



## Dr. Serge Gabarre

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Marital Status: ..

Received Ph.D. in teaching French as a foreign language with ICT from Universiti Kebangsaan Malaysia in 2015, M.A. in teaching French as a foreign language from the University of Grenoble 3 in 2007, and B.A. in teaching French as a foreign language from the University of Grenoble 3 in 2006 . His research interests are mobile assisted language learning, social networking sites for education, second language acquisition, and qualitative research methods.

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### **Research Activities**

#### **- Research Interests**

Mobile learning

Qualitative research designs

Language acquisition

#### **- Publications**

## Article:

1. 2022 [The effect of blended learning on Omani post-basic students' English listening skills](#), Al Hasani, A., Gabarre, S., & Gabarre, C. (2022). The effect of blended learning on Omani post-basic students' English listening skills. Asian Journal of Education and Social Studies, 28(2), 18-26. doi:10.9734/AJESS/2022/v28i230672
2. 2022 [Rethinking the ideology of using digital games to increase individual interest in STEM](#), Ishak, S. A, Din, R., Othman, N., Gabarre, S., & Hasran, U. A. (2022). Rethinking the ideology of using digital games to increase individual interest in STEM. Sustainability, 14(8), 1-18. doi:10.3390/su14084519
3. 2022 [Enhancing foreign language reading comprehension with a peer tutored online flipped classroom approach](#), Al Jabri, B., Alzakwani, A., Alzeedi, M., Gabarre, S., & Gabarre, C. (2022). Enhancing foreign language reading comprehension with a peer tutored online flipped classroom approach. Asian Journal of Language, Literature and Culture Studies, 5(1), 18-32
4. 2021 [English language teachers' beliefs and practices concerning continuous assessment in Omani Cycle 1 schools](#), Al-Harrasi, K. K. S., Gabarre, S. & Mirza, C. (2021). English language teachers' beliefs and practices concerning continuous assessment in Omani Cycle 1 schools. Asian Journal of Education and Social Studies, 23(2), 11-27. doi:10.9734/AJESS/2021/v23i230550
5. 2021 [Trustworthiness in Sampling Selection: Remedies Against Introspective Chaos](#), Gabarre, C., & Gabarre, S. (2020). Trustworthiness in Sampling Selection: Remedies Against Introspective Chaos. The Qualitative Report, 25(12), 4352-4375.
6. 2021 [Gamifying the English Language Classroom to Motivate Omani Teenagers](#), Al Jahdhami, A. R. M., Gabarre, S., & Gabarre, C. (2021). Gamifying the English Language Classroom to Motivate Omani Teenagers. In Practical Perspectives on Educational Theory and Game Development (pp. 54-83). IGI Global.

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