-52.](#)

30. 2023 Psychological Empowerment of Mothers of Children with Learning Disabilities in the Governorate of Muscat at Sultanate of Oman. ACTA BIOMEDICA. 94(3), e2023735

31. 2023 [Parental Attachment Styles and Their Relationship to the Tendency for Autonomy Among First Cycle Students in Muscat Governorate from the Mothers` Perspective. Al-Khalil Journal for Educational and Psychological Studies, 2\(1\), 19-28.](#)

32. 2023 [Obstacles to the Implementation of Active Learning Strategies in Teaching by First Cycle Female Teachers in the Sultanate of Oman. Al-Khalil Journal for Educational and Psychological Studies, \(1\), 11-51.](#)

33. 2023 [Habits of Mind and Their Relationship to Decision-Making Ability Among Ninth and Tenth Grade Students in Basic Education in the Al Dhahirah Governorate, Sultanate of Oman. The Academic Journal for Research and Scientific Publishing, \(47\), 224 - 261.](#)

34. 2023 [The Predictive Ability of Psychological Burnout on Perceived Self-Efficacy Among Mothers of Students with Disabilities in the Sultanate of Oman. Journal of Educational and](#)

[Psychological Research, No. 77, pp. 95 - 123.](#)

35. 2023 [The Reality of Competitive Advantage in the Ministry of Education in the Sultanate of Oman in the Context of Oman Vision 2040. International Journal of Membrane Science and Technology,10\(3\),1507-1524.](#)

36. 2023 [Assessment of the Application of Distance Learning During the COVID-19 Pandemic from the Perspective of First Cycle Female Teachers in the Sultanate of Oman. The International Journal of Educational and Psychological Studies, Vol. 12, No. 2, pp. 223-236](#)

37. 2023 [The Degree to Which First Cycle Female Teachers in the Sultanate of Oman Possess Skills in Using Interactive Electronic Educational Platforms. The International Journal of Educational and Psychological Studies, Vol. 12, No. 4, pp. 733 - 743](#)

38. 2023 [abits of Mind and Their Relationship to Self-Efficacy among Ninth and Tenth Grade Students in Basic Education in the Al Dhahirah Governorate, Sultanate of Oman. The International Journal of Educational and Psychological Studies, Vol. 12, No. 3, pp. 581-599.](#)

39. 2023 [The Role of Universities in Equipping Their Students with Leadership Skills in the Sultanate of Oman \(University of Nizwa as a Model\). \(2023\). International Journal of Humanities and Educational Research \(IJHER\), 5\(2\), 105-122.](#)

40. 2022 [Obstacles to using interactive e-learning platforms in teaching primary school students in the Sultanate of Oman from the perspective of their teachers. International Journal for Publishing Research and Studies, 3\(37\), 495-514.](#)

41. 2022 [The extent of future leadership skills are available among school principals in the Sultanate of Oman from the teachers` perspective. Palestine Technical University Journal of Research, Vol. 10, No. 5, pp. 105-124.](#)

42. 2022 [Role conflict among mothers of children with intellectual disabilities in the Sultanate of Oman during the COVID-19 pandemic. International Journal of Educational and Psychological Studies, Vol. 11, No. 4, pp. 870-885](#)

43. 2021 [Professional Identity among Teachers in North Al Batinah, Sultanate of Oman, in Light of Some Variables. Al-Quds Open University Journal for Educational and Psychological Research and Studies, Vol. 12, No. 36, pp. 140-152](#)

44. 2021 [The marital conflict resolution styles among a sample of married couples in the Sultanate of Oman, IUG Journal of Educational and Psychology Sciences, 29\(6\), 420-439](#)

45. 2021 [The Level of Psychological Hardiness among Female Teachers of Children with Learning Disabilities in the Sultanate of Oman: Descriptive Study, Journal of Educational and Psychological Sciences, 4\(38\), 92-75](#)

46. 2021 [The level of marital adjustment among a sample of married couples in the sultanate of Oman and its relationship to demographic variables](#), International Journal of Educational & Psychological Studies, 9(3), 920-933
47. 2020 [The effect of a Group Counseling Program on Improving the Psychological Hardness among Teachers of Students with Learning Disabilities at Sultanate of Oman](#), International Journal of Educational & Psychological Studies, 8(3), 556 - 574
48. 2017 [Counseling Needs for Students with Special Needs at the University](#), American Journal of Education and Learning 2(1), 65-74
49. 2017 [Evaluation of the Practicum at College of Arts and Sciences - University of Nizwa](#), Journal of Educational and Psychological Studies, 11(2), 242-257
50. 2016 [The Impact of a Training Program on the Development of Perceived Cognitive Competence among Students with Learning Disabilities: An Experimental Study](#), British Journal of Education, Society & Behavioral Science, 16(2), 1-9.
51. 2016 [Possession of Service Providers in Early Intervention Programs for the 21st Century Knowledge and Skills at Sultanate of Oman](#), The Jordanian Journal of Educational Science, 12(4), 513-525
52. 2016 [The role of higher education institutions in Oman to provide its graduates the skills and knowledge of the twenty-first century](#), The Jordanian Journal of Educational Science, 12(4), 513-525
53. 2016 [Twenty First Century Citizenship among Students at Oman universities](#), DIRASAT: EDUCATIONAL SCIENCES
54. 2015 [Special Needs Education in Sultanate of Oman: Past, Present and Future](#), Scholars Journal of Arts, Humanities and Social Sciences, 3(2B), 415-422
55. 2015 [Evaluate Early Intervention Services for children with special needs in Oman](#), Journal on Arab Children, 17(65), 35-53.
56. 2014 [Adaptation of the Knowledge Validation Inventory to Measure Training Needs of Vocational Rehabilitation Service Providers in Kuwait Schools](#), Rehabilitation Counseling Bulletin
57. 2012 [Developing the Concept of Perceived Competence among Students with Learning Disabilities](#), Journal of Educational and Developmental Psychology; 2(2), 127-133

#### **Book Section:**

1. 2020 [The Impact of a Training Program on the Development of Perceived Cognitive Competence among Students with Learning Disabilities: An Experimental Study](#), Modern Perspectives in Language, Literature and Education

### **Conference or Workshop:**

1. 2017 Including citizenship education in university curricula in the light of global models - imagine a proposal, International Conference ``Education: Challenges and Future Prospects`` - Yarmouk University, Jordan
2. 2016 The extent to which Omani universities succeed in giving their graduates the skills and knowledge of the 21st century, Fourth International Conference of the Department of Education and Culture Studies, University of Nizwa, Sultanate of Oman
3. 2016 Active Citizenship of Special Education - A contemporary issue, International Conference on Special Education and Learning Disabilities - Balqa Applied University, Jordan
4. 2014 Psychological, social and academic problems experienced by students with special needs at the University , The Fourteenth Forum of the Gulf Disability Society, Dubai, United Arab Emirates

### **Faculty Administrative Experience**

2019 - Present: CAS Academic Advising Officer - University of Nizwa

2018 - Present: College Web Coordinator - University of Nizwa

2017 - 2018: Acting Head of Education & Cultural Studies - University of Nizwa

2016 - 2018: CAS Academic Advisor - University of Nizwa

2005 - 2011: Director & Supervisor of Special Education Programs - Ministry of Education - Kuwait

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Ref.: <https://www.unizwa.edu.om/staff/cas/fawair>